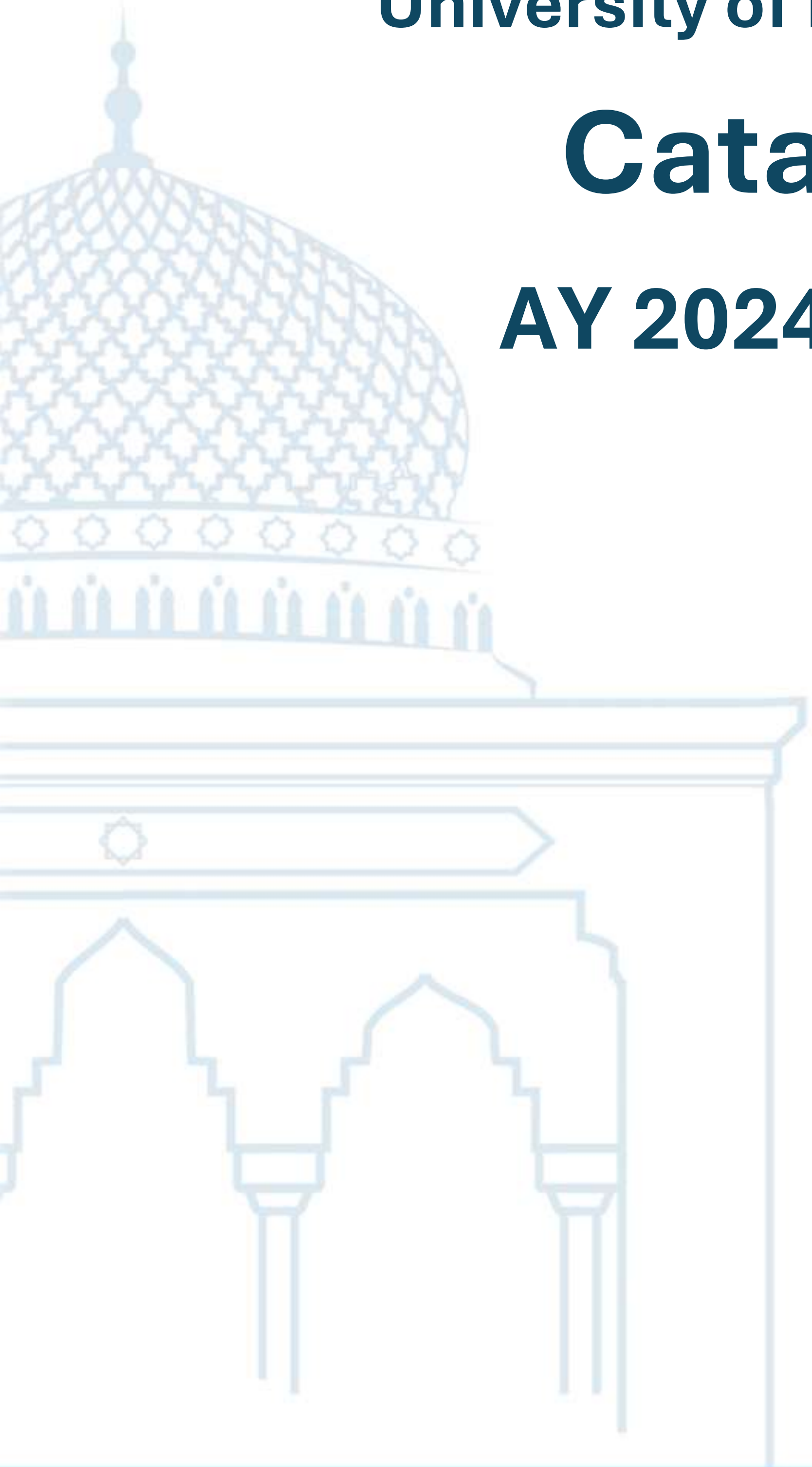
University of Khorfakkan

Catalog

AY 2024-2025



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1. Overview

This Catalog has been carefully produced to align with the relevant laws of the United Arab Emirates (UAE) and the rules and regulations set forth by the Ministry of Higher Education and Scientific Research (MOHESR). In the event of any discrepancy or contradiction, the UAE laws, rules, and regulations shall take precedence. The information contained in this Catalog is applicable to the academic year 2024-2025. The University reserves the right to modify, update, or amend the content as deemed necessary, without prior notice.

2. Academic Calendar 2024-2025

2.1 Fall 2024/2025

Day	Date		Description
	AD	H.	
Mon	3 June	26 Dhi Qadah	Beginning of admission in Fall 2024/2025 for bachelor programs
Sun	07 July	1 Muharam 1446	Alhijiri New year
Thu	1 Aug	26 Muharam	The last day of admission
Mon	12 Aug	8 Safar	Return of Academic
Mon -Thu	12-15 Aug	8-11 Safar	Faculty Training on New Learning Management System: Phase II
Mon -Thu	19-22 Aug	15-18 Safar	Faculty Training on New Learning Management System: Phase II
Thu	22 Aug	18 Safar	Last date for new students to postpone their admission
Mon	26 Aug	22 Safar	Classes begin
Thu	29 Aug	25 Safar	Last day for incomplete exam
Thu	29 Aug	25 Safar	Last day for Add/Drop
Sat - Su	12-20 Oct	9 - 17 Rabi II	Midterm exams (No Classes)
Mon-Thu	21-24 OCT	18-21 Rabi II	Midterm Grades Approval and Submission

Thu	31 Oct	28 Rabi II	Last day for dropping courses without 'F
Thu	21 Nov	19 Jumada I	Last day for withdrawal from semester
Sun	01 Dec	29 Jumada I	Martyr's Day
Mon - Tue	02-03 Dec	01 - 02 Jumada II	UAE National Day
Thu	12 Dec	11 Jumada II	Classes end
Sat - Su	14-22 Dec	13 - 21 Jumada II	Final exams
Mon	23 Dec	22 Jumada II	Winter break starts for students
Mon-Thu	23 -26 Dec	22-25 Jumada II	Final Grades Approval and Course files submission, CPD Courses/Training/Preparation of the next semester
Wed	01 Jan 2025	01 Rajab	New Year

2.2 Spring 2024/2025

	Date		**Description**
	AD	**H.**	
Mon - Thu	18 Nov - 19 Dec	16 Jumada I - 18 Jumada II	Admission in spring 2024/2025 for bachelor programs
Thu-Thu	02-09 Jan	02-09 Rajab	Trainings and Professional Developments
Mon-Thu	06-09 Jan	06-09 Rajab	Orientation New Students, Advising Incomplete Exams
Thu	09 Jan	09 Rajab	Last date for new students to postpone their admission
Mon	13 Jan	13 Rajab	Classes begin
Thu	16 Jan	16 Rajab	Last day for Add/Drop
Sat - Sun	22 Feb-02 Mar	23 Shaban – 02 Ramadan	Midterm Exam
Mon-Thu	03-06 Mar	03-06 Ramadan	Midterm Grades Approval and Submission
Thu	20 Mar	20 Ramadan	Last day for dropping courses without 'F'
Mon-Thu	24 -27 Mar	24-27 Ramadan	Spring break for Students
Sat - Tue	29 Mar - 01 Apr	29 Ramadan - 03 Shawal	Eid AlFitr Holidays
Wed	02 Apr	04 Shawal	Classes resume
Thu	08 May	10 Dhi Al-Qida	Classes end
Sat - Sun	10 - 18 May	12 - 20 Dhi Al-Qida	Final exams

Mon- Thu	19- 22 May	21-24 Dhi Al-Qida	Final Grades Approval and Course files submission
Mon	26th May	28 Dhi Al-Qida	Summer Semester Starts
Thu	17th July	22 Muharram	Summer Semester Ends
Mon- Thu	26- 29 May	28 Dhi Al-Qida - 02 Dhi Al-Hijja	Faculty Professional Development
Thu - Sun	05 - 08 June	09 - 12 Dhi Al-Hijja	Eid Al-Adha Holidays
Mon	9th June	13 Dhi Al-Hijja	Faculty Summer Vacation Starts
Thu	26 June	01 Muharam 1447	Alhijiri New year
Mon	11 August	17 Safar	Faculty Return from Summer Vacation
Tue-Thu	12-14th Aug	18-20 Safar	New Students Orientation Advising
Mon	18 Aug	24 Safar	Classes begin for the academic year 2025-2026

2.3 Summer 2024/2025

Day	Date		Description
	AD	H.	
Mon	26 May	28 Dhi Al-Qida	Summer Semester begins
Thu	29 May	02 Dhi Al-Hijja	Last day for Add/Drop
Thu - Sun	05 - 08 June	09 - 12 Dhi Al-Hijja	Eid Al-Adha Holidays
Wed	25 June	29 Dhi Al-Hijja	Last day for dropping courses without grade 'F
Thu	26 June	01 Muharam 1447	Alhijiri New year
Thu	10 July	15 Muharam	Summer classes end
Sat - Tue	12 - 15 July	17 - 20 Muharam	Final exams
Wed - Thu	16 - 17 July	21 - 22 Muharam	Final exams Approval and Submission

**Holidays and graduation ceremony dates may be subject to change.*

3. About the University

3.1 Overview

The University of Khorfakkan (UKF) is a non-profit higher education institution established in 2022 by His Highness Sheikh Dr. Sultan Bin Mohammed Al Qassimi, Member of the Supreme

Council, Ruler of Sharjah, and President of the University. UKF was founded with a vision to provide high-quality education, foster academic excellence, and contribute to the socio-economic and cultural development of the region.

The University boasts state-of-the-art infrastructure designed to support excellence in teaching, research, and community service. Its modern facilities, well-equipped laboratories, advanced learning resources, and dedicated faculty members create an environment conducive to innovation, intellectual growth, and student success.

UKF offers a diverse range of undergraduate programs across multiple disciplines, including Arts, Sciences, Information Technology, Business, Law, Sharia, and Marine Sciences. The University is home to four academic colleges:

- College of Arts, Sciences, and Information Technology
- College of Sharia and Law
- College of Business Administration
- College of Marine Science and Aquatic Biology

Currently, the University offers nine undergraduate degree programs that align with both national and international academic and industry standards. These programs are designed to equip students with the knowledge, skills, and competencies required to meet the evolving demands of the job market. The undergraduate programs offered at UKF include:

- Bachelor of Arts in History and Islamic Civilization
- Bachelor of Arts in Sociology
- Bachelor of Arts in Public Relations
- Bachelor of Arts in Communication
- Bachelor of Science in Computer Science
- Bachelor of Science in Business Administration
- Bachelor of Science in Marine Biology
- Bachelor in Law
- Bachelor in Sharia-Foundations of Religion

Through its commitment to academic excellence, research, and community engagement, the University of Khorfakkan aims to nurture future leaders, scholars, and professionals who can contribute meaningfully to society and the global economy.

3.2 Vision

Our vision is to become a leading institute for arts, sciences, marine, maritime research, innovation, and education programs amongst universities, research institutes, and industry.

3.3 Mission

The mission is to enhance, facilitate and deliver internationally recognized, cross-disciplinary and high-impact research and education in arts, sciences and marine sciences, and ocean engineering.

3.4 Strategic Goals

The University goals are as follows:

SG 1 Enhance Student Academic Support & Learning Resources

SG 2 Enhance Student Career & Professional Development

SG 3 Strengthen Student Health and Well-Being

SG 4 Strengthen Community Partnerships Supporting and Promote the University's Visibility

SG 5 Support Economic Development

SG 6 Environmental and Sustainability Initiatives

SG 7 Promote Teaching & Learning Best Practices

SG 8 Faculty and Staff Development

SG 9 Accreditation and Curriculum Enhancement

SG 10 Foster a Culture of Research and Innovation

SG 11 Promote High-Quality Publications & Patents

SG 12 Strengthen Research Infrastructure

SG 13 Revenue Generation and Diversification

SG 14 Optimize Resource Allocation and Digitization

SG 15 Talent Acquisition and Retention

3.5 Core Values

The core values of the University of Khorfakkan are:

- **Integrity**: UKF adheres to the highest ethical principles and works with integrity, and accountability to create trust and credibility.
- **Inclusiveness:** we welcome and value each other and embrace the diversity of ideas and people.
- **Innovation and creativity:** UKF works without bounds to improve lives through creativity and innovation in the pursuit of academic excellence.
- **Transparency:** UKF is committed to effective communication, through a variety of communication methods, with all our stakeholders (staff, students, alumni, partners, vendors, and the local and international community needs).
- **Excellence:** all UKF activities are conducted according to the highest international standards.

3.6 Strategic Objectives

STUDENT EXPERIENCE

1. Improve students’ access to academic support and resources
2. Provide state-of-the-art technology & e-learning tools for students
3. Prepare students for successful post-graduation careers
4. Increase student involvement in clubs, organizations, & extracurricular activities
5. Improve student physical & well-being
6. Continuously gather student feedback and make improvements

COMMUNITY ENGAGEMENT

1. Contribute to community education and development
2. Promote university visibility, classification, and ranking
3. Involve alumni & stakeholders in the UKF’s community efforts
4. Promote entrepreneurship and Emiratization

5. Contribute to local economic growth
6. Promote sustainability and environmental responsibility in the community
7. Conserve natural resources and reduce resource consumption

ACADEMIC EXCELLENCE

1. Promote academic infrastructure
2. Apply innovative teaching & learning strategies
3. Improve faculty expertise & engagement in research & teaching
4. Improve the faculty recruitment process and professional development
5. Develop a dynamic & relevant curriculum that prepares students for the real world
6. Enhance the quality assurance system

RESEARCH & INNOVATION

1. Create an environment that encourages research & innovation
2. Encourage Multi-Disciplinary Research Collaboration
3. Allocate a mini. of 5% of the operational expenditure to support research
4. Promote the quality of research outcome
5. Invest in cutting-edge research, innovation facilities and equipment
6. Establish Research Institutes/Centers/Labs

GROWTH AND EFFICIENCY

1. Increase enrolment rates across all colleges and programs
2. Increase student diversity across all colleges and programs
3. Ensure a stable & sustainable financial model
4. Introduce new programs for future jobs
5. Efficiently allocate resources
6. Digitize the university services
7. Attract top talent and skilled employees
8. Maintain top talented employees

3.7 University Characteristics and Advantages

The University of Khorfakkan (UKF) was established with a visionary goal: to embody the essential qualities shared by world-renowned universities while contributing to the academic, economic, and cultural advancement of the region. UKF is committed to excellence in education, research, and community service, ensuring that students receive a holistic and impactful learning experience.

With a well-developed infrastructure that supports both teaching and research, UKF has successfully attracted distinguished faculty members with diverse international backgrounds and expertise. These faculty members play a crucial role in delivering high-quality education, mentoring students, and contributing to the University's growing research endeavors.

UKF is dedicated to fostering an intellectually stimulating environment that challenges students both inside and outside the classroom. By attracting talented students from diverse backgrounds, the University promotes inclusivity, critical thinking, and innovation, preparing graduates to excel in an increasingly globalized world.

Strategically located on the eastern coast of the Emirate of Sharjah, UKF is uniquely positioned to serve the educational and economic needs of the region. Recognizing the significance of marine sciences to the local economy, UKF is expanding its academic offerings to include specialized programs in this field, aligning with the region's natural resources and economic priorities.

The University's campus comprises three main buildings, housing modern facilities that support academic and extracurricular activities. UKF includes four colleges that collectively offer more than nine undergraduate programs across a variety of disciplines. Currently, the University serves approximately 1,300 students, with academic instruction provided by 67 faculty members who bring extensive international experience and expertise in their respective fields.

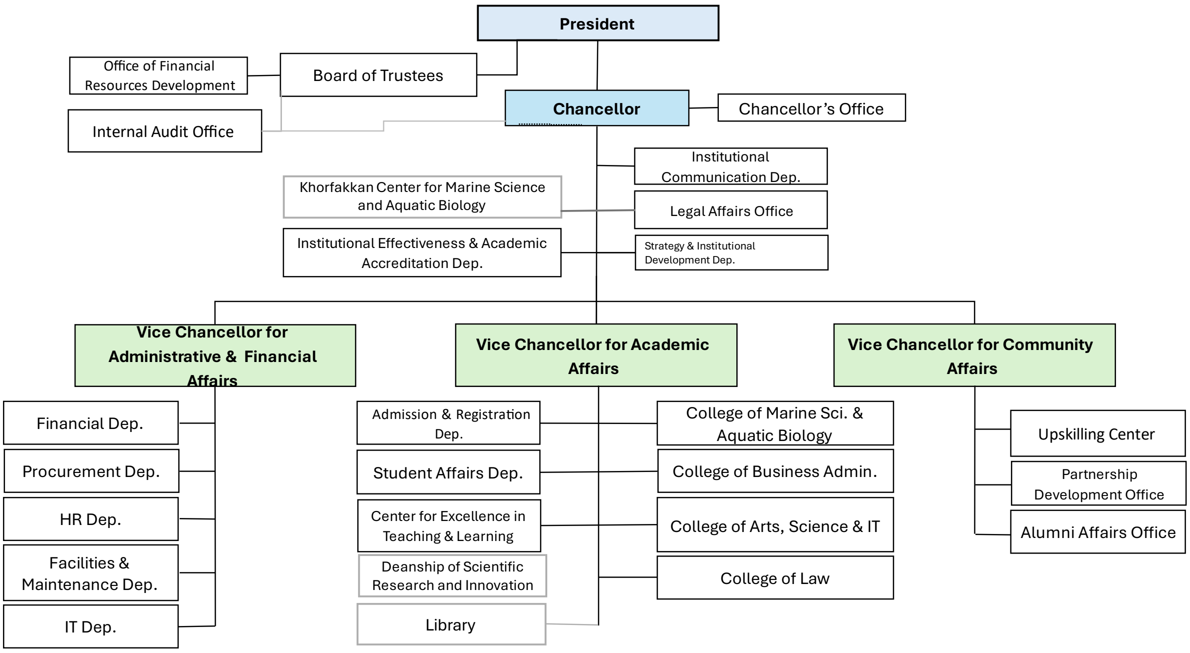
Through its commitment to academic excellence, research, and regional development, the University of Khorfakkan aspires to become a leading institution that not only meets but exceeds the expectations of students, faculty, and stakeholders, ensuring a lasting impact on both local and global scales.

4. Licensure and Accreditation

The University of Khorfakkan, located at Khorfakkan city, Emirate of Sharjah, is officially Licensed from June 8th , 2022 to May 19th, 2025 by the Ministry of Higher Education of the United Arab Emirates to award degrees/qualifications in higher education.

5. Organization Charts

The organization of UKF supports the achievement of its mission and facilitates its effective and efficient operation in line with its institutional vision. The organization chart indicates hierarchical and lateral relationships between different Units and Departments. The University President coordinates with the Board of Trustees to oversee the Institutional planning and main achievements of the University. The Chancellor supervises the day-to-day operations. Below is the current organizational chart for UKF, which has been approved by the President and the Board of Trustees.


