

Elias Bernard

Curriculum Vitae

Personal Details

Name: Elias Bernard
Nationality: British
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Academic Qualifications

MBA in Business Administration, University of Suffolk, UK (2023 – Present)
MA in Communication & Applied Linguistics, University of Portsmouth, UK (2019 – 2023)
Postgraduate Certificate in Forensic Psychology & Crime, Coventry University, UK (2017 – 2018)
BSc in Psychology with Criminology, Roehampton University, UK (2005 – 2010)
CELTA & PTLLS Certifications, Lewisham College, UK (2012)

Employment History

Instructor, University of Khorfakkan, UAE (2026 – Present)
English Language Teacher, Emirates National Schools, Sharjah, UAE (2024 – 2025)
English Language Teacher, Ministry of Education, UAE (2016 – 2024)
English Language Instructor, Ministry of Defence, Oman (2013 – 2016)
English Language Instructor, McGill University (JIC Campus), Saudi Arabia (2012 – 2013)
Residential Teacher / Mentor, Ventures Support Services, UK (2011)
Learning Support Assistant / Mentor, Brentside High School, UK (2010 – 2011)

PVE Officer / Project Lead, Ealing & Hounslow Youth Offending Services, UK (2008 – 2010)

Professional Membership & Activities

IB MYP Category 1 – English Language & Literature (2025).

Founder, BotSync, Habibot, and the Royal Digital Heritage Collection

Member, International Baccalaureate (IB) teaching community.

Teaching Experience

English for Academic Purposes (EAP): Delivered to military engineers and secondary students.

English for Specific Purposes (ESP): Instruction for Aramco preparatory students and engineering focuses.

Integrated English Skills: Reading, writing, listening, and speaking across diverse age groups.

Test Preparation: Expertise in IELTS and standardized test preparation.

Conferences & Workshops

Lead Presenter, Winter Training Session for Ministry of Education staff, UAE.

Trainer, Cascaded professional development training to fellow instructors, Oman.

Research Interests

Cross-Cultural Communication: Connecting with diverse audiences in multicultural environments.

Conceptual Metaphors: Linguistic analysis and application in communication.

AI-Mediated Communication (AI-MC) & Ethics: Exploring the intersection of AI, automation, and human interaction.

Research Publications (Books, Journals & Conferences papers)

Book: *Habibot: The World in Code - Arc 1: The Ordinary Code* (October 2025).

Book: *Habibot: The World in Code - Arc 2: The Hidden Pattern* (November 2025).

Book: *Habibot: The World in Code - Arc 3: The Glitch Garden* (November 2025).

Curriculum: Co-authored the *Accelerated Learning Programme* (ALP), UAE Ministry of Education.

Peer Review Activities

Curriculum Alignment: Reviewing English language courses to ensure alignment with Program Learning Outcomes (PLOs).

Assessment Benchmarking: Aligning summative and formative assessments with institutional and national standards.

Quality Assurance: Supported school IB accreditation and SPEA inspection processes, raising ratings from Good to Very Good.

Research, Teaching Grants

National Curriculum Development: Participated in the development of the UAE Accelerated Learning Programme (ALP).

Charity Fund Raising Leadership: Led teams for major UK charities (Action Aid, Barnardo's, VSO), driving national awareness and donations.

Awards and Recognitions

SPEA Inspection Success: Contributed to improving school rating from "Good" to "Very Good".

Award Designer: Designed and spearheaded the **Duke of Edinburgh (DofE) Silver Award** framework for Arabian Wanderer (arabianwanderers.com).

Duke of Edinburgh (DofE): Introduction to DofE Recognition (2010).

University & Community Services

Co-Curricular Leadership: Designed the **DoE Silver Expedition Award** program to foster student resilience and leadership skills.

Preventing Violent Extremism (PVE): Designed and led programs for schools and at-risk youth in the UK.

Cultural Service: Adventure guide for ArabianWanderers to promote regional exploration and heritage awareness.