President
Office of Financial Resources Development
Board of Trustees
Internal Audit Office
Chancellor
Chancellor's Office
Institutional Communication Dep.
Khorfakkan Center for Marine Science and Aquatic Biology
Legal Affairs Office
Institutional Effectiveness & Academic Accreditation Dep.
Strategy & Institutional Development Dep.
Vice Chancellor for Administrative & Financial Affairs
Vice Chancellor for Academic Affairs
Vice Chancellor for Community Affairs
Financial Dep.
Procurement Dep.
HR Dep.
Facilities & Maintenance Dep.
IT Dep.
Admission & Registration Dep.
Student Affairs Dep.
Center for Excellence in Teaching & Learning
Deanship of Scientific Research and Innovation
Library
College of Marine Sci. & Aquatic Biology
College of Business Admin.
College of Arts, Science & IT
College of Law
Upskilling Center
Partnership Development Office
Alumni Affairs Office

6. Institution resources and physical setting

6.1 Academic Buildings

There are several classrooms on campus, and a hall where students can study and rest.

Table 1: Academic building

Room type	Location	No.
Classroom	M1	41
	M2	16
	W1	38
	W2	18
	Total: 113	
Biology lab	W1	2
Chemistry lab	W1	1
Physics Lab	W1	1
	Total: 4	
Computer lab	M1	6
	M2	3
	W1	5
	W2	4
	Total: 18	
Electrical Room	A1	3
	A2	2
	M1	5
	M2	2
	Sports complex	1
	theater	1
	W1	5
	W2	2
	Total: 21	
Hall	M2	2
	W2	1
	Total: 3	
Kitchen	A1	2
	A2	4
	M1	2
	M2	2
	Sports complex	1
	theater	1
	W1	2
	W2	3
	Total: 17	
Library	A2	1
	Total: 1	
Majlis	A1	1

	A2	2
	Theatre	1
	Total: 4	
Meeting room	A1	2
	A2	2
	M1	2
	M2	1
	W1	2
	W2	1
	Total: 10	
Office	A1	35
	A2	49
	M1	25
	M2	48
	Sports complex	5
	W1	16
	W2	27
	Total: 205	
Prayer room	A2	2
	M1	2
	M2	2
	Sports complex	1
	W1	2
	W2	2
	Total: 11	
Restaurant	M2	1
	W2	1
	Total: 2	
Services room	A1	4
	A2	2
	M1	5
	M2	4
	theatre	2
	W1	5
	W2	5
	Total: 27	
Stair	A1	3
	A2	3
	M1	3
	M2	4
	W1	3
	W2	4

	theatre	2
	Total: 22	
Store	A1	1
	A2	7
	M1	4
	M2	3
	Sports complex	1
	theatre	1
	W1	2
	W2	4
	Total: 23	
Studio	M2	1
	Total: 1	
Theatre	M2	1
	theatre	1
	Total: 2	
Toilet	A1	8
	A2	10
	M1	10
	M2	9
	Sports complex	3
	theatre	5
	W1	10
	W2	9
	Total: 64	

6.2Library Resources

6.2.1About library

The UKF Library is located at the heart of the university campus. It provides an enriching academic experience for UKF faculty, researchers and students. The UKF library serves as the intellectual, research, and community centre at the University of Khorfakkan. It is home to an extensive range of academic resources in print and digital format including journals, textbooks, and online databases, covering the disciplines of Sharia, law, sciences, business, information technology, marine science and more. These resources can be accessed physically by visiting the library’s welcoming modern building or by exploring the library’s advanced online portals which can be accessed through this link. In addition, the library offers a range of facilities and services to support the study and academic needs of students and faculty including computers, Individual and group study rooms, a digital lab, Casual Reading and Study areas, Open lecture spaces, and library literacy programs.

6.2.2Library staff

The UKF library has professional staff to assist users in their research by providing them with general and specialized reference services. The library staff help students and faculty to find library resources and also answer more detailed and technical inquiries. Reference questions can be submitted in person, by phone, or via email and via the library web page electronic forms. The UKF library and its staff are dedicated in supporting the University's diverse programs through:

- Providing an outstanding collection of information resources to meet the needs of UKF teaching and research activities and the community at large.
- Conducting information skills programs in individual and group sessions to empower users to identify, find, retrieve, evaluate, and use information resources.
- Promoting information and communication technology to be completely harmonious with the University's electronic environment and culture.

6.2.3 Library working hours.

The main library is located on the first floor of the building (A2). Our expert librarians are available in person—and online—to help navigate and explore our valuable collections and assist with papers, advice, and research projects, through a range of high-quality interactive services and tools.

The library working hours are from 7:30 a.m. until 7:00 pm Monday to Thursday and it is closed on Fridays, Saturdays, and Sundays.

6.2.4 Online Library Catalog

https://library.ukf.ac.ae/en/

The UKF community (Faculty, Students, and staff) can use and access the University of Sharjah (UOS) libraries, according to the (MOU) that was signed between the two universities to accommodate this, among other things.

6.3 Information Technology Center

The Information Technology Center (ITC) serves as a key support unit dedicated to establishing a robust technological infrastructure that meets the University's administrative IT needs while also facilitating and enhancing academic activities. ITC delivers innovative technologies and learning resources by providing integrated online services through the UKF portal. The Center is responsible for providing multimedia solutions and technical support to the classrooms to offer new teaching methodology and improve the educational use of technology. The IT Center provides the most up-to-date communication technology and information systems management to serve the University's activities. The IT department has a dedicated team that provides prompt and quality support services for all UKF communities and buildings. We strive to provide an environment where all faculty, staff, and students will have easy access to information resources by providing innovative technologies and learning resources, all linked through the UKF portal. Our support channels are mainly defined as self-service support (FAQs, IT Knowledge Base, Online request, IT Service Desk, and specialized support) and liaison with external support and IT-related services. The IT Service Desk can easily be reached by students, staff or faculty via email (servicedesk@ukf.ac.ae) or telephone (ext. 8111) to help with any IT related issues.

7. Cooperative relationships

The collaborative relationships of University of Khorfakkan are built on strong partnerships with both public and private organizations. Our valuable partners are key essential to the achievements of our educational and community engagement mission. UKF secures a productive research and community engagement portfolio through the following potential areas of collaboration; in joint and sponsored research, enriched academic program, exchange of research students, collaborations in hosting seminars, conferences and events. UKF seeks to engage with our local community through existing projects to improve our understanding of community needs. Increased awareness and engaged community are being implemented through discussion groups and forums, workshops and training programs, and engagement activities with our partners.

The university active partnerships include the following:

1. University of Sharjah
2. University of Exeter

3. Trends Research & Advisory
4. Sharjah Archaeology Authority
5. Sharjah Entrepreneurship Center-SHERAA
6. Sharjah City for Humanitarian Services
7. Artificial Intelligence Journalism for Research and Forecasting (AIJRF)
8. Al Ain University Libraries

8. Programs and degrees

The University comprises of 4 Colleges, 8 Departments, 3 Centers, 1 Library, 1 Central laboratories unit, and many sub-units (see Organizational Chart below). The University currently offers 9 accredited programs across the four colleges.

The College of Arts, Sciences, and Information Technology offers five programs including a Bachelor of Arts in History and Islamic Civilization, Bachelor of Arts in Communication-Radio & Television, Bachelor of Arts in Sociology, Bachelor of Arts in Public Relations, and Bachelor of Science in Computer Science. The College of Business Administration is offering a Bachelor of Science in Business Administration with concentrations in Management, Industrial Management, and Human Resource Management. The College of Shari'a and Law offers two programs: Bachelor in Law and Bachelor in Shari'a - Foundations of Religion. The College of Marine and Aquatic Biology offers one program: Bachelor of Science in Marine Biology.

Colleges and Accredited Programs at the University of Khorfakkan	
Colleges	**Programs**
College of Arts, Sciences, and Information Technology	Bachelor of Arts in History and Islamic Civilization – Tourist Guide
	Bachelor of Arts in Sociology
	Bachelor of Arts in Communication – Radio and Television
	Bachelor of Arts in Public Relations
	Bachelor of science in Computer Science
College of Business Administration	Bachelor of Science in Business Administration (Management, Human Resource Management, and Industrial Management)
College of Shari'a and Law	Bachelor in Law
	Bachelor in Shari'a – Foundations of Religion

College of Marine Science and Aquatic Biology	Bachelor of Science in Marine Biology

9. Admission requirements and procedures

9.1 General admission requirements

All applicants must satisfy the following general admission requirements:

- Applicants should have completed a secondary education, or an equivalent level with the required grade average for the program they are applying to, no earlier than three years before joining the university.
- Applicants should not have been expelled from the UKF or any other institution for academic or disciplinary reasons.
- Applicants should be medically, physically, and mentally fit to be admitted to the university in accordance with their desired major.
- Applicants should indicate their order of preference for their majors on the online application form.
- Applicants are accepted in different majors conditional to the student's preferences, their grade average, and the admission capacity of each college.
- Applicants should complete and submit the online application form and required documents to the Admissions and Registration Department by the stated deadlines and pay the application fee of AED 250.
- Applicants should be aware that meeting the secondary education grade requirements, as well as other admission requirements, and submitting the application, paying the application fees, and receiving an ID number do not automatically mean that an applicant has been admitted to the university. Students are required to pay a reservation fee after meeting specific criteria on a competitive basis, in accordance with university policy. Student reservation fees are non-refundable if the student withdraws or does not enroll in the University but are adjusted in the tuition fees if the student enrolls in his/her program.
- Applicants who are still reserving their seats will receive conditional admission until the finalized admission application results are submitted, and they fulfill the requirements based on competitive criteria.
- Applicants will not be issued an ID or allowed to register for courses unless the admission file is complete.
- Students who have been conditionally accepted will be given a specific period to fulfill the conditional admission requirements to continue their studies at the university.

9.1.1 Academic qualification requirements for undergraduate programs

All applicants must satisfy the following academic qualification requirements:

- Students applying to join the UFK must have completed his/her secondary education and have had, at least, 12 years of schooling prior to the date of application.
- Applicants should have graduated from a school licensed and recognized by the Ministry of Education in the UAE and must submit a certified copy of the secondary school certificates or its equivalent, with a grading script certified by the school and the Ministry of Education or the Education Zone in the UAE.
- Applicants who attended school outside the UAE should have graduated from a school recognized by the official education authority in the country of study. Certificates submitted must be authenticated by the Education Authority in the country of study, such as the Ministry of Education, Boards of Education, or the British Council, the Ministry of Foreign Affairs in the country, then the relevant Embassy of the United Arab Emirates or the Embassy of the Country in the UAE, and the Ministry of Foreign Affairs of the United Arab Emirates.

9.1.2 Secondary Certificates from foreign countries and/or educational systems

- **Applicants holding a High School Diploma (American system), or its equivalent, may be admitted upon meeting the following requirements:**
    - Applicants have completed 12 years of study by the time they have finished secondary education and must provide proof thereof.
    - Applicants' certificates are recognized and equivalenced by the Ministry of Education in the UAE.
    - Applicants must have studied 6 courses in the fields of Mathematics, Sciences, Social Studies, and Languages with English as the language of instruction.
    - The Diploma study track (Literature or Science) is determined based on the courses studied in the 12th year (Two Science and one Mathematics subjects constitute a Science Track).
- **Applicants holding Certificates from the British System (IGCSE, GCSE, GCE) may be admitted upon meeting the following requirements:**
    - Applicants have completed 12 years of study by the time they have finished secondary education and must provide proof thereof.
    - Applicants' certificates are recognized and equivalenced by the Ministry of Education in the UAE.
    - Applicants' grade average will be calculated based on special criteria specified by the University of Khorfakkan, and the student must meet the criteria of minimum average required for the desired Major. The highest 7 grades obtained will be

considered as follows:

        - A minimum grade of C in 5 O-Level subjects, and a minimum grade of D in 2 AS-Level subjects or;
        - A minimum grade of C in 6 O-Level subjects, and a minimum grade of E in one A-Level subject.
    - The courses should cover at least four areas of study: Mathematics, Sciences, Social Studies, Fine Arts & Design, and Languages.
    - For an applicant to be considered as a graduate of the Science Track in secondary education she/he must have successfully studied at least 2 Science and one Mathematics subject at O-Level and AS-Level or A-Level.
    - The UKF may award up to 12 credits for students who have successfully achieved a grade of C or better in specific A-Level subjects if he/she takes substitute courses instead of the authorized elective courses according to the student study plan.

- **Applicants holding an International Baccalaureate Certificate (IB) may be admitted upon meeting the following requirements:**
    - Applicants must have 12 years of study by the time she/he has finished secondary education and must provide proof thereof.
    - Applicants' IB Diploma must be awarded in accordance with the IB Board requirements, and recognized and equivalenced by the Ministry of Education in the UAE
    - Applicants must have successfully completed at least 6 subjects during secondary school (IB) distributed over four subject areas: Mathematics, Sciences, Social Studies and Humanities, and Languages. Three of these must have been completed at the higher level (HL).
    - Applicants must have scored a total of no less than 24 out of 45 points. The student's grade average will be calculated based on the criteria specified by the University of Khorfakkan.
    - Applicants IB's study track (whether literary or science) is determined by the subjects studied during secondary school. For the IB to be counted as a scientific track, the student must have studied at least two science subjects and one mathematics subject.
    - The university may award up to (12) credit hours for students who have successfully achieved a grade of (5) or higher in specific high-level (HL) subjects if he/she takes substitute courses instead of the authorized elective courses according to the student study plan.

9.2 Required documentation for Bachelor program applicants

The following documents are required to apply for a Bachelor program offered at UKF:

1) A valid copy of the applicant's passport
2) A copy of UAE National Family Registry for local applicants
3) Copy of a valid residence visa for non-local applicants
4) A certified copy of the applicants Secondary School Certificate or its equivalent.
5) 4 recent passport-sized color portrait photos
6) A health fitness certificate from a university hospital or clinic, or any Governmental authority in the UAE (the form can be downloaded from UFK's admission website)
7) A valid Good Conduct Certificate
8) A copy of Birth Certificate
9) A copy of UAE National Identity Card
10) A copy of Mother's passport
11) AED 250 cash in application fees (non-refundable)
12) An English language proficiency certificate (TOEFEL, IELTS, PTE or EmSAT)

Additional requirements for applicants with foreign certificates

1) Document proving that the student completed 12 years of school.
2) Certified copy of grades 10-12 certificates and the graduation certificate
3) Equivalency certificate from the Ministry of Education in the UAE
4) A document proving that the provided High School Certificate is accepted by governmental universities in the country from which the certificate is from.

Additional requirements for UAE local male students

1) National service completion letter or no objection to completing the study from the Authority of National Service and Reserve.
2) Additional requirements for Kuwait students: No objection letter from the Consulate General of the State of Kuwait - Cultural Office in UAE specifying the program the student is allowed to take at the University of Khorfakkan.
3) Important notes:
    - Certificates issued from inside the country must be authenticated by the educational institution in which the student studied in the country, and the Ministry of Education.
    - Certificates issued from outside the country must be authenticated by the official educational authority in the country of study (such as the Ministry of Education, Boards of Education, the British Council …), the Ministry of Foreign Affairs, and the embassy of the United Arab Emirates in the country of study, or the Embassy of the Country in the UAE, and the Ministry of Foreign Affairs of the United Arab

Emirates.

9.3 Admission Procedure

- The first step in the admission process requires the student to fill out the electronic admission application, upload the required documents, and pay the application fee.
- The student will receive an admission application response within 3 to 5 working days via email. The admission process will be continued further conditional to the eligibility status of the applicant.
- The eligible candidates whose application has been accepted for admission must reserve their seat by paying an amount of AED 12,000. This amount will be considered as preliminary payment for the tuition fees subject to the student's enrollment. Please note that, in case of withdrawal or non-enrollment in the university, an amount of AED 3,000 will be deducted from this initial payment.
- Upon successful completion of seat reservation process, the student must submit all required documents including an attested/notarized copy (original) of their previous educational documents (secondary school certificates and others), passport size photos, and original certificates for English proficiency tests such as TOEFL, IELTS, or the UAE standardized test (EmSAT), if applicable, and any additional documents requested by the admissions office.

  Note: The students cannot obtain university ID cards or register for the courses unless all the required documents are submitted to the Office of Admissions and Registration.
- The student should apply for one of the admission tests according to the college or program requirements.
- The student should register for the studies within the specified time by strictly following the schedule of UKF academic calendar.

9.4 Admission Requirements for Undergraduate Programs

The grade average and proficiency requirements for attending the various programs in the different Colleges at UKF are listed in the Table below:

College	**Major**	**Teaching Language**	**GPA/Track**			**English Proficiency Tests**	**Other/ Interview**
			General	**Sci/Adv**	**Elite**	**IELTS**	

College of Arts, Sciences and Information Technology	Bachelor Of Arts in History and Islamic Civilization-Tourism Guide	Arabic	**70%**	**65%**	**60%**	4.5	Interview in Arabic
	Bachelor Of Arts in Communication - Radio and Television	Arabic	**70%**	**65%**	**60%**	4.5	Interview in Arabic
	Bachelor of Arts in Public Relations	Arabic	**70%**	**65%**	**60%**	4.5	Interview in Arabic
	Bachelor of Arts in Sociology	Arabic	**70%**	**65%**	**60%**	4.5	Interview in Arabic
College Sharia and Law	Bachelor In Shari'a - Foundations of Religion	Arabic	**75%**	**65%**	**60%**	4.5	Interview in Arabic
	BS in Law	Arabic	**80%**	**75%**	**70%**	5	Interview in Arabic
College Business Administration	BSc in Business Administration	ENG	**80%**	**70%**	**65%**	5	Interview in English
College Marine Science & Aquatic Biology	BSc in Marine Biology	ENG	**90%**	**75%**	**70%**	5	Interview in English

Notes:

- ARA = Arabic; ENG = English
- The grade averages listed above represent the minimum required for admission to the respective program. Please note that students meeting the above grade average requirements are not guaranteed admission but will still be subject to competitive regulations and standards.

9.5 Application fees

The tuition fees for attending the various programs in the different Colleges at UKF are listed in the Table below:

Colleges	**Majors**	**Tuition Fees (AED)**		
		Semester	Year	Credit Hour 1 (Fall & Spring)
Colleges Of Sharia &Law	Bachelor in Foundations of Religion	21,450	42,900	1,788
	Bachelor of Law	23,126	46,251	1,927
	Bachelor of Arts in Sociology	21,458	42,915	1,788
	Bachelor of Arts in History &Islamic Civilization - Tourist Guide			
	Bachelor of Arts in Public Relation	29,684	59,367	2,474

	Bachelor of Arts in Communication - Radio and Television			
College of Business Administration	Bachelor of Science in Business Administration	28,906	57,812	2,409
College of Marine Sciences & Aquatic Biology	Bachelor of Sciences in Marine Biology	26,818	53,636	2,235

The University along with third parties provide students a sponsorship against their studies at the University of Khorfakkan. As per certain criteria the students would be eligible for sponsorship and would be offered total fees sponsorship or tuition fees sponsorship or partial fees sponsorship.

The University offers discounts to the students against tuition fees based on their eligibility. The total financial aid should not accumulatively exceed 50% at any point in time.

9.6 Financial aid

9.6.1Non-sponsor discount

The University offers 50% discount to students that are not eligible for any sponsorship.

9.6.2High school discount

The University offers a 50% discount for the first semester only for students who achieved 90% or more on their high school degree

9.6.3Distinction discount

The University offers a discount for distinct students which their semester GPA is above 3.6:

- 35% discount for GPA 3.60 – 3.79
- 40% discount for GPA 3.80 – 3.99
- 50% discount for GPA 4.00

9.6.4Sibling discount

The University offers a 10% discount as a sibling discount, this is offered only to one of the siblings in each family and which has the lowest tuition fees.

If you have any questions regarding fees and/or financial support at UKF, please contact the Finance Department at UKF via email (email: ahmed.ibrahim@ukf.ac.ae) or by phone (+97192085827). The working hours are Monday-Thursday, 8:00am to 4:00pm.

9.7 Contact details for the Admissions and Registration Department at UKF.

If you have any questions regarding admissions to programs at UKF, please contact the Admissions Department at UKF via email (email: admission@ukf.ac.ae) or by phone (+97192085000). The working hours are Monday-Thursday, 7:30am to 3:30pm.

9.8 Policies and procedures

9.8.1 Student Transfer Policy

The University of Khorfakkan is committed to supporting student mobility and recognizes the value of academic credits earned at other accredited institutions. Students may apply for transfer to the university, provided they meet the eligibility criteria and adhere to the established procedures. The University of Khorfakkan will evaluate transfer applications on a case-by-case basis, ensuring that transferred credits meet the academic standards of the university and are applicable to the student's chosen program of study. Transfer decisions will be made in a fair and timely manner, with consideration given to the student's academic performance and the compatibility of courses completed at the previous institution. (For more details, please see the Student Transfer Policy IN Appendix).

9.8.2 Remedial courses policy

The University of Khorfakkan is committed to providing remedial courses to support students in achieving the academic proficiency necessary for success in their college coursework. Remedial courses are designed to help students build the skills needed to meet the academic expectations of their degree programs.

This policy ensures that students who enter university with academic deficiencies receive the support they need to reach their full potential and succeed in their academic pursuits. The following guidelines apply:

Assessment and Placement: Students who do not meet the minimum required standards may be placed in remedial courses. They are conditionally admitted to university.

Course Structure: Remedial courses are designed to address specific deficiencies in students' knowledge or skills. These courses are developmental in nature and focus on building a strong foundation in critical areas such as math, reading, and writing.

Credit: Remedial courses do not count towards the total credit hours required for graduation. However, successful completion of these courses is often a prerequisite for enrolling in college-level courses.

Support Services: In addition to classroom instruction, students enrolled in remedial courses may have access to additional academic support services, such as tutoring, study groups, and advising, to further aid their progress.

Evaluation: Students' progress in remedial courses will be regularly assessed to ensure they are achieving the desired learning outcomes. Successful completion of remedial courses will allow students to advance to credit-bearing, college-level coursework.

Transition: Once students successfully complete the necessary remedial courses, they will be eligible to enroll in the required college-level courses for their degree program. Their status will be changed from conditional enrolment to official enrolment.

9.8.3 Withdrawal policy

A student may withdraw from one or more courses during the first week of the semester without recording the course on his transcript. He may also withdraw from one or more courses during the first eight weeks of the semester with the approval of the college Dean and the recommendation of the course instructor in accordance with a special form prepared by the Admission and Registration Department. The Director of Admissions and Registration and the Chairman of the Department shall be advised in writing of the decision, and a grade of (W) shall be recorded in the student's transcript.

The following shall apply when a student has been absent, either excused or unexcused, for 20% or more of scheduled class meetings in which s/he is currently enrolled (including excused absences):

i. If the 20% limit is reached on or before the last day to withdraw from classes, as specified in the academic calendar, then the course instructor will assign a letter grade of WA (Withdrawn Administratively).
ii. In all other cases a letter grade of WF (Withdrawn after Deadline) will be assigned.
iii. All appeals should be referred to the Student Appeals Committee, which will provide a recommendation to the VCAA whose decision shall be final. Students applying for an appeal must provide all necessary documentation within three days of the grade (WA or WF) notification.

9.8.4 Readmission policy

Suspension of Registration

- i. The student’s status will be deemed under suspension if the semester starts, and he has not registered for that semester.
- ii. If the student stops his studies for two consecutive or separate semesters, he shall be dismissed from the program but may be re-admitted by a Council decision.
- iii. A student who has lost the right to study because of study suspension or withdrawal from a program may apply for re-admission. If admission conditions in his old program are satisfied, he may be re-admitted by following the regular admission procedures. His academic record shall be kept intact, and he shall be permitted to resume the program in accordance with the study plan approved after his re-admission provided that the period of suspension or withdrawal does not exceed four years.

9.8.5 Probation and dismissal policy

As per the University Bylaws, article 22 of the Regulations on granting bachelor's degrees at the University of Khorfakkan, a student shall be dismissed from the university by a decision from the Deans Council in any of the following cases:

1. If a student receives three consecutive academic warnings while studying in the same major.
2. If the total number of academic warnings received by the student during their tenure at the university reaches five, regardless of whether they are consecutive or not.
3. If a student receives two academic warnings within one academic program and then transfers to another program, the student shall be dismissed from the university if they receive two consecutive academic warnings in the new program immediately after the transfer. In this case, transferring to another academic program is not permitted.
4. If a student's cumulative GPA falls below 1.00 point on more than one occasion during their enrollment at the university.

9.8.6 Refunding and charges for withdraw student policy

1. Students shall be eligible for Refund in the following cases:

Scenario of Refund	Documents Required
Students who have received Scholarship after paying the Tuition Fees	a. Scholarship Certificate / Sponsorship Letter (Indicating the % of Scholarship) b. Payment receipt

Scenario of Refund	Documents Required
Withdrawal of application from UKF before Census date	a. Clearance Certificate from University b. Payment receipt
Dorms Deposit	a. Clearance Certificate from the concerned department. b. Payment receipt
Visa Deposit when applicable	a. ‘Confirmation on Cancellation’ from Passport Section b. Payment receipt
Surplus in Graduate Student Account	a. Clearance Certificate from University

2. A Refund can be requested through finance department.
3. Refunds shall be processed once a month i.e. at the end of the month if the required documents (along with the Form) are submitted 5 days prior to processing date.
4. Refunds shall be directly credited to the account holder from whom the initial payment has been received.
5. Students need to submit a no objection letter from the Sponsor to get the refund amount in case the credit balance is available in the student account from Sponsor support.
6. Dorm refund for students who withdraw from dorms shall be calculated with the following guidelines.

Timeline	Penalty
Within first month	25% of the total Housing Fees
Within second month	50% of the total Housing Fees
After second month	100% of the total Housing Fees

9.8.7 Financial aid opportunities and scholarship policy

1. Student Fees for the Semester/Program shall be approved by the Finance Committee before the commencement of admission for the Semester/Program.

2. Based on the Courses and Programs enrolled by the students and the respective approved fee structure, a tuition fees Invoice shall be issued to non-sponsored Students after the 'Add & Drop' period. Other services shall be invoiced upon the completion of the service/request.
3. A Student/ Sponsor Invoice shall contain following particulars:
    - "Student Invoice" (or "Sponsor Invoice" in case of Sponsor) clearly displayed at the top
    - The name, address, logo of UKF
    - Invoice Number
    - The date of issue of Invoice
    - Student Name and ID
    - Sponsor's Name and Address (If Applicable)
    - Detail of Semester/ Program
    - The gross amount payable expressed in AED
    - Payment due date
    - Stamp of UKF Finance Department
4. In case the service provided to Students are taxable, a "Standard Tax Invoice" shall be issued with the following additional particulars:
    - The words "Tax Invoice" clearly displayed at the top
    - Tax registration number of UKF
    - The Tax amount payable expressed in AED

      (Please refer to VAT Policy for more details).
5. Discounts and scholarships shall be applied and accordingly calculated as per the "Discount & Scholarship Framework".
6. Discounts and scholarships shall be applied on the gross tuition fees if the student receives partial financial support.

Collection and Follow-up from Students

1. The following mode of Payments are available for Students to pay their Fees.
    - Online/ Credit Card
    - Direct Deposit in UKF bank account
    - Cheque (Current and Post Dated)
2. Upon confirmation of Student application, a Student ID shall be created and access to the student online portal shall be provided by the Admission and Registration Department.
3. Students are encouraged to pay through student online portal unless the payment mode is through cheques, wherein the student shall deposit at UKF Collection Counter.
4. Postponement of cheque deposits shall only be approved by Finance Director if following conditions are fulfilled:
    - 50% of the outstanding is immediately paid; and

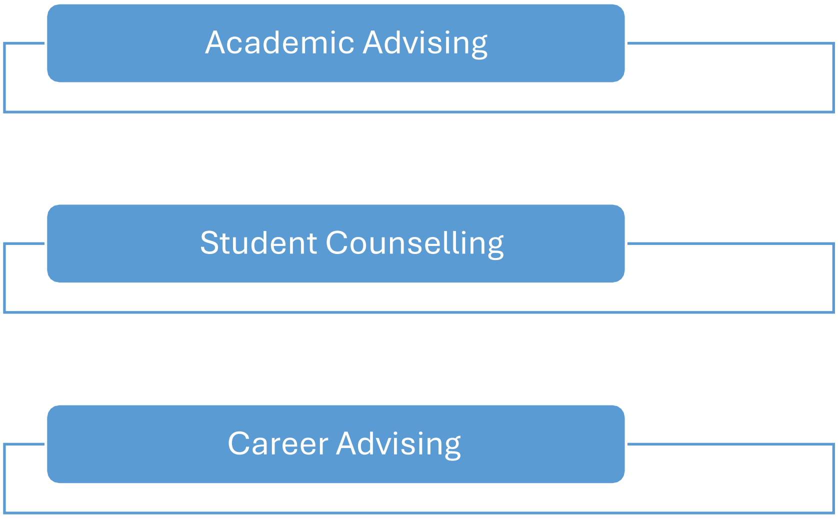
- Deposit of Cheque is deferred up to 10 days.

5. Current dated or post-dated cheques received from Student shall be tracked separately and adjusted prior to follow-ups with Students for the outstanding balances.
6. Two instances of bounced cheques by a Student, shall result in Student ID being flagged. This will disable acceptance of Cheque as a mode of payment for the respective student.
7. On semester basis, or when needs arise, Finance Director shall also request Admission and Registration Department to provide list of Students exposed to academic dismissal/ disciplinary actions/ withdrawals to access the recoverability of outstanding amount.
8. Document Control and Record-Keeping Unit shall issue the Graduation Certificate and Official transcript to Students only after obtaining NOC from Finance Department / Accounts Receivable and shall deactivate the Student ID.

10. Student services

10.1 Student Advising

The student advising process at the University of Khorfakkan is three-fold, as shown in the figure below:



10.1.1Academic Advising

Each college is responsible for providing academic support and services to its students to promote and facilitate the students' experience and learning. Every student is assigned an academic advisor when they start UKF, and students are required to meet with their supervisor every semester. Academic advisors assist students in developing career goals, registering for courses, understanding university policies and regulations, and connecting to campus resources. The University also provides advising and guidance for all freshmen as part of the student orientation program during their first week at UKF. This introduces students to important information about the University and its facilities, academic support services, registration, and academic probation, curricular- and extracurricular activities, time management, and study skills. For more information on academic advising, kindly refer to the Student Affairs Department and/or to your respective college.

10.1.2Student Counselling

This service aims at developing students' balanced personalities at the psychological, social, emotional, and mental levels. In doing so, the Student Affairs Department abides by the values of confidentiality, integrity, and privacy. The Department is keen on developing its counselling, training, remedial and diagnostic programs considering the international philosophy that the student is the focus of the educational process. Students' academic achievement depends on their possession of life skills and psychological state. To accomplish its mission, the Department aims to accomplish the following goals:

- Enabling students to become more dependent on themselves in solving their problems efficiently and helping them develop their skills.
- Offering counselling services and holding workshops and training seminars at the level of individuals and groups throughout the period of study at the University.
- Following up on the affairs of the students with low levels of achievement to identify the causes and offer programs to raise the students' motivation to learn and improve their achievement and overcome the problems they may encounter.
- Supporting special needs students throughout their university study.

10.1.3 Career Advising

In accordance with Students Affairs Departments mission, which put the student in the focus of importance, through all processes of educating, teaching, training, qualifying, and building up their skills and attitudes to be an active member of society, a career plays a vital role by leading and overseeing the professional build-up process of the student, which, no doubt, represents the integrative result of all preceding processes done by different university entities and colleges.

10.2 Health Care

The University provides a medical clinic for male and female students on a 24-hour basis, plus ambulance services for emergency help whenever needed. All University students were required to have health insurance in any one of the following three schemes:

1. Health card issued by the Ministry of Health. In addition, students shall pay University fees to use University medical services in emergency cases and for primary routine treatment.
2. Health card issued by a private insurance company. In addition, students shall pay University fees to use University medical services in emergency cases and for basic routine treatment.
3. The University shall contract a health insurance company with competitive costs for interested students. In this case, students could benefit from university clinic services alongside those of the insurance company without paying extra fees.

10.3 Safety and Security

Safety-first concept plays an essential role in creating and maintaining a safe environment. The University of Khorfakkan considers all university community members as partners in providing a safe and secure campus to pursue students' personal or professional goals.

All students of the UKF are encouraged to be active in maintaining a safe and secure community. Any safety concerns should be reported to the Campus Security or Dorm Supervisors. A safe and secure living community for residents is essential. Students are strongly urged to carry their keys and lock the door when not in the room. Any action on the part of a resident that threatens the safety and security of another resident, or their property will result in disciplinary measures. Potentially dangerous activities might include, but are not limited to, providing, or allowing entry to non-residents or unauthorized individuals, propping locked doors, loaning keys, accessing student rooms other than one's own without permission, and/or taking another's property.

10.4 Transportation

UKF provides free transportation in air-conditioned shuttle buses to all students from different points in Khorfakkan, Kalba, Dibba, Fujairah to the University Campus. Buses transport students to the university from the designated locations at two different times, 7:00 am and 9:00 am. They also transport students back to the designated locations at 1:20 pm, 2:20 pm, and 3:20 pm. In Khorfakkan, there are 6 gathering points. In Kalba, there are 3 gathering points. In Dibba, there is only one gathering point at Dibba Club. In Fujairah, there is only one gathering point at Alghurfa. The transportation to and from the University is secure and reliable, and students who do not own cars don't need to worry about how to get to the University.

Here you can find the full details about transportation schedule:

KHORFAKKAN	KALBA	DIBBA ALHISN
Departure To University	Departure To University	Departure To University

- AL Lo’loyah Park : 7:15 AM - Atika School : 7:15 AM - Al Mudaifi (Behind municipality building) : 7:25 AM - Al Mudaifi Park : 7:30 AM - Al Abrar Kindergarten : 7:40 AM - Al Zubara Park : 7:10 AM	- Al Sedra Park: 7:00 AM - English School: 9:00 AM - Al Corniche Park: 9:00 AM	- Dibba Al-Hisn Club : Two periods 6:50 AM

11. Student rights and responsibilities

The University of Khorfakkan is dedicated to fostering an educational environment that upholds students' rights while promoting mutual respect, accountability, and academic excellence. Students are entitled to quality education, freedom of expression, fair treatment, privacy, and participation in university governance. In return, they are responsible for maintaining academic integrity, respecting others, adhering to university policies, and actively participating in their academic and community life.

12. Student appeals and complaints

The University of Khorfakkan is committed to fairness, transparency, and accountability in its academic and administrative processes. The Student Appeals Policy allows students to formally contest academic, financial, or disciplinary decisions. Appeals should first be resolved informally between the student and instructor. If unresolved, they can escalate through the following steps:

Procedures:

1. Informal Resolution: The student and instructor should first attempt to resolve grade-related or minor academic integrity violations amicably.
2. Department Chair Appeal: If unresolved, the student may appeal to the department chair.
3. Dean Appeal: If no resolution is reached, the appeal may be escalated to the dean of the college.

4. VCAA Appeal: If still unresolved, the student or dean may bring the matter to the Vice Chancellor for Academic Affairs (VCAA), whose decision is final for instructor-imposed sanctions.
5. Formal University Appeals:
    - Appeals must be submitted in writing with new information via an online request to the Office of Admissions and Registration.
    - After approval, the appeal is reviewed by the Student Appeals Committee, which gathers relevant information and considers academic progress or special circumstances.
    - The committee makes a recommendation to the VCAA, who makes the final decision.
    - The student is notified in writing, and the final decision is recorded in their file.

This process ensures that student appeals are handled fairly, efficiently, and with due consideration of all relevant factors.

13. Academic integrity

UKF is committed to the principles of truth and academic honesty. It is the responsibility of all UKF community members – students, faculty, staff and administration alike – to promote academic integrity through active deterrence and reporting of violations.

Academic misconduct is any action that violates the principles of academic integrity, including but not limited to:

- Cheating: Using unauthorized materials, information, or devices in any academic exercise.
- Plagiarism: Representing someone else’s work or ideas as one’s own without proper attribution.
- Fabrication: Falsifying or inventing any information or data in an academic exercise.
- Facilitation: Helping or attempting to help another student commit an act of academic misconduct.
- Unauthorized Collaboration: Working with others on an assignment or project without the instructor’s permission.

The university is committed to ensuring that all instances of academic misconduct are addressed promptly and fairly. Students found guilty of academic misconduct will be subject to disciplinary action, which may include a failing grade on the assignment or course, suspension, or expulsion from the university. All cases of academic misconduct will be documented and repeat offenses will result in more severe penalties.

14. Institution Definitions

An undergraduate program: a course of study at the university that leads to the attainment of a bachelor's degree. Typically, undergraduate programs are designed to be completed in three to four years of full-time study and involve a combination of general education courses, major-specific courses, and elective courses.

Bachelor's degree: In the UAE, a bachelor’s degree normally requires at least four but no more than five years of full-time study, with a minimum of 120 semester credits (or equivalent). The maximum number of hours may vary, but many bachelor’s degrees in professional fields, such as engineering or dentistry, require five years of study and at least 150 semester credits (or equivalent).

Credit Hours: A unit that measures educational credit, typically based on the number of classroom hours per week throughout a term. Most undergraduate programs require a certain number of credit hours to graduate, which includes both core and elective courses.

Grade Point Average (GPA): A numerical representation of a student's average performance across all their courses, usually on a 4.0 scale. The GPA is calculated by dividing the total number of grade points earned by the total number of credit hours attempted.

Core Curriculum: A set of common courses required by all students, usually in the areas of humanities, social sciences, natural sciences, and mathematics, which ensures a well-rounded education.

Major Requirements: Specific courses and academic activities that students must complete to earn a degree in their chosen field of study. This includes both required courses and electives within the discipline.

Cumulative GPA: The overall GPA that includes all coursework taken over the duration of a student’s undergraduate program.

Academic Standing: The status of a student based on their GPA and adherence to the university's academic policies. Good academic standing is typically required for graduation.

Residency Requirement: The minimum amount of time or credit hours a student must complete at the university to be eligible for a degree. This ensures that students earn a significant portion of their credits directly from the institution.

Graduation Clearance: The process by which the university verifies that a student has met all academic and administrative requirements for graduation.

15. Completion Requirements

15.1Completion Credit Hours

15.1.1College of Arts, Science, and Information Technology

Bachelor of History and Islamic Civilization - Tourism Guidance

The student must successfully complete 123 credit hours to obtain a Bachelor of History and Islamic Civilization / Tourist Guidance Course, which is distributed as listed in the following table:

	University Requirements	Program Requirements	Total Credit Hours
Mandatory Courses	18	78	96
Elective Courses	6	21	27
Total	24	99	123

Bachelor of Arts in Sociology

The student must successfully complete 123 credit hours to obtain a Bachelor of Arts in Sociology, which is distributed as listed in the following table:

	University Requirements	College Requirements	Program Requirements	Total Credit Hours
Mandatory Courses	18	-	54	72
Elective Courses	6	15	24	45
Supportive Courses		-	6	6
Total	24	15	84	123

Bachelor of Arts in Communication - Public Relations

The student must successfully complete 123 credit hours to obtain a Bachelor of Arts in Communication – Public Relations, which is distributed as listed in the following table:

	University Requirements	College Requirements	Program Requirements	Total Credit Hours
Mandatory Courses	18	15	27	60
Elective Courses	6	-	15	21
Supportive Courses	-	-	42	42
Total	24	15	84	123

Bachelor of Arts in Communication – Radio and TV

The student must successfully complete 123 credit hours to obtain a Bachelor of Arts in Communication – Radio and TV, which is distributed as listed in the following table:

	University Requirements	College	Program Requirements	Total Credit Hours

		Requirements		
Mandatory Courses	**18**	**15**	**27**	**60**
Elective Courses	**6**	**-**	**15**	**21**
Supportive Courses	**-**	**-**	**42**	**42**
Total	**24**	**15**	**84**	**123**

15.1.2College of Shari'a and Law

Bachelor in Shari'a – Fundamentals of Religion

The student must successfully complete 126 credit hours to obtain a Bachelor in Shari'a – Fundamentals of Religion Course, which is distributed as listed in the following table:

	University Requirements	Program Requirements	Department Requirements	Total Credit Hours
Compulsory Requirements	**18**	**63**	**18**	**99**
Elective Courses	**6**	**12**	**-**	**18**
Supporting Requirements	**-**	**9**	**-**	**9**
Total	**24**	**84**	**18**	**126**

Bachelor in Law degree

The Bachelor in Law degree program comprises 132 credits distributed in three categories: University requirements (UR), college requirements (CR), and program requirements (PR). The credit hours allocations in each category are listed in the following table:

	University Requirements	Program Requirements	Total Credit Hours
Compulsory Requirements	**18**	**99**	**117**
Elective Courses	**6**	**9**	**15**
Total	**24**	**99**	**132**

15.1.3College of Business Administration

Bachelor of Science in Business

The Bachelor of Science in Business Administration requires that a student completes 120 credits of courses as per its approved curriculum and attains a minimum Cumulative GPA of 2.00.

Courses	University Requirements	College requirements	Concentration	Total
General Education	**24**	**-**	**-**	**24**
core	**-**	**69**	**-**	**69**
Elective	**-**	**21**	**6**	**27**
Total	**24**	**90**	**6**	**120**

15.1.4College of Marine Sciences & Aquatic Biology

Bachelor of Science in Marine Biology

To obtain a Bachelor of Science in Marine Biology the student must complete 121 credit hours as per the below overview table:

	University Requirements	College Requirements	Program Requirements	Total
Mandatory Credits	18	44	47	109
Elective Credits	6	-	6	12
Total	**24**	**44**	**53**	**121**

15.2 Degree and program

Graduation requirements are established by the college granting the degree. The total degree credits required to complete the university's undergraduate degree programs will vary but in no case will they be less than 120 semester credit hours. Students shall make steady progress towards meeting degree requirements within the maximum allowable time.

The provisions of the CAA Standards, in all cases, shall prevail while the provisions of this policy shall be fully applied possible.

To be eligible for graduation from the University of Khorfakkan, undergraduate students must:

1. **Complete Required Credits**: Fulfill the total number of credit hours required by their specific degree program, including general education, major-specific courses, and electives.
2. **Maintain a Minimum GPA**: Achieve a minimum cumulative GPA (2.0 on a 4.0 scale) as specified by their academic program.

3. **Satisfy Core and Major/Concentration Requirements**: Successfully complete all required courses within their major/Concentration, as well as any core curriculum requirements, with passing grades.
4. **Adhere to Time Limits**: Finish their degree within the maximum allowable time frame. The University allows 6 years for full-time students, unless an extension is granted under special circumstances. Part-Time students are allowed to complete their degree within 8 years. A student may be placed on hold for up to three semesters while pursuing their study at the university.
5. **Clear Administrative Requirements**: Fulfill all administrative obligations, including the submission of required forms, payment of any outstanding fees, and return of university property.

16. Mapping between PLOs and QFEmirates

16.1College of Business

	***QFE* Emirates**										
Program Learning Outcome (PLO)	**Knowledge**					**Skills**			**Competencies**		
									Autonomy and responsibility	**Role in context**	**Self-development**
	K1	**K2**	**K3**	**K4**	**K5**	**S1**	**S2**	**S3**	**C1**	**C2**	**C3**
PLO1	✓	✓	✓	✓	✓						
PLO2	✓			✓		✓	✓	✓		✓	
PLO3								✓	✓		
PLO4											✓
PLO5	✓	✓		✓			✓	✓			

Mapping of HRM Concentration Program Learning Outcomes to QFE level 7 Descriptors

		***QFE* Emirates**			
Program Learning Outcome (PLO)	**Knowledge**	**Skills**	**Competencies**		
			Autonomy and	**Role in context**	**Self-development**

										responsibility		
	K1	**K2**	**K3**	**K4**	**K5**	**S1**	**S2**	**S3**	**S4**	**C1**	**C2**	**C3**
PLO1	✓	✓	✓									
PLO2		✓				✓				✓		✓
PLO3	✓	✓	✓			✓	✓				✓	✓
PLO4						✓	✓			✓	✓	✓
PLO5			✓	✓	✓		✓			✓		

Mapping of IM concentration PLOs to QFE Level 7 Descriptors.

	QFE Emirates										
Program Learning Outcome (PLO)	Knowledge					Skills			Competencies		
									Autonomy and responsibility	Role in context	Self-development
	K1	K2	K3	K4	K5	S1	S2	S3	C1	C2	C3
PLO1	✓	✓	✓	✓	✓						
PLO2	✓			✓		✓	✓		✓		
PLO3									✓	✓	✓
PLO4										✓	
PLO5	✓	✓	✓	✓	✓		✓		✓		

Mapping of Management Concentration Program Learning Outcomes to QFE Level 7

	***QFE* Emirates**		
			Competencies

Program Learning Outcome (PLO)	**Knowledge**					**Skills**			**Autonomy and responsibility**	**Role in context**	**Self-development**
	K1	**K2**	**K3**	**K4**	**K5**	**S1**	**S2**	**S3**	**C1**	**C2**	**C3**
PLO1	✓	✓	✓	✓							
PLO2									✓	✓	✓
PLO3	✓	✓				✓	✓			✓	✓
PLO4									✓	✓	✓
PLO5	✓	✓	✓	✓	✓		✓		✓		

16.2College Arts, Sciences and IT Courses

Bachelor of Arts in History and Islamic Civilization – Tourist Guide

مخرجات التعلم	**المؤهلات الوطنية**
يدرك المعارف التاريخية والحضارية اللازمة لمهنة الارشاد السياحي.	k1 معرفة حقيقية ونظرية متخصصة وفهم للحدود في مجال العمل أو التخصص، تشمل مجموعة معارف ومبادئ واسعة ومتسقة مع تعمق كبير في المبادئ الاساسية والمفاهيم النظرية
	S2 تقويم واختيار وتطبيق الطرق والإجراءات أو الأساليب الملائمة في عمليات البحث عن إيجاد حلول
	CA1 تمكنه تحمل مسؤولية تطوير طرق مبتكرة ومتقدمة لتقويم وإدارة إجراءات العمل المعقدة وغير المتوقعة، والعمليات أو الموارد أو التعلم.
	CB2 تمكنه تحمل مسؤولية إعداد وإنجاز المخرجات الجماعية أو الفردية وإدارة والإشراف على عمل الآخرين أو نفسه في حالة التخصص في مجال العمل أو التخصص.
	Cc1

مخرجات التعلم	المؤهلات الوطنية
	مكنه تقويم نفسه وتحمل مسؤولية الإسهام في الممارسة المهنية وإجراء التطوير المنهي المنتظم و/ أو التعلم الإضافي
يلتزم بأخلاقيات المهنة والعادات والتقاليد المجتمعية في مجال الارشاد السياحي وقيادة المجموعات السياحية.	2 فهم للمعارف والنظريات المتصلة في مجالات العمل أو التخصصات ذات الصلة، وفي حالة التخصصات المهنية متضمنة اللوائح والمعايير والقواعد والاتفاقيات ذات الصلة. CC3 يمكنه إدارة مهام التعلم باستقلالية ومهنية في سياقات التعلم المعقدة وأحيان غير الشائعة.
	S1 مهارات تقنية وابتكارية ونظرية متخصصة ملائمة لحل المشاكل المتخصصة باستخدام عمليات قائمة على الأدلة والإجراءات في السياقات المتوقعة والجديدة التي تشمل استنباط واستدامة الحجج المتعلقة بمجال العمل أو التخصص
	ca1 تمكنه تحمل مسؤولية تطوير طرق مبتكرة ومتقدمة لتقويم وإدارة إجراءات العمل المعقدة وغير المتوقعة، والعمليات أو الموارد أو التعلم
	cb3 يمكنه المشاركة في عالقات الأقران مع مشاركين مؤهلين، وقيادة مجموعات معقدة متعددة
يستخدم بنجاح المهارات المعرفية في السياحة والارشاد السياحي في بيئة العمل.	K1 معرفة حقيقية ونظرية متخصصة وفهم للحدود في مجال العمل أو التخصص، تشمل مجموعة معارف ومبادئ متسقة مع تعمق كبير في المبادئ الأساسية والمفاهيم النظرية
	C3:2 يمكنه إدارة التعلم
يطبق مهارات التفكير الناقد لحل المشكلات التي تواجه مهنة الارشاد السياحي بطرق مبتكرة.	K4 فهم شامل للتحليل الدقيق وأنظمة وطرق البحث وأساليب التقويمية لحل المشكلات
	S3 تقويم وتنفيذ أدوات واستراتيجيات البحث الملائمة المتعلقة بمجال العمل أو التخصص
	C1:1 يمكنه تحمل مسؤولية تطوير طرق مبتكرة ومتقدمة لتقويم وإدارة إجراءات العمل المعقدة وغير المتوقعة، والعمليات أو الموارد أو التعلم
	K5

مخرجات التعلم	المؤهلات الوطنية
يحدد أبرز المقاصد الأثرية والسياحية والتراثية في دولة الامارات ومنطقة الخليج العربي	الإلمام بمصادر البحوث والمعرفة الحالية والجديدة مع دمج المفاهيم من المجالات الخارجية
	S4 مهارات تواصل وتكنولوجيا معلومات متقدمة ومتطورة للغاية لتقديم وشرح أو نقد المسائل المعقدة وغير المتوقعةC1:3 يمكنه العمل بشكل مبتكر أو بفعالية كفرد أو كقائد فريق في إدارة السياقات عبر الأنشطة التقنية أو المهنية
يمارس المهارات التسويقية ومهارات الاتصال الفعال في مجال العمل.	K4 فهم شامل للتحليل الدقيق وأنظمة وطرق البحث والأساليب التقويمية لحل المشكلات.
	s4 مهارات تواصل وتكنولوجيا معلومات متقدمة ومتطورة للغاية لتقديم وشرح و/ أو نقد المسائل المعقدة وغير المتوقعة.
	Ca2 يمكنه إدارة العمليات التقنية أو الإشرافية أو التصميمية في السياقات غير المتوقعة وغير المألوفة والمتغيرة
	CB4 يمكنه تحمل مسؤولية إدارة التطوير المنهي والمراقبة المباشرة للأفراد والمجموعات.
	CC3 تمكنه إدارة مهام التعلم باستقلالية ومهنية في سياقات التعلم المعقدة وأحيان غير الشائعة
يدرك اهمية العمل الجماعي والتطوير الذاتي في مهنة الارشاد السياحي.	**k5** الالمام بمصادر البحوث ث والمعرفة الحالية والجديدة مع دمج المفاهيم من المجالات الخارجية.
	S4 مهارات تواصل وتكنولوجيا معلومات متقدمة ومتطورة للغاية لتقديم وشرح و/ أو نقد المسائل المعقدة وغير المتوقعة.
	CA3 يمكنه العمل بشكل مبتكر و/ أو بفعالية كفرد أو كقائد فريق في إدارة السياقات عبر الأنشطة التقنية أو المهنية
	CB3 يمكنه المشاركة في عالقات الأقران مع مشاركين مؤهلين، وقيادة مجموعات معقدة متعددة.

Bachelor of Arts in Sociology

مخرجات التعلم	المنظومة الوطنية للمؤهلات
يفهم عناصر النظام الاجتماعي	المعرفة: • المعرفة الواسعة والمتخصصة مع عمق جوهري في المبادئ الأساسية والنظرية • فهم المعرفة والنظريات ذات الصلة في مجالات التخصصات ذات الصلة.
يحلل خصائص مجتمعة المحلي	المعرفة: • المعرفة الواسعة والمتخصصة مع عمق جوهري في المبادئ الأساسية والنظرية • فهم المعرفة والنظريات ذات الصلة في مجالات التخصصات ذات الصلة. • فهم للنهج الدقيق لإنشاء وتجميع مجموعة معارف منهجية ومتسقة وبادئ مكتسبة من مجموعة من المصادر
يناقش التطورات الحديثة فى علم الاجتماع	المعرفة: • فهم شامل للتحليل النقدي ومبادئ البحث وطرقه وتقنيات حل المشكلات التقييمية • المعرفة الواسعة والمتخصصة مع عمق جوهري فى المبادئ الأساسية والنظرية • فهم للنهج الدقيق لإنشاء وتجميع مجموعة معارف منهجية ومتسقة وبادئ مكتسبة من مجموعة من المصادر
يوظف الأطر النظرية فيى تفسير الظواهر وحل المشكلات الاجتماعية	المهارة: • يوظف مهارات التحليل النقدي ومبادئ البحث وطرقه وتقنيات لحل المشكلات • تقييم شامل للتحليل الدقيق وأنظمة وطرق البحث والأساليب التقويمية لحل المشكلات • تقييم واختيار وتطبيق الأساليب أو الإجراءات أو التقنيات المناسبة في عمليات التحقيق نحو الحلول المحددة.
يستخدم برنامج الحزم الإحصائية (SPSS) لتحليل قضايا اجتماعية	المهارة: • تقويم واختيار وتطبيق الطرق أو الإجراءات أوالأساليب الملائمة في عمليات البحث عن إيجاد حلول

	• تقييم وتنفيذ أدوات واستراتيجيات البحث المناسبة المرتبطة بمجال العمل أو الانضباط • المهارات الإبداعية والتحليلية المناسبة لحل المشكلات المتخصصة باستخدام عمليات تستند إلى الأدلة في سياقات جديدة يمكن التنبؤ بها والتي تشمل ابتكار ودعم الحجج المرتبطة بمجال التطبيق العملي.
يعمل عضو فى فريق ويقود مجموعة عمل	الاستقلال والمسئولية: • يمكنه التعبير عن وجهة نظر داخلية وشخصية وقبول المسؤولية تجاه المجتمع ككل والأعراف والعلاقات الاجتماعية والثقافية • يمكن تحمل مسؤولية التطوير المبتكر والمتقدم
يصمم مشروعاً بحثياً يتعلق بواقع مجتمعة المحلى ويقترح حلولاً لها	الاستقلال والمسئولية: • يمكن تحمل مسؤولية التطوير المبتكر والمتقدم ونهج لتقييم وإدارة إجراءات وعمليات العمل المعقدة وغير المتوقعة أو الموارد أو التعلم. • يمكنه إدارة البحث وتصميمة في سياقات مختلفة وغير مألوفة وغير متوقعة. • الإلمام بمصادر البحث والمعرفة الحالية والجديدة مع دمج المفاهيم من المجالات الخارجية.
يؤدي اعمالاً تطوعية إضافية لخدمة المجتمع	الدور في السياق: • يمكن أن يعمل باستقلالية كاملة في السياقات الاجتماعية واعتماد طرق التدخل المهني مع القليل من التوجيه. • يمكن أن يتحمل المسؤولية عن تحديد وتحقيق نتائج جماعية أو فردية وعن الإدارة والإشراف على عمل الآخرين أو الذات في حالة التخصص في مجال العمل أو الانضباط. • يمكنه المشاركة في علاقات الأقران مع الممارسين المؤهلين وقيادة مجموعات متعددة ومعقدة.
يستخدم طرق وتكنولوجيا التواصل لعرض موضوعات امام مجموعات مختلفة	التطور الذاتي: • يمكنه التقييم الذاتي وتحمل المسؤولية للمساهمة في الممارسة المهنية، وإجراء التطوير المهني المنتظم. • يمكن أن تساهم في الالتزام بالمعايير الأخلاقية

Bachelor of Arts in Communication – Radio and Television

مخرجات التعلم	المؤهلات الوطنية

1. يعرف المصطلحات الشائعة في علوم الإعلام، والاتصال، ومجالات الإذاعة، والتلفزيون. 2. يصف وظائف الاتصال وتأثيراته وأدواره المجتمعية.	محور المعارف
1. يعرف المصطلحات الشائعة في علوم الإعلام والاتصال ومجالات الإذاعة والتلفزيون. 3. يحلل واقع الإعلام بمستوياته المختلفة: المحلية والعربية والدولية والعوامل المؤثرة على ممارساته. 8. يستخدم الطرق والأساليب الإحصائية المختلفة لمعالجة القضايا والإشكاليات الإعلامية.	
4. يعدد أسس الإنتاج الإذاعي والتلفزيوني الجيد ومقوماته وعناصره الأساسية.	
4. يعدد أسس الإنتاج الإذاعي والتلفزيوني الجيد ومقوماته وعناصره الأساسية. 5. يناقش القوانين والتشريعات والأخلاقيات المنظمة للعمل الإعلامي، والمفاهيم المتعلقة بحرية التعبير والتنوع الثقافي والاجتماعي محليًا وعالميًا. 11. يعد ويقدم ويخرج أعمالا إذاعية وتلفزيونية متنوعة، بناء على المعايير المهنية والأخلاقية وقيم المجتمع وتقاليده واحتياجاته.	محور المهارات
7. يطبق مهارات التعلم الجماعي والعصف الذهني في التعامل مع ظواهر إعلامية مختلفة وأعمال إذاعية وتلفزيونية متنوعة. 10. يستخدم أجهزة ومعدات إنتاج البرامج الإذاعية والتلفزيونية وأفلام وثائقية متميزة ويتقن عمليات التصوير والمونتاج والإخراج لهذه البرامج.	
4. يعدد أسس الإنتاج الإذاعي والتلفزيوني الجيد ومقوماته وعناصره الأساسية.	
6. يقيم الأبعاد والمكونات المتضمنة في أعمال وكتابات إعلامية بصفة عامة وتقارير وبرامج إذاعية وتلفزيونية بصفة خاصة بشكل نقدي متكامل. 11. يعد ويقدم ويخرج أعمالا إذاعية وتلفزيونية متنوعة، بناء على المعايير المهنية والأخلاقية وقيم المجتمع وتقاليده واحتياجاته.	محور الاستقلالية والمسئولية
5. يناقش القوانين والتشريعات والأخلاقيات المنظمة للعمل الإعلامي، والمفاهيم المتعلقة بحرية التعبير والتنوع الثقافي والاجتماعي محليًا وعالميًا. 9. يقيم التطورات النظرية والتطبيقية والعناصر والمكونات المتعلقة بمجالات الإذاعة والتلفزيون بشكل نقدي.	

Bachelor of Arts in Public Relations

مخرجات التعلم	المؤهلات الوطنية
1. يحدد المبادئ الأساسية والمفاهيم النظرية للعلاقات العامة.	

2. يشرح الأساليب البحثية ومصادر المعلومات اللازمة لتخطيط حملات العلاقات العامة.	محور المعارف
3. يعرِّف المعايير المهنية والأخلاقية لممارسة العلاقات العامة في ضوء السياق الاجتماعي والثقافي.	
4. يوظف وسائل الاتصال الرقمية الحديثة في تحقيق أهداف العلاقات العامة.	محور المهارات
5. يطبق الأساليب العلمية في الكتابة لوسائل الاتصال المستخدمة في العلاقات العامة.	
6. يصمم المواد الإعلامية المطبوعة والمسموعة والمرئية لتحقيق أهداف برامج العلاقات العامة.	محور الاستقلالية و المسئولية
7. يبتكر أساليب فعالة في إدارة الحوار والتفاوض ومواجهة الأزمات.	
8. يضع خطط لإدارة برامج العلاقات العامة في المنظمة على المستويين المحلي والدولي.	
9. يصمم برامج المسئولية المجتمعية لبناء صورة المنظمة وإدارة سمعتها.	محور الاندماج في السياق
10.يشارك بفاعلية في فريق عمل لتخطيط وتنفيذ برامج العلاقات العامة.	
11.يشارك بفاعلية في الأنشطة اللاصفية والفعاليات والبرامج التدريبية المرتبطة بمجال تخصصه.	محور التطوير الذاتي

16.3College of Sharia and Law

Bachelor in Shari'a – Foundations of Religion

مخرجات التعلم	المؤهلات الوطنية
يعرف مصطلحات الحديث الشريف ومصادره.	**K1** معرفة حقيقية ونظرية متخصصة وفهم للحدود في مجال العمل أو التخصص، تشمل مجموعة معارف ومبادئ واسعة ومتسقة مع تعمق كبير في المبادئ الأساسية والمفاهيم النظرية.
يتعرَّف على المبادئ الأساسية في علوم القرآن الكريم وقواعد التفسير.	**K1**

	معرفة حقيقية ونظرية متخصصة وفهم للحدود في مجال العمل أو التخصص، تشمل مجموعة معارف ومبادئ واسعة ومتسقة مع تعمق كبير في المبادئ الأساسية والمفاهيم النظرية. **K2** فهم للمعارف والنظريات المتصلة في مجالات العمل أو التخصصات ذات الصلة، وفي حالة التخصصات المهنية متضمنة اللوائح والمعايير والقواعد والاتفاقيات ذات الصلة.
يستعرض النظريات والقواعد المتعلقة بأصول العقيدة والدعوة.	**K2** فهم للمعارف والنظريات المتصلة في مجالات العمل أو التخصصات ذات الصلة، وفي حالة التخصصات المهنية متضمنة اللوائح والمعايير والقواعد والاتفاقيات ذات الصلة.
يقيِّم المفاهيم الخاصة بالدين والعقيدة بأسلوب علمي ومنهجي ويساهم في تصحيحها وتقويمها.	**S1** مهارات تقنية وابتكارية ونظرية متخصصة ملائمة لحل المشاكل المتخصصة باستخدام عمليات قائمة على الأدلة والإجراءات في السياقات المتوقعة والجديدة التي تشمل استنباط واستدامة الحجج المتعلقة بمجال العمل أو التخصص. **S4** مهارات تواصل وتكنولوجيا معلومات متقدمة ومتطورة للغاية لتقديم وشرح و/ أو نقد المسائل المعقدة وغير المتوقعة.
يفند المعضلات والتحديات المعاصرة في مجال العقيدة وأصول الدين بالحجة والبرهان.	**C.A.4** يمكنه التعبير عن رؤية منضوية وشخصية، مع قبول تحمل مسؤولية المجتمع ككل والعادات والعلاقات الاجتماعية الثقافية.
يوظِّف المعرفة والمهارات المكتسبة في تحقيق التعلم المستمر والتطور المعرفي في بيئة جديدة ومتخصصة.	**C.A.4** يمكنه العمل بشكل مبتكر و/ أو بفعالية كفرد أو كقائد فريق في إدارة السياقات عبر الأنشطة التقنية أو المهنية. **C.R.1** يمكنه العمل باستقلالية كاملة في السياقات التقنية والإشرافية وتولي الأدوار شبه المهنية مع قليل من الإرشاد. **C.R.2**

	يمكنه تحمل مسؤولية إعداد وإنجاز المخرجات الجماعية أو الفردية وإدارة والإشراف على عمل الآخرين أو نفسه في حالة التخصص في مجال العمل أو التخصص. **C.S.1** يمكنه تقويم نفسه وتحمل مسؤولية الإسهام في الممارسة المهنية وإجراء التطوير المهني المنتظم و/ أو التعلم الإضافي. **C.S.3** يمكنه إدارة مهام التعلم باستقلالية ومهنية في سياقات التعلم المعقدة وأحياناً غير الشائعة.
يستخدم مهارات البحث العلمي في إعداد بحوث علمية مناسبة.	**K3** فهم للنهج الدقيق لإنشاء وتجميع مجموعة معارف منهجية ومتسقة وبادئ مكتسبة من مجموعة من المصادر. **K4** فهم شامل للتحليل الدقيق وأنظمة وطرق البحث وا لأساليب التقويمية لحل المشكلات. **K5** الإلمام بمصادر البح وث والمعرفة الحالية والجديدة مع دمج المفاهيم من المجالات الخارجية. **S2** تقويم واختيار وتطبيق الطرق أو الإجراءات أو الأساليب الملائمة في عمليات البحث عن إيجاد حلول, **S3** تقويم وتنفيذ أدوات واستراتيجيات البحث الملائمة المتعلقة بمجال العمل أو التخصص. **S4**

	مهارات تواصل وتكنولوجيا معلومات متقدمة ومتطورة للغاية لتقديم وشرح و/ أو نقد المسائل المعقدة وغير المتوقعة.

Bachelor in Law

مخرجات البرنامج	المؤهلات الوطنية
يعرف المفاهيم والقواعد الأساسية للقانون.	K1 معرفة حقيقية ونظرية متخصصة وفهم للحدود في مجال العمل أو التخصص، تشمل مجموعة معارف ومبادئ واسعة ومتسقة مع تهمق كبير في المبادئ الاساسية والمفاهيم النظرية
يستوعب المفاهيم والأفكار القانونية.	K2 فهم للمعارف والنظريات المتصلة بمجالات العمل او التخصصات ذات الصلة وفي حالة التخصصات المهنية متضمنة اللوائح والمعايير والقواعد والاتفاقيات ذات الصلة. C.A.3 يمكنه العمل بشكل مبتكر و/ أو بفاعلية كفرد أو كفريق في ادارة السياق عبر الانشطة التقنية أو المهنية.
يطبق القواعد القانونية على الوقائع.	S1 مهارات تقنية وابتكارية ونظرية متخصصة ملائمة لحل المشاكل المتخصصة باستخدام عمليات قائمة على الادلة والاجراءات في السياقات المتوقعة والجديدة التي تشمل استنباط واستدامة الحجج المتعلقة بمجال العمل أو التخصص. C.A.3 يمكنه العمل بشكل مبتكر و/ أو بفاعلية كفرد أو كفريق في ادارة السياق عبر الانشطة التقنية أو المهنية.

يوازن بين الاتجاهات التشريعية والقضائية والفقهية.	K.5 الالمام بمصادر البحوث والمعرفة الحالية والجديدة مع دمج المفاهيم من المجالات الخارجية S.1 مهارات تقنية وابتكارية ونظرية متخصصة ملائمة لحل المشاكل المتخصصة باستخدام عمليات قائمة على الادلة والاجراءات في السياقات المتوقعة والجديدة التي تشمل استنباط واستدامة الحجج المتعلقة بمجال العمل أو التخصص.
يحلل النصوص القانونية والأحكام القضائية والاتجاهات الفقهية.	K.4 فهم شامل للتحليل الدقيق وانظمة وطرق البحث والاساليب التقويمية لحل المشكلات
أن يعد الأعمال القانونية والبحثية.	K2 فهم للمعارف والنظريات المتصلة بمجالات العمل او التخصصات ذات الصلة وفي حالة التخصصات المهنية متضمنة اللوائح والمعايير والقواعد والاتفاقيات ذات الصلة C.R.1 يمكنه العمل باستقلالية كاملة في السياقات التقنية والاشرافية وتولي الادوار شبه المهنية مع قليل من الارشاد
أن يقيم النصوص القانونية والأحكام القضائية والفقهية.	K.4 فهم شامل للتحليل الدقيق وانظمة وطرق البحث والاساليب التقويمية لحل المشكلات 4S.

	مهارات تواصل وتكنولوجيا معلومات متقدمة ومتطورة للغاية لتقديم وشرح و/ او نقد المسائل المعقدة وغير المتوقعة.

16.4College of Marine Science

	QFE **Emirates**										
Program Learning Outcome (PLO)	**Knowledge**					**Skills**			**Competencies**		
									Autonomy and responsibility	**Role in context**	**Self-development**
	K1	**K2**	**K3**	**K4**	**K5**	**S1**	**S2**	**S3**	**C1**	**C2**	**C3**
PLO1	✓	✓									
PLO2								✓			✓
PLO3			✓	✓		✓					
PLO4									✓	✓	✓
PLO5					✓	✓	✓				
PLO6									✓	✓	✓

17. Programs and Colleges

17.1 General Education Program

General Education: University requirements (18 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
SHRF100	Islamic Culture	3	None
ARAB102	Arabic Language	3	None
ENGL112	English for Academic Purposes	3	None
INFT100	Introduction to IT	3	None

MANG200	Fund. of Innovation & Entrep.	3	None
EDUC102	UAE Society	3	None

In addition to the six common courses (university requirements), a student may select two additional courses from the basket shown in table 2 below.

General Education Elective Courses (6 Credit Hours)

Course Code	Course Title	Credit Hours	Prerequisites
HIST100	Islamic Civilization	3	None
HIST102	History of the Arabian Gulf	3	None
LWPB247	Human Rights in Islam	3	None
ARAB140	Intro. to Arabic Literature	3	None
EDUC101	Fundamentals of Education	3	None
PSYC103	Introduction to Psychology	3	None
ECON110	Intro to Economics	3	None
MANG150	Intro.to Bus for Non-Bus.	3	None
COMA107	Media in Modern Societies	3	None
SHRF130	Analytical Biography of the Prophet	3	None
COMP202	The art of Talking and Presenting	3	None

17.1.1 Course Description

MANG200 Fundamentals of Innovation and Entrepreneurship

A non-conventional highly interactive course designed to provide UKF students with unique experience in identifying the concepts of innovation, sustainability, entrepreneurship, growth and leadership. At a practical level, this course equips students with the necessary design thinking and entrepreneurial skills and tools to enhance their personal development, business-oriented mindset, and future professional career.

SHRF100 Islamic Culture

This course explores the concept of Islamic culture, its significance, key characteristics, sources, and components. It highlights the core values emphasized in Islamic teachings, such as knowledge, compassion, peace, citizenship, and tolerance. Additionally, the course examines major challenges facing society, including family-related issues, the phenomenon of extremism, and violence that threatens intellectual security, as well as their impact on human life.

EDUC102 UAE Society

This course covers Emirati studies, focusing on the formation and structure of the Emirati society, its characteristics, and its components. It also examines the nature of prevailing social organizations (family, education, health, and economy), human development, sustainability, quality of life, and future aspirations. Additionally, the course discusses social change, social issues, and their relation to globalization and modern technologies.

INFT100 Introduction to IT

This course is designed to provide students with a working knowledge of computer concepts that includes exploring various topics in computing hardware and software. Moreover, it covers evolving trends in information technology fields such as multimedia, networking & cloud computing, cybersecurity, data science, IoT, and artificial intelligence. In addition, this course will equip the students with hands-on training in basic data analytics, data visualization, problem-solving, and basic programming concepts.

ENGL112 English for Academic Purposes

This course focuses on academic reading and writing skills, including extensive work in reading comprehension and retention. Students will practice identifying topics, determining the main idea of a text, recognizing the supporting details of a paragraph, recognizing authors' writing patterns, and understanding new vocabulary through context clues. Emphasis is given to the rhetorical structures of the cause-and-effect essay.

ARAB102 Arabic

The Arabic language course covers the essential and supporting components that enable students to express their emotions, thoughts, and communicative purposes in reading and writing using correct Arabic. It also enhances their ability to engage positively in various dialogue situations, demonstrating proficiency in comprehension, fluency, argumentation, and persuasion. Additionally, the course equips students with the skills to identify and correct errors in spoken or written language.

17.2 College of Arts, Science, and Information Technology

Overview

The College of Arts, Sciences and Information Technology (CoASIT) was established in 2022, when the University of Sharjah' branch in Khorfakkan was transformed to the University of Khorfakkan. CoASIT consists of six departments: History, Sociology, Communication, Information technology, Languages and Basic Sciences, which offer undergraduate degrees in the following majors: History and Islamic Civilization-Tourism Guidance, Sociology and Communication. In addition to a postgraduate program in History and Islamic Civilization. The College is planning to offer more undergraduate and postgraduate programs in the near future. In addition, the College offers University required courses to a large number of students in the first and second years in other Colleges.

The College also strives to elevate the standards of academic research in various advanced areas of research, teaching and learning. As it will be highlighted in the subsequent sections of the strategic plan, CoASIT aims to spread, disseminate, and foster research through collaborations with local, regional, and international institutions.

College Vision

The College of Arts, Sciences, and Information Technology at the University of Khorfakkan envisions itself as a vibrant scientific and educational institution that is open and welcoming, creative and adaptable, dynamic, and regionally renowned for excellence in education, research, and community outreach programs.

College Mission

CoASIT is the home of the humanities and basic sciences programs at the University of Khorfakkan, which is striving to be one of the region's leading universities. Where faculty, staff, and students work collectively to create, share, and apply knowledge. CoASIT's main mission will be to improve the nation and the world through its graduates, scientific discoveries, and outreach programs.

College Goals

- Offer academic programs that promote innovative and critical thinking, social responsibility, and leadership in multicultural environments.
- Contribute to the nation's socio-cultural, scientific, and economic growth through community based and innovative scientific research.
- Produce graduates with the right employability skills, who are capable of autonomous problem solving, as well as working within teams.
- Provide its students with the necessary work Ethics and professional integrity.
- Build close ties to the community via outreach programs that promote intellectual skills and lifelong learning.

17.2.1 Bachelor of History and Islamic Civilization - Tourism Guidance

Program Mission

The mission of this program is to produce highly qualified graduates with sound knowledge of the field and Modern research skills. This will enable them to pursue doctoral programs and meet the needs of the country and the region.

Program Goals

The Bachelor of History and Islamic Civilization - Tourism Guidance Course aims to:

- Graduate an Arab guide capable of giving an honest picture of the region's history, customs, and traditions.
- Meet the needs of the labor market in this field by the people of the country and the Arab region.
- Develop the student's historical and cultural knowledge sufficient to deepen their sense of their own identity.
- Provide intensive training in tourist guidance, which enables the student to give a good impression of the Arab-Muslim community.
- Prepare and qualify leaders in tourism and hotel business.

Program Learning Outcomes

The graduates of this program will be able to:

1. Recognize the historical and cultural knowledge necessary for the profession of tourist guidance.
2. Commit to professional ethics and community customs and traditions in tourist guidance and leadership of tourist groups.
3. Successfully utilize cognitive skills in tourism and tourist guidance in the work environment.
4. Apply critical thinking skills to solve problems facing the tourist guide in innovative ways.
5. Identify the most prominent archaeological, tourist, and heritage destinations in the UAE and the Arabian Gulf region.
6. Practice marketing skills and effective communication skills in the work field.
7. Recognize the importance of teamwork and self-development in the tourist guide profession.

Career Opportunities

The history program tourist guidance course is considered one of the promising programs. The opportunities available to graduate students are diverse, ranging from tourism departments - organizations working on youth, family, and childhood activation - hotels and resorts - travel and tourism companies - tourism associations and organizations - tourism and hospitality clubs - airports and transport companies - youth homes - youth activation clubs - universities, research centers, and tourist observatories - exhibitions and festivals - leadership of diplomatic and cultural missions - culture and information departments

Program Curriculum

College Compulsory Requirements (15 Credit Hours)			
Course Number	Course Title	Credit Hours	Prerequisites
ARAB203	The Art of Writing and Expression	3	ARAB102
SOCI111	Arab Society	3	-

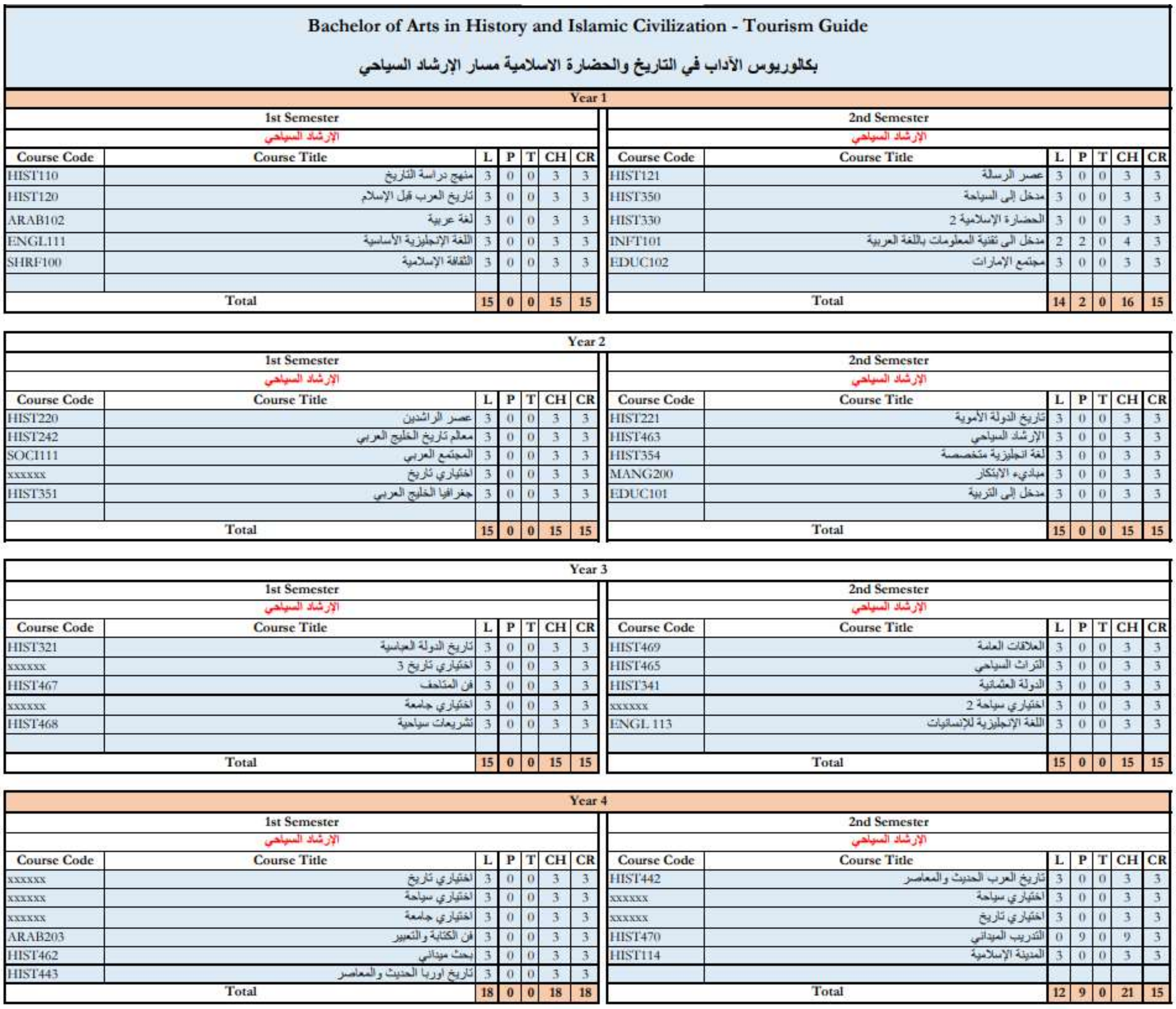
EDUC101	Introduction to Education	3	-
ENGL113	English for Humanities	3	ENGL111
HIST114	History of the Islamic City	3	-
Department Compulsory Requirements (33 Credit Hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
HIST110	History Study Methodology	3	-
HIST120	History of the Arabs before Islam	3	-
HIST121	History of the Early Islam era	3	HIST120
HIST220	History of the Rashidun Era	3	HIST121
HIST221	History of the Umayyad dynasty	3	HIST220
HIST242	Milestones of the history of the Arabian Gulf	3	-
HIST321	History of the Abbasid state until the 4th century AH	3	
HIST330	Islamic Civilization II	3	-
HIST 442	Modern and Contemporary Arab History	3	HIST341
HIST443	Modern and Contemporary History of Europe	3	-
HIST341	Ottoman Empire	3	HIST321
Department Elective Requirements (12 Credit Hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
HIST111	Ancient Arab Civilization	3	-
HIST112	Mesopotamia and Nile Valley Civilization	3	-
HIST241	History of the European Middle Ages	3	-
HIST344	Present of the Islamic World	3	-
HIST345	Modern and contemporary Far Eastern civilization	3	-
HIST346	American History	3	-
HIST440	History of the Arabian Gulf (1820 - 1970 AD)	3	-
HIST323	Ayyubids and Mamluks	3	-
HIST319	Morocco and Andalusia	3	-
Program Compulsory Requirements (30 Credit Hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
HIST350	Introduction to Tourism	3	-
HIST351	Geography of the Arabian Gulf	3	-
HIST354	Specialized English Language	3	ENGL113

HIST463	Tourist Guidance	3	HIST350
HIST468	Tourism Legislation	3	-
HIST467	Museum Art	3	-
HIST469	Public Relations	3	-
HIST465	Tourism and cultural heritage	3	-
HIST462	Fieldwork / (Field Research)	3	HIST463
HIST470	Internship - Field Training	3	HIST462

Program Elective Requirements (9 Credit hours)

Course Number	Course Title	Credit Hours	Prerequisites
HIST461	Client behaviour	3	-
HIST464	Tourism Agencies and Organizations	3	-
HIST352	Tourist Goods	3	-
HIST455	Tour Groups Management	3	-
HIST355	Hospitality Industry	3	-

Study plan



Bachelor of Arts in History and Islamic Civilization - Tourism Guide

بكالوريوس الآداب في التاريخ والحضارة الاسلامية مسار الإرشاد السياحي

Year 1

1st Semester

الإرشاد السياحي

Course Code	Course Title	L	P	T	CH	CR
HIST110	منهج دراسة التاريخ	3	0	0	3	3
HIST120	تاريخ العرب قبل الإسلام	3	0	0	3	3
ARAB102	لغة عربية	3	0	0	3	3
ENGL111	اللغة الإنجليزية الأساسية	3	0	0	3	3
SHRF100	الثقافة الإسلامية	3	0	0	3	3
Total		15	0	0	15	15

2nd Semester

الإرشاد السياحي

Course Code	Course Title	L	P	T	CH	CR
HIST121	عصر الرسالة	3	0	0	3	3
HIST350	مدخل إلى السياحة	3	0	0	3	3
HIST330	الحضارة الإسلامية 2	3	0	0	3	3
INFT101	مدخل الى تقنية المعلومات باللغة العربية	2	2	0	4	3
EDUC102	مجتمع الإمارات	3	0	0	3	3
Total		14	2	0	16	15

Year 2

1st Semester

الإرشاد السياحي

Course Code	Course Title	L	P	T	CH	CR
HIST220	عصر الراشدين	3	0	0	3	3
HIST242	معالم تاريخ الخليج العربي	3	0	0	3	3
SOCI111	المجتمع العربي	3	0	0	3	3
xxxxxx	اختياري تاريخ	3	0	0	3	3
HIST351	جغرافيا الخليج العربي	3	0	0	3	3
Total		15	0	0	15	15

2nd Semester

الإرشاد السياحي

Course Code	Course Title	L	P	T	CH	CR
HIST221	تاريخ الدولة الأموية	3	0	0	3	3
HIST463	الإرشاد السياحي	3	0	0	3	3
HIST354	لغة انجليزية متخصصة	3	0	0	3	3
MANG200	مباديء الابتكار	3	0	0	3	3
EDUC101	مدخل إلى التربية	3	0	0	3	3
Total		15	0	0	15	15

Year 3

1st Semester

الإرشاد السياحي

Course Code	Course Title	L	P	T	CH	CR
HIST321	تاريخ الدولة العباسية	3	0	0	3	3
xxxxxx	اختياري تاريخ 3	3	0	0	3	3
HIST467	فن المتاحف	3	0	0	3	3
xxxxxx	اختياري جامعة	3	0	0	3	3
HIST468	تشريعات سياحية	3	0	0	3	3
Total		15	0	0	15	15

2nd Semester

الإرشاد السياحي

Course Code	Course Title	L	P	T	CH	CR
HIST469	العلاقات العامة	3	0	0	3	3
HIST465	التراث السياحي	3	0	0	3	3
HIST341	الدولة العثمانية	3	0	0	3	3
xxxxxx	اختياري سياحة 2	3	0	0	3	3
ENGL 113	اللغة الإنجليزية للإنسانيات	3	0	0	3	3
Total		15	0	0	15	15

Year 4

1st Semester

الإرشاد السياحي

Course Code	Course Title	L	P	T	CH	CR
xxxxxx	اختياري تاريخ	3	0	0	3	3
xxxxxx	اختياري سياحة	3	0	0	3	3
xxxxxx	اختياري جامعة	3	0	0	3	3
ARAB203	فن الكتابة والتعبير	3	0	0	3	3
HIST462	بحث ميداني	3	0	0	3	3
HIST443	تاريخ اوربا الحديث والمعاصر	3	0	0	3	3
Total		18	0	0	18	18

2nd Semester

الإرشاد السياحي

Course Code	Course Title	L	P	T	CH	CR
HIST442	تاريخ العرب الحديث والمعاصر	3	0	0	3	3
xxxxxx	اختياري سياحة	3	0	0	3	3
xxxxxx	اختياري تاريخ	3	0	0	3	3
HIST470	التدريب الميداني	0	9	0	9	3
HIST114	المدينة الإسلامية	3	0	0	3	3
Total		12	9	0	21	15

17.2.2 Bachelor of Arts in Sociology

Program Goals

The Bachelor of Arts in Sociology Course aims to:

- Determine the scientific study of human societies.
- Identify social theories and utilize them in understanding phenomena and solving problems.
- Acquire the methods and skills of scientific research and utilize them in addressing community issues.
- Build a healthy personality and strengthen identity and the spirit of belonging.

Program Learning Outcomes

The graduates of this program will be able to:

1. Understand the elements of the social system.
2. Analyze the characteristics of their community.

3. Discuss recent developments in sociology.
4. Employ theoretical frameworks in the interpretation of social phenomena and problems.
5. Use Statistical Packages (SPSS) to analyze social issues.
6. Work as a member of a team and lead a working group.
7. Design a research project related to an issue specific to the reality of their local community and propose solutions to it.
8. Perform additional volunteer work to serve the community.
9. Use communication methods and technology to present topics before different groups.

Program Curriculum

College Elective Requirements (15 Credit Hours)

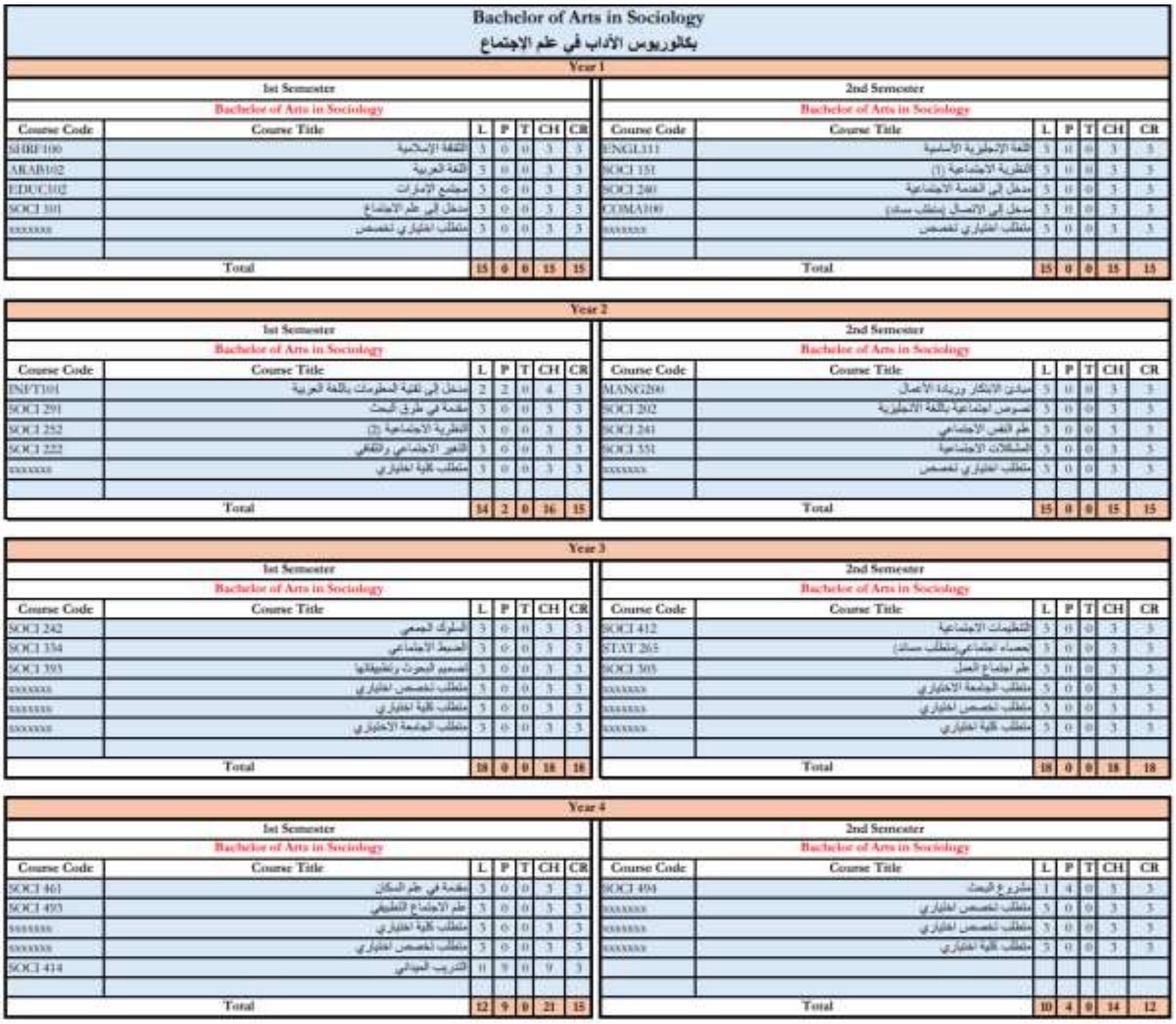
Course Number	Course Title	Credit Hours	Prerequisites
ARAB203	The Art of Writing and Expression	3	ARAB102
HIST103	Islamic History	3	-
SOCI111	Arab Society	3	-
EDUC101	Introduction to Education	3	-
ENGL113	English for Humanities	3	ENGL111
HIST114	History of the Islamic City	3	-

Program Compulsory Requirements (54 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
SOCI101	Introduction to Sociology	3	-
SOCI151	Social Theory I	3	SOCI101
SOCI252	Social Theory II	3	SOCI151
SOCI240	Introduction to Social Work	3	-
SOCI202	Social Texts in English	3	-
SOCI222	Social and Cultural Change	3	-
SOCI241	Social Psychology	3	-
SOCI242	Collective behavior	3	SOCI241
SOCI291	Introduction to Research Methods	3	-
SOCI305	Sociology of Labor	3	-
SOCI331	Social problems	3	-
SOCI334	Social control	3	SOCI331
SOCI393	Research Design and Applications	3	-
SOCI412	Social Organizations	3	-

SOCI414	Field Training	3	-
SOCI461	Introduction to Demography	3	-
SOCI493	Applied Sociology	3	-
SOCI494	Research Project	3	SOCI493
Program Elective Requirements (24 Credit hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
SOCI183	Folk Culture	3	-
SOCI223	Urban Sociology	3	-
SOCI333	Juvenile Delinquency	3	-
SOCI413	Economic Sociology	3	-
SOCI415	Religion and Society	3	-
SOCI462	Migration and Population	3	-
SOCI225	Social and Community Service	3	-
SOCI243	The Disabled and Community	3	-
SOCI244	Introduction to Social Welfare	3	-
SOCI372	Women and Development	3	-
SOCI374	Sociology and the Family	3	-
SOCI418	Management and Evaluation of Social Enterprises	3	-
Supporting Requirements (6 Credit hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
STAT265	Social Statistics	3	-
COMA100	Introduction to Communication	3	-

Study plan



Bachelor of Arts in Sociology
بكالوريوس الآداب في علم الإجتماع

Year 1

1st Semester
Bachelor of Arts in Sociology

Course Code	Course Title	L	P	T	CH	CR
SHRF100	الثقافة الإسلامية	3	0	0	3	3
ARAB102	اللغة العربية	3	0	0	3	3
EDUC102	مجتمع الإمارات	3	0	0	3	3
SOCI 101	مدخل الى علم الاجتماع	3	0	0	3	3
xxxxxxx	متطلب اختياري تخصص	3	0	0	3	3
Total		15	0	0	15	15

2nd Semester
Bachelor of Arts in Sociology

Course Code	Course Title	L	P	T	CH	CR
ENGL111	اللغة الإنجليزية الأساسية	3	0	0	3	3
SOCI 151	النظرية الاجتماعية (1)	3	0	0	3	3
SOCI 240	مدخل إلى الخدمة الاجتماعية	3	0	0	3	3
COMA100	مدخل إلى الاتصال (متطلب مساند)	3	0	0	3	3
xxxxxxx	متطلب اختياري تخصص	3	0	0	3	3
Total		15	0	0	15	15

Year 2

1st Semester
Bachelor of Arts in Sociology

Course Code	Course Title	L	P	T	CH	CR
INFT101	مدخل إلى تقنية المعلومات باللغة العربية	2	2	0	4	3
SOCI 291	مقدمة في طرق البحث	3	0	0	3	3
SOCI 252	النظرية الاجتماعية (2)	3	0	0	3	3
SOCI 222	التغير الاجتماعي والثقافي	3	0	0	3	3
xxxxxxx	متطلب كلية اختياري	3	0	0	3	3
Total		14	2	0	16	15

2nd Semester
Bachelor of Arts in Sociology

Course Code	Course Title	L	P	T	CH	CR
MANG200	ميادين الابتكار وريادة الأعمال	3	0	0	3	3
SOCI 202	نصوص اجتماعية باللغة الانجليزية	3	0	0	3	3
SOCI 241	علم النفس الاجتماعي	3	0	0	3	3
SOCI 351	المشكلات الاجتماعية	3	0	0	3	3
xxxxxxx	متطلب اختياري تخصص	3	0	0	3	3
Total		15	0	0	15	15

Year 3

1st Semester
Bachelor of Arts in Sociology

Course Code	Course Title	L	P	T	CH	CR
SOCI 242	السلوك الجمعي	3	0	0	3	3
SOCI 334	الضبط الاجتماعي	3	0	0	3	3
SOCI 393	تصميم البحوث وتطبيقاتها	3	0	0	3	3
xxxxxxx	متطلب تخصص اختياري	3	0	0	3	3
xxxxxxx	متطلب كلية اختياري	3	0	0	3	3
xxxxxxx	متطلب الجامعة الاختياري	3	0	0	3	3
Total		18	0	0	18	18

2nd Semester
Bachelor of Arts in Sociology

Course Code	Course Title	L	P	T	CH	CR
SOCI 412	التنظيمات الاجتماعية	3	0	0	3	3
STAT 265	إحصاء اجتماعي(متطلب مساند)	3	0	0	3	3
SOCI 305	علم اجتماع العمل	3	0	0	3	3
xxxxxxx	متطلب الجامعة الاختياري	3	0	0	3	3
xxxxxxx	متطلب تخصص اختياري	3	0	0	3	3
xxxxxxx	متطلب كلية اختياري	3	0	0	3	3
Total		18	0	0	18	18

Year 4

1st Semester
Bachelor of Arts in Sociology

Course Code	Course Title	L	P	T	CH	CR
SOCI 461	مقدمة في علم السكان	3	0	0	3	3
SOCI 493	علم الاجتماع التطبيقي	3	0	0	3	3
xxxxxxx	متطلب كلية اختياري	3	0	0	3	3
xxxxxxx	متطلب تخصص اختياري	3	0	0	3	3
SOCI 414	التدريب الميداني	0	9	0	9	3
Total		12	9	0	21	15

2nd Semester
Bachelor of Arts in Sociology

Course Code	Course Title	L	P	T	CH	CR
SOCI 494	مشروع البحث	1	4	0	5	3
xxxxxxx	متطلب تخصص اختياري	3	0	0	3	3
xxxxxxx	متطلب تخصص اختياري	3	0	0	3	3
xxxxxxx	متطلب كلية اختياري	3	0	0	3	3
Total		10	4	0	14	12

17.2.3 Bachelor of Arts in Communication - Public Relations

Program Goals

- Providing students with the knowledge that qualifies them to work efficiently in the fields of public relations in line with the requirements of the labor market, and training and qualifying students to practice the arts and sciences of public relations as a continuous and evolving profession.
- Introducing students and helping them to obtain job opportunities in various sectors of public relations.
- Providing internal and external training opportunities for students in the field of writing and production of printed, audio and visual means in the field of public relations.

- Strengthening partnership and cooperation with government communication and public relations departments in government and private institutions within the United Arab Emirates, to provide training opportunities.
- Developing the social responsibility of the program towards the professional community in public relations in the Emirate of Sharjah and the country.
- Strengthening relations with graduates to create more job and training opportunities in various institutions.
- Encouraging conducting public research, in cooperation with research centers of various institutions.

Program Learning Outcomes

1. Identifying the basic principles and theoretical concepts of public relations.
2. Explaining research methods and sources of information necessary for planning public relations campaigns.
3. Identifying the professional and ethical standards for the practice of public relations in the light of the social and cultural context.
4. Utilizing modern digital means of communication in achieving the objectives of public relations.
5. Applying scientific methods in writing for the means of communication used in public relations.
6. Designing prints, audio, and visual media materials to achieve the objectives of public relations programs.
7. Innovating effective methods in managing dialogue, negotiation, and facing crises.
8. Developing plans for the management of public relations programs in the organization at the local and international levels.
9. Designing social responsibility programs to build the image of the organization and manage its reputation.
10. Actively participating in a team to plan and implement public relations programs.
11. Actively participating in extra-curricular activities, events, and training programs related to his field of specialization.

Career Opportunities

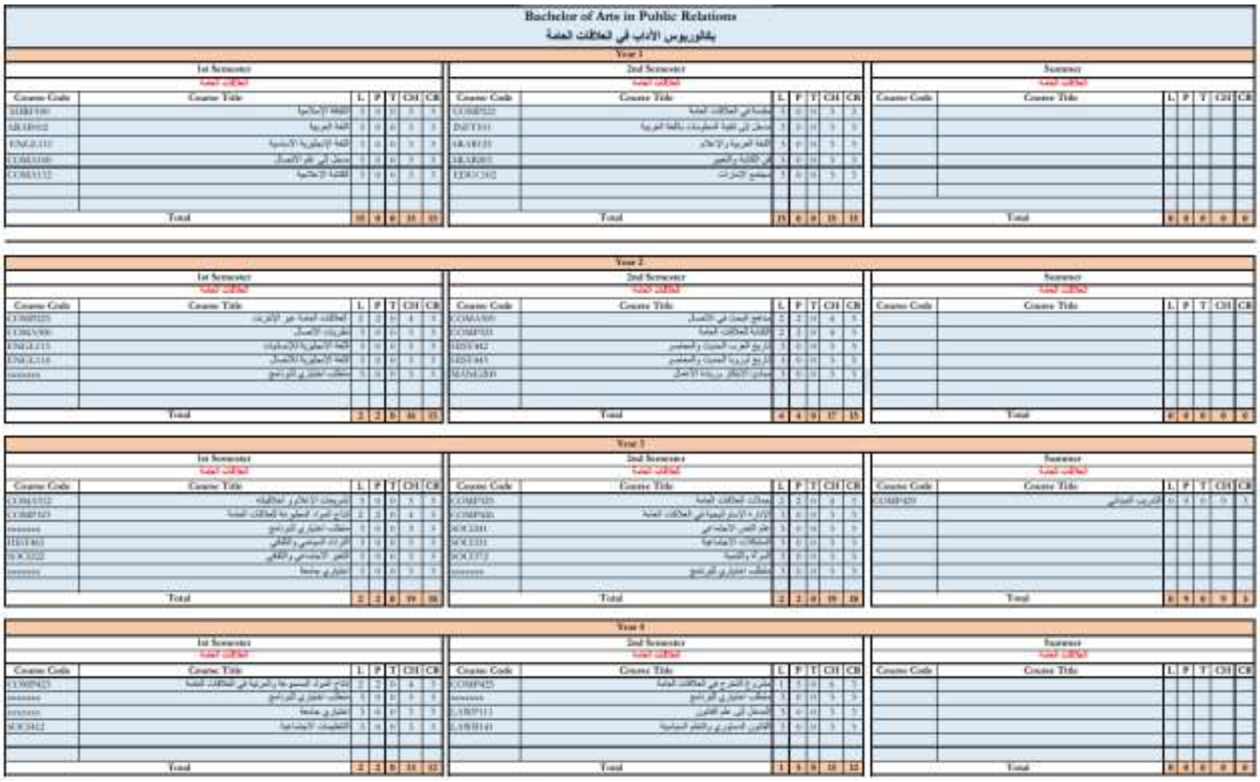
- Working in the departments of public relations, media, institutional, and government communication in government organizations and local and international private companies.
- Working in public relations companies and agencies.
- Working in companies organizing conferences, exhibitions, and special events.
- Working in the field of planning and implementing communication and media campaigns.
- Working in the offices and media organs of the state internally and externally.

Program Curriculum

<table>
<tr><th colspan="4">College Compulsory Requirements (15 Credit Hours)</th></tr>
<tr><th>Course Number</th><th>Course Title</th><th>Credit Hours</th><th>Prerequisites</th></tr>
<tr><td>COMA100</td><td>Introduction to the science of communication</td><td>3</td><td>-</td></tr>
<tr><td>COMA112</td><td>Media Writing</td><td>3</td><td>-</td></tr>
<tr><td>COMA300</td><td>Communication theories</td><td>3</td><td>COMA100</td></tr>
<tr><td>COMA312</td><td>Media Legislation and Ethics</td><td>3</td><td>COMA100</td></tr>
<tr><td>COMA309</td><td>Communication Research Methods</td><td>3</td><td>COMA100</td></tr>
<tr><th colspan="4">Program Compulsory Requirements (27 Credit Hours)</th></tr>
<tr><th>Course Number</th><th>Course Title</th><th>Credit Hours</th><th>Prerequisites</th></tr>
<tr><td>COMP221</td><td>Introduction to Public Relations</td><td>3</td><td>COMA100</td></tr>
<tr><td>COMP225</td><td>Online Public Relations</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP321</td><td>Writing for Public Relations</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP323</td><td>Production of printed materials for public relations</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP325</td><td>Public Relations Campaigns</td><td>3</td><td>COMA100</td></tr>
<tr><td>COMP426</td><td>Strategic Management in Public Relations</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP423</td><td>Production of Audiovisual Materials in Public Relations</td><td>3</td><td>COMP323</td></tr>
<tr><td>COMP425</td><td>Graduation Project in Public Relations</td><td>3</td><td>Completion of 99 hours</td></tr>
<tr><td>COMP429</td><td>Field Training</td><td>3</td><td>Completion of 84 hours</td></tr>
<tr><th colspan="4">Program Elective Requirements (15 Credit hours)</th></tr>
<tr><th>Course Number</th><th>Course Title</th><th>Credit Hours</th><th>Prerequisites</th></tr>
<tr><td>COMP223</td><td>Protocol & Etiquette</td><td>3</td><td>COMA100</td></tr>
<tr><td>COMP326</td><td>International Public Relations & Advertising</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP421</td><td>Crisis Management in Public Relations</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP328</td><td>Integrated Marketing Communications</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP322</td><td>Public Relations Research</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP422</td><td>Organizational Communication</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP404</td><td>Specialized Public Relations</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP424</td><td>Case Studies in Public Relations</td><td>3</td><td>COMP221</td></tr>
<tr><td>COMP224</td><td>Persuasion and Negotiation Skills</td><td>3</td><td>COMA100</td></tr>
</table>

COMP228	Social Media	3	COMA100
COMP216	Government Communication	3	COMA100
COMP428	Public Opinion	3	COMA100
Supporting Requirements (42 Credit hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
ARAB125	Arabic Language and Media	3	-
ARAB203	The Art of Writing and Expression	3	-
ENGL341	Media Translation	3	ENGL111
ENGL114	English for Communication	3	ENGL111
HIST442	Modern and Contemporary Arab History	3	-
HIST443	Modern and Contemporary History of Europe	3	-
HIST465	Tourism and Cultural Heritage	3	-
SOCI222	Social and Cultural Change	3	-
SOCI241	Social Psychology	3	-
SOCI331	Social Problems	3	-
SOCI372	Women and Development	3	-
SOCI412	Social Organizations	3	-
LAWP111	Introduction to Law	3	-
LAWB141	Constitutional Law and Political Systems	3	-

Study plan



Bachelor of Arts in Public Relations

بكالوريوس الآداب في العلاقات العامة

17.2.4 Bachelor of Arts in Communication – Radio and TV

Program Goals

The Bachelor of Arts program in Radio and TV aims to:

- Provide the students with the knowledge that qualifies them to work efficiently in the radio and TV industry in line with the requirements of the labor market.
- Train and qualify students to practice the arts and sciences of radio and TV professionally as a continuous and advanced profession.
- Introduce the students to obtain employment opportunities in various radio and TV sectors and help them through it.
- Train the students who wish to study radio and TV and provide them with theoretical, applied, and research information that enables them to face current challenges.
- Provide the students with an understanding of the roles and functions of radio and TV in society.
- Prepare the students for specialized careers in news reporting, radio, multimedia, and specialized communication.
- Give the required knowledge regarding the production process in radio and TV and make students able to describe historical and technical influences, understand research methods for audience analysis, and know the mechanisms of the radio and TV media industry.

- Give the students the skills to operate electronic equipment for visual and audio media while running computer programs.
- Enable the students to produce illustrated programs that reflect skill and professionalism in performance.
- Enable the students to develop their skills in news writing distinctly.

Program Learning Outcomes

The graduates of this program will be able to:

1. Define common terms in the media and communication sciences and the fields of radio and TV.
2. Describe communication functions, impacts, and societal roles.
3. Analyze the reality of the media at its different levels: local, Arab, and international, and the factors affecting its practices.
4. List the foundations of good radio and TV production, its basic components, and elements.
5. Discuss laws, legislations, and ethics regulating media work, and concepts related to freedom of speech and cultural and social diversity locally and globally.
6. Evaluate the dimensions and components in media works and writings in general and radio and TV reports and programs in particular in an integrated critical manner.
7. Apply group learning and brainstorming skills in dealing with different media phenomena and various radio and TV works.
8. Use different statistical ways and methods to address media issues and problems.
9. Critically assess theoretical and applied developments, elements, and components related to the fields of radio and TV.
10. Use tools and equipment to produce radio and TV programs and distinct documentaries and masters the processes of filming, editing, and directing these programs.
11. Prepare, present, and direct various radio and TV works, based on professional and ethical standards and the values, traditions, and needs of society.

Career Opportunities

Radio and TV Program: Job opportunities in major media organizations that qualify you to work as:

- Program Producer.
- TV director.
- Radio and TV presenter.
- A representative or news reporter in radio and TV.
- Producer of programs in radio and TV.
- Radio and TV News Editor.
- TV editor.
- Cameraman.

Program Curriculum

University Compulsory Requirements (18 Credit hours)

Course Number	Course Title	Credit Hours	Prerequisites
SHRF100	Islamic Culture	3	-
ARAB102	Arabic Language	3	-
ENGL112	English for Academic Purposes	3	-
INFT100	Introduction to IT	3	-
MANG200	Fund. of Innovation & Entrepreneurship	3	-
SOCI102	UAE Society	3	-

University Elective Requirements (6 Credit hours)

Course Number	Course Title	Credit Hours	Prerequisites
LWPB247	Human Rights in Islam & International Conventions	3	-
ARAB140	Intro. to Arabic Literature	3	-
CHEM100	Man and The Environment	3	-
MANG150	Intro. to Bus for Non-Bus	3	-
COMA107	Media in Modern Societies	3	-
SUST101	مبادئ التنمية المستدامة	3	-
COMA202	The art of Talking and Presenting	3	-
HIST100	Islamic Civilization	3	-
HIST102	History of the Arabian Gulf	3	-

College Compulsory Requirements (15 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
COMA100	Introduction to the science of communication	3	-
COMA112	Media Writing	3	-
COMA300	Communication theories	3	COMA100
COMA312	Media Legislation and Ethics	3	COMA100
COMA309	Communication Research Methods	3	COMA100

Program Compulsory Requirements (27 Credit Hours)

Course Number	Course Title	Credit Hours	Prerequisites
COMR251	Introduction to Radio and TV	3	COMA100
COMR253	TV Photography (E)	3	COMR251

COMR353	Radio and TV Editing I	3	COMR251
COMR355	Writing News for Radio and TV	3	COMR251
COMR351	Presentation and Programmatic Presentation	3	COMR251
COMR453	Directing in Radio and TV I	3	COMR353
COMR421	Documentary	3	COMR353
COMR455	Graduation Project in Radio and TV	3	Completion of 99 hours
COMR459	Field Training	3	Completion of 84 hours

Program Elective Requirements (15 Credit hours)

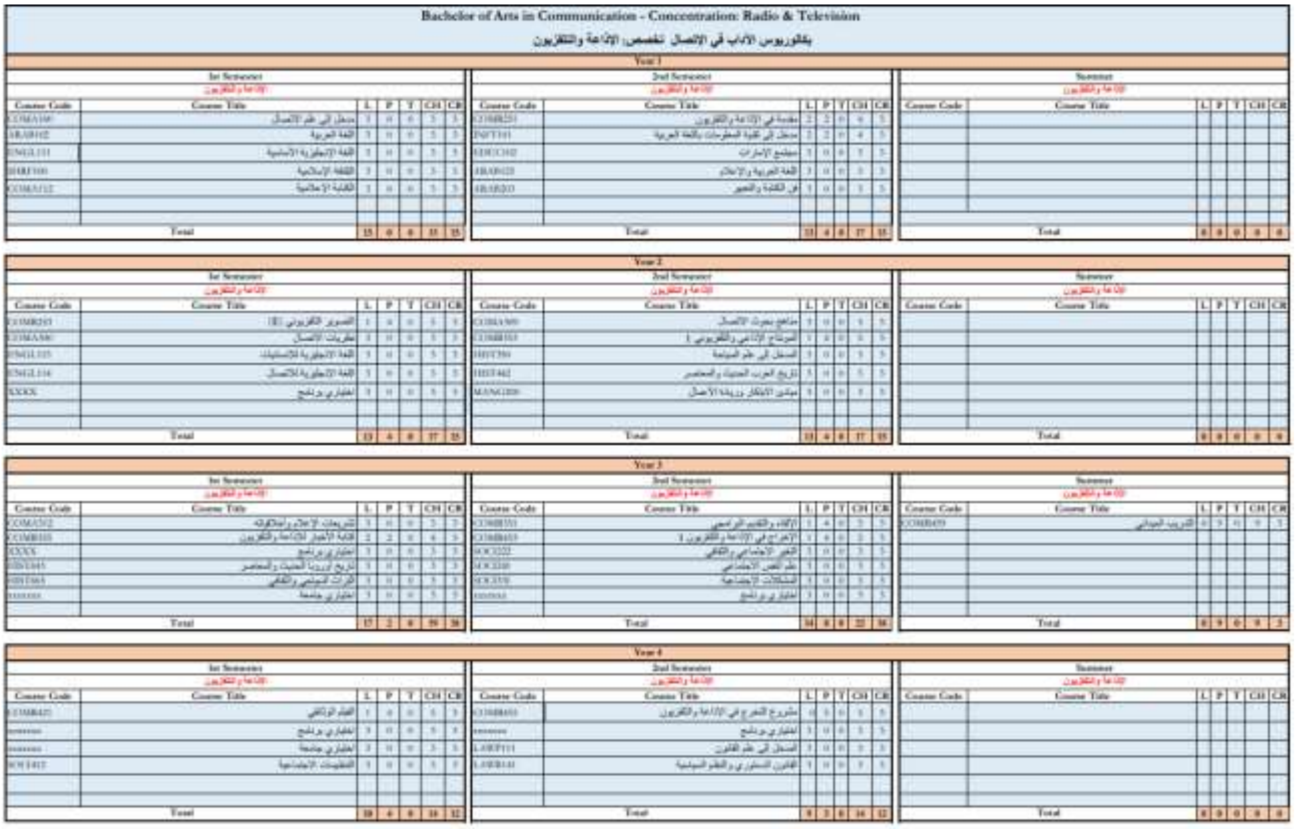
Course Number	Course Title	Credit Hours	Prerequisites
COMR201	Media in the UAE	3	COMA100
COMR308	Information Society	3	COMA100
COMR305	Media Organizations Management	3	COMA100
COMR309	Integrated Connectivity	3	-
COMR401	Special Topic in Communication	3	COMA100
COMR354	Radio and TV Editing 2	3	COMR353
COMR356	Radio and TV Report	3	COMR355
COMP228	Social Media	3	COMA100
COMR325	Digital Storytelling	3	COMR353
COMR456	Output for Radio and TV 2	3	COMR353
COMR261	Digital Media Design	3	COMR353

Supporting Requirements (42 Credit hours)

Course Number	Course Title	Credit Hours	Prerequisites
ARAB125	Arabic Language and Media	3	-
ARAB203	The Art of Writing and Expression	3	-
ENGL341	Media Translation	3	ENGL111
ENGL114	English for Communication	3	ENGL111
HIST350	Introduction to Tourism Science	3	-
HIST442	Modern and Contemporary Arab History	3	-
HIST443	Modern and Contemporary History of Europe	3	-
HIST465	Tourism and Cultural Heritage	3	-
SOCI222	Social and Cultural Change	3	-
SOCI241	Social Psychology	3	-

SOCI331	Social Problems	3	-
SOCI412	Social Organizations	3	-
LAWP111	Introduction to Law	3	-
LAWB141	Constitutional Law and Political Systems	3	-

Study plan



Bachelor of Arts in Communication - Concentration: Radio & Television

بكالوريوس الآداب في الاتصال تخصص: الإذاعة والتلفزيون

17.2.5 College Course Description

[COMA100] [Introduction to Communication Science] [3 credits]

The content of this course deals with understanding and analyzing various concepts and theoretical knowledge related to the media and communication sector in terms of history, reality, practice, and the nature of the transformations that this sector is witnessing in light of the information revolution. This course also seeks to study the nature of the functional role played by the means of mass communication at various levels and social activities and focuses on the most important transformations brought about by the information society on the reality and nature of communication.

[COMA112] [Media Writing] [3 credits]

The course introduces the concepts of media writing, its types and forms. The course focuses on press news and news release, elements and characteristics of press news, characteristics of writing for the media, methods of writing news for different media, training in writing different news, and analyzing what is published in news media. Informing, provoking ideas and discussing emerging issues and events in an interactive manner between the teacher and the students. The course also deals with other forms of media writing, such as: various types of reports, various types of journalistic articles, media dialogue in its various forms, reportage, photojournalism, etc. Students of the course are also trained in writing news, reports, and other media arts.

[COMA300] [Communication Theories] [3 credits]

The course deals with the theoretical knowledge of the science of communication by identifying the concept of communication, its types and models, the components of the communication process, the factors of effective communication, and the functions of mass communication. The course deals with the most important historical, modern, and contemporary theories of communication, understanding the psychological, social, political, educational and ethical backgrounds of the process of mass communication, in addition to understanding the practical explanations of various media phenomena.

[COMA309] [Communication Research Methods] [3 credits]

The course deals with the foundations and principles of conducting scientific research in the field of media and communication sciences. The course deals with types of scientific research, quantitative and qualitative research methods in media and communication, research tools in communication and data collection, standards, measurement tools, types of samples, and practical applications on research design.

[COMA312] [Media legislation and ethics] [3 credits]

The course deals with the ethical issues in the media and the legal controls that govern it in various social and cultural contexts. The course includes six axes: ethical theories (in philosophy and religions) such as ethics of virtue, ethics of duty and ethics of benefit, ethical principles in media such as honesty, integrity and positive impartiality, media codes of honor (press, television, public relations, advertising and new media), ethical issues in media (slander , individual privacy, intellectual property, violence, cybercrime), case studies, and media laws and types. The course links the axes mentioned with the context of the region and the GCC countries in particular.

[COMP216] [Government communication] [3 credits]

The course deals with the concept of government communication and its importance, the elements and objectives of government communication, the characteristics, functions and means of government communication. Government communication strategies and stages of planning government communication campaigns and their fields. The nature of the public concerned with government communication at the local and international levels. The roles played by government communication at the national and international levels, explaining its role in supporting the country's goals, values, strategic plans, initiatives and vision. It also deals with experiences and models of plans, programs and strategies for government communication from within the United Arab Emirates as well as at the global level.

[COMP221] [Introduction to Public Relations] [3 credits]

The course deals with the history and emergence of public relations in the world and the Arab world, the concept of public relations in modern societies, public relations as an administrative process, including the processes of research, planning, organization and evaluation, public relations as a communication process, including the characteristics of a public relations practitioner as a communicator, the foundations of letter writing, and standards Choosing the means of communication, and the bases of classifying the public in public relations.

[COMP222] [The art of speaking and presentation] [3 credits]

The course deals with the basic principles of speaking and effective presentation of various events and occasions, by focusing on the types and characteristics of different presentations, methods of presenting them, and how to prepare both the content and the form of the presentation. It also deals with the elements of the presentation process and its stages, focusing on methods of persuasion and influence. The course also explains the different presentation tools and how to use technology in them. It also deals with the skills needed for verbal and non-verbal communication.

[COMP223] [Protocol and etiquette] [3 credits]

The course aims to introduce the concepts of protocol and ceremonies, the rules of precedence between states and personalities, and the foundations for organizing official visits. The course also deals with defining the art of etiquette and its rules at the general and institutional levels, including the etiquette of shaking hands, welcoming, preparing banquets, and effective communication between superiors, subordinates, and those dealing with institutions.

[COMP224] [Persuasion and negotiation skills] [3 credits]

The course deals with the concepts of dialogue and persuasion, and their respective methods. The course focuses on the foundations of employing and managing dialogue in different situations. It also focuses on the principles of persuasive communication, its tools, theories and various strategies. The course also deals with areas of dialogue and persuasion in both negotiation processes and processes of influencing behavior. The course presents the steps of dialogue and persuasion processes, and the means of communication used in the persuasion process. It is also known as persuasive content and methods of building it in persuasive and advertising campaigns, as well as in the field of direct communication, as well as areas Employ dialogue and persuasion skills in institutional work.

[COMP225] [Public Relations through the internet] [3 credits]

The course deals with the history and emergence of public relations in the world and the Arab world, the concept of public relations in modern societies, public relations as an administrative process, including the processes of research, planning, organization and evaluation, public relations as a communication process, including the characteristics of a public relations practitioner as a communicator, the foundations of letter writing, and standards Choosing the means of communication, and the bases of classifying the public in public relations.

[COMP228] [social media] [3 credits]

This course deals with the concept of social media, its origin and development, and its types. The course also introduces the features and capabilities of these means and platforms. The course deals with the methods of interaction through these means and defines the methods of managing and using them at the individual and institutional level. The course also defines the media, promotional and marketing uses of social media, and discusses their social and psychological effects and ethical standards for their use. The course also defines methods of employing and producing multimedia such as images, films, and interactive information graphics in social media, as well as managing and writing content for these means.

[COMP321] [Writing for public relations] [3 credits]

The course deals with the forms and styles of writing for public relations. Theoretical and applied knowledge related to the arts of writing for public relations: writing speeches, administrative letters, writing the contents of media brochures, writing press releases, notes, reports and letters, editing internal bulletins, writing for the organization's magazine. Allocate an hour for theoretical teaching and two hours for practical.

[COMP322] [Public relations research] [3 credits]

The course introduces the role research plays in planning, monitoring and evaluating public relations and advertising programs and campaigns, with more attention given to how to collect, analyze and present quantitative data. Research approaches and methods, research design and analysis, and their connection to data uses in public relations and advertising will be covered, providing opportunities to discuss the applied use of research.

[COMP323] [Production of printed materials for public relations] [3 credits]

The course introduces the types of printed media materials in public relations and the features and characteristics of each type. It also includes the basic rules and stages to produce these materials, the methods of producing periodicals such as magazines and newsletters, and the methods of producing non-periodicals such as pamphlets, brochures, guides and posters. It also includes an introduction to publishing and design programs. used in the production process.

[COMP325] [Public Relations Campaigns] [3 credits]

This course seeks to provide a set of theoretical and applied knowledge related to public relations campaigns, for example: explaining and applying the methodological steps on which public relations campaigns depend, such as planning, organizing, using media and promotion, identifying the target audience, campaign scheduling, evaluation, and writing Campaign reports. This course also seeks to enable the student to plan, design and implement public relations campaigns in theory and practice.

[COMP326] [International public relations and advertising] [3 credits]

The course deals with the concept of international public relations and advertising, and the stages of its emergence, as well as the duties and characteristics of the international public relations practitioner and then deals with the concept and types of multinational companies, and the communication strategies used by the public relations practitioner in communicating with the external public, while presenting examples of those Strategies. The course also explains the most important difficulties and challenges faced by a public relations practitioner while working in multinational companies. On the other hand, the course deals with the concept of international advertising, the strategies used in international advertising, and how to achieve a combination between marketing and international promotion.

[COMP328] [Integrated Marketing Communications] [3 credits]

The course deals with the concept of marketing communication, the elements of integrated marketing communications in terms of its concept, characteristics, elements, and uses, and the implementation of the organization's integrated marketing communications plan and the employment of the elements of this communication, which includes: public relations - advertising - direct marketing - personal selling - sales activation, in terms of The objectives, characteristics and advantages of each element, and how to employ it within the organization's integrated communication plan and the stages of its preparation and production, in addition to applied cases in marketing communication for production and service organizations at the local and international levels.

[COMP404] [Specialized public relations] [3 credits]

Specialized Public Relations course deals with the concept of public relations in various organizations (governmental, private, and non-profit institutions), the objectives of public relations in each of those organizations, and the roles of the public relations practitioner. The course also reviews examples of the roles of the public relations practitioner in a group of diverse organizations (government, private, and non-profit).

[COMP421] [Crisis management in public relations] [3 credits]

This course seeks to explain the cognitive and theoretical background related to crisis management in the field of public relations, such as the Situation Crisis Communication Theory (SCCT), Attribution

Theory, Image Restoration Theory, and Intervention Theory. This course explains the role of communication strategies and tactics in crisis management. This course also seeks to train the student on the most important methodological steps for crisis planning, and how to employ media and communication in managing this crisis, including the organization's website and social networks.

[COMP422] [Organizational Communication] [3 credits]

This course seeks to explain and analyze the forms and patterns of organizational communication in business organizations. It also focuses on explaining the various theoretical and applied knowledge related to organizational communication, for example: basic concepts, the use of modern technology in organizational communication, models and levels of organizational communication, sources of information in the organization, methods of communication within the organization, the complaints system and ways to manage disputes.

[COMP423] [Production of audio and video materials in Public Relations] [3 credits]

The course deals with the importance of audio-visual materials in the field of public relations and institutional communication, the basic rules, and stages to produce these materials, the types of audio-visual media materials and the features and characteristics of each type. In addition to the components of the radio and television studio and its management methods.

[COMP424] [Case studies in public relations] [3 credits]

A course of a practical nature that stems from an understanding of the role played by public relations and advertising considering the changing global and local conditions, and seeks, through the study of real cases and problems, to help students apply the concepts and functions of modern public relations and advertising in the various situations that will confront them and their institutions in the future. The primary purpose of the course is to help students deal with a variety of situations and problems facing public relations and advertising agencies by implementing planned efforts to deal with them.

[COMP425] [Graduation project in Public Relations] [3 credits]

Through this course, students apply the knowledge and skills they acquired during their study period over the four years in their graduation project. The student must choose one of the pre-determined basic themes to complete his project in, which are: Designing and completing research to study the reality of public relations practice in one of the organizations or government or private departments in the United Arab Emirates, or organizing a symposium on a topic related to specialization, or organizing an exhibition to promote an idea, service or social product, or designing a media campaign for an important issue in society. In preparing his project, the student is committed to the rules and foundations regulating the graduation project announced by the department.

[COMP426] [Strategic management in Public Relations] [3 credits]

The course deals with the nature of public relations from an administrative perspective within the framework of the approach to managing the organization's relations with interest groups. It focuses on (the concept of relationships, their types, dimensions, management strategies, classification of interest groups, and the intellectual approaches used in interpreting the relations between the organization and the public). The course also deals with the organization of public relations management, in addition to the stages of the public relations process and its administrative activities related to research, strategic planning, implementation and evaluation of communication activities.

[COMP428] [Public Opinion] [3 credits]

A course of a practical nature that stems from an understanding of the role played by public relations and advertising in light of the changing global and local conditions, and seeks, through the study of real cases and problems, to help students apply the concepts and functions of modern public relations and advertising in the various situations that will confront them and their institutions in the future. The primary purpose of the course is to help students deal with a variety of situations and problems facing public relations and advertising agencies by implementing planned efforts to deal with them.

[COMP429] [Field Training] [3 credits]

The course requires that the student spend (120) actual hours in the training place for a maximum period of three months and a minimum of two months, and it is calculated based on the working hours at the training site. The training takes place under the supervision of each of the field supervisors at the training entity, who is responsible for providing the student with field skills in the field of specialization and following up on his development and commitment, in coordination with the academic supervisor responsible for following up the student at his training site and monitoring his daily, weekly and quarterly performance. The training axes include writing for public relations (such as writing press releases), participating in organizing the organization's events, preparing and designing media campaigns, managing news and information about the organization through social networks and the organization's website, as well as producing printed, audio and visual materials (Such as brochures, annual reports, and corporate videos).

[COMR201] [Media in the UAE] [3 credits]

This course provides a historical and analytical overview of the print, audio-visual and interactive media in the UAE in terms of its origins and development, from its beginnings in 1972 to the present time. The course also deals with the social, cultural and political role that these media outlets have played and are still playing, in a way that includes two prominent stages in the history of the Emirates: the pre-union stage up to the stage of declaring the union and its development and the role of the media in national development.

[COMR251] [Introduction to Television and Radio] [3 credits]

This course includes an introduction to the history, characteristics and stages of development of radio and television. Introducing the concepts of radio and television work, radio and television, radio and digital television, their uses, the principles of television photography and television lighting, and the general view of radio and television montage programs.

[COMR253] [TV Photography] [3 credits]

The course includes a detailed explanation of the components of the television camera and how it works, knowledge of the techniques of dealing with the television camera, its artistic and creative uses, an explanation of the concepts and uses of the types of camera angles, shot sizes, types of lenses and their effects, and various practical applications for the uses of the camera in television photography with the use of internal and external lighting, with Considering the implementation of a number of different applications and exercises inside and outside the studios.

[COMR261] [Digital media design] [3 credits]

This course aims to introduce the student to the concept of digital media by providing an overview of its historical development and the most important stages of its development. Then, in this course, the student receives an explanation of the types of digital media, its features, characteristics and trends, its tools, its most important theories, its advantages and its theoretical and practical requirements. In this course, the student will be introduced to the foundations and methods of design in the production of digital media materials and planning for that using modern technologies in digital media.

[COMR305] [Management of Media Organizations] [3 credits]

This course aims to introduce the concept of management and media management of the various communication activities practiced by the media sectors with their well-known colors and patterns, whether the media is visual, audio or print. In achieving the efficient performance of the stages of the media process, ending with an explanation of the media market, the factors affecting it, and the different management schools.

[COMR308] [Information society] [3 credits]

This course focuses on the information and knowledge revolution associated with the communication technology revolution that the world is experiencing today, which affected all different fields of life, including cultural, economic, political and social. It also reviews the characteristics of the information society and the network society and the types of information they need, comparing them with other informational and organizational patterns known to human societies. It also looks at the repercussions, challenges and prospects facing the Arab society in light of the huge flow of information through various means, as well as the map of the information market in terms of influence and vulnerability.

[COMR309] [Integrated Communication] [3 credits]

This course includes an introduction to the principles and applications of integrated communication, and how to use integrated means of communication in media campaigns. The course also includes planning, implementing and executing integrated communication campaigns, and reviewing and discussing case studies in integrated communication.

[COMR325] [Digital storytelling] [3 credits]

This course explains the main principles and trends of storytelling in the digital age and analyzes the different applications of digital storytelling in news, public relations, companies, and non-profit organizations. This course deals with the development, production and applications of digital stories. Students will learn story production techniques through a range of digital media platforms. The course covers theories of narrative form and has a practical component that enables students to produce new forms of narrative through practical applications.

[COMR351] [Presentation and Programmatic Presentation] [3 credits]

The course aims to introduce the concepts and foundations of radio and television presenting, and to practice and master the most important exercises and exercises required in acquiring the skills of program presentation on radio and television. The skills of reading different numbers, how to deal with the microphone and the camera as two basic elements that help develop the performance process in program presentation for radio and television and mastering the techniques and requirements of dialogue and debate on radio and television, as well as talk shows and live broadcasts on the radio.

[COMR353] [Radio and Television montage I] [3 credits]

The course explains the concept of montage in its general framework and acquaints the student with the basics and skills of radio and television montage, its relationship to the artistic production processes for radio and television work, and its impact on the quality and success of the work. The course explains the work steps in artistic production and the relationship of montage with each step. This course also aims to identify the stages that the montage process goes through on radio and television, and to identify the differences between the types of news, program and dramatic montage, by training students during the weeks of the course on the montage process using a Non-linear montage system through the Davinci Resolve program and its updated versions. On the radio, training is conducted on audio montage programs, and students are given the skill to deal with this program, using the college's studios and laboratories.

[COMR354] [Radio and television montage II] [3 credits]

This course aims to introduce the student to the elements, methods and aesthetics of creative montage in radio and television, its skills and characteristics, and how to employ the new aesthetic and dramatic concepts of montage in television and radio works, and to identify the most important transitions and sound and image effects, how to manufacture or import them, and the necessities of their aesthetic and objective uses. Students are trained during the course on the montage process using the non-linear montage system in television through updated versions of the Davinci Resolve program, and sound montage programs and its modern versions on radio.

[COMR355] [Writing news for radio and television] [3 credits]

This course includes an explanation of technical templates and methods of writing in radio and television, with an indication of the most important rules of writing, then an explanation of the formal rules of radio writing, how to write news forms, the foundations of radio news classification, and radio news sources, then exposure to how to write news reports, and practical applications in Radio news in its many forms.

[COMR356] [Radio and television report] [3 credits]

This course aims to introduce the student to the methods, techniques and skills necessary in writing and preparing reports on radio and television in various forms, whether they are various, cultural, or news reports in all their forms, accompanied by application and practical training on the work style of the television reporter, whether in the requirements of the reports that are accomplished within the institution. Media or external ones, such as news coverage and field reports, or those that come during live broadcasts.

[COMR401] [Special topic in communication] [3 credits]

The course examines current issues related to media and communication and their intersections with social, political and cultural events at the local, regional and global levels. Potential topics include the impact of technological innovations on media production and consumption, the implications of increased interdependence and mediation in economic, cultural, and social transformations in the region and beyond, development and media, among others. The course is flexibly designed to allow students to investigate in more depth the diverse topics linked to their interests in a way that can help them develop potential research or practical ideas and projects.

[COMR421] [Documentary] [3 credits]

The course includes an introduction to documentaries or documentaries, and their various forms. The course also deals with different artistic trends, such as romantic and realistic ones. The course also includes knowledge and dealing with various terms and concepts of production, the steps of preparing and processing artwork, and identifying the similarities and differences between documentary production and fictional production. With the planning and implementation of individual or group projects inside or outside the college studios.

[COMR453] [Directing in radio and television] [3 credits]

This course aims to introduce the components of television and radio studios of all kinds, the nature of the technical uses of the devices and how to employ them, define the importance of the director and his role in selecting and identifying the appropriate work team and leading it in a creative way, clarifying the coordination mechanism between the team in a way that provides smooth implementation, introducing the student to the most important technical methods of directing and clarifying the relationship The director interprets the text and translates it into visual television scenes or radio stations, and the student is trained through the course to direct many program templates on radio and television.

[COMR455] [Graduation Project for TV and Radio] [3 credits]

The course aims to measure the extent to which the student has benefited and learned during his studies in the specialization. The course is a measure of the student's achievement in writing for television, filming, montage, directing and television production. Students do individual or bilateral projects such as documentaries, docudrama, short dramatic films, campaigns, advertising, awareness campaigns, and TV programs.

[COMR456] [Directing for radio and television II] [3 credits]

The course aims to introduce the student to the role of the director in the creative and aesthetic aspects of artwork in radio and television. The course also shows the preparation processes for the production of radio or television programs. The course explains the difference between the recording director and the dramatic director, in addition to clarifying the director's relationship with the screenwriter, production manager or executive producer, and the rest of the work team. The course also explains the role and duties of assistant directors and the method of implementing and unloading work and production schedules and orders of all kinds. The course also includes practical applications in the production of audio-visual materials.

[COMR459] [Field Training] [3 credits]

The course requires that the student spend (120) actual hours in the training place for a maximum period of three months and a minimum of two months, and it is calculated based on the working hours at the training site. The training takes place under the supervision of each of the field supervisors at the training entity, who is responsible for providing the student with field skills in the field of specialization, following up on his development and commitment, and in coordination with the academic supervisor responsible for following up the student at his training site and monitoring his daily, weekly and quarterly performance. The training axes in the focus of radio and television include the fields of radio and television preparation and production of all kinds in programs, news bulletins and documentaries, in addition to the skills of preparing and editing news in radio and television, and preparing, presenting and producing audio-visual materials and programs.

[HIST350] [Introduction to Tourism Science] [3 credits]

The course introduces the student to the concept of tourism, its definition, and stages of development, as well as identifying the most important elements of tourism, such as the elements of supply and demand and introducing the student to the most important elements of tourism and its patterns with applications to the UAE. The course also includes the definition and analysis of global tourism in general and in the UAE in particular, and the effects of direct and indirect tourism on the economy, environment, and social aspects.

[HIST351] [Geography of the Arabian Gulf] [3 credits]

The student learns about the geographical location of the Arab Gulf countries and studies the distinctive geographical aspects of the Arabian Gulf by identifying its terrain, climate, wealth, and human resources as its ability to develop and grow and monitors the most prominent civilizations that the region has known.

[HIST354] [Specialized English Language] [3 credits]

The student studies the specialized terminology in English that the guide deals with, whether with tourist devices or with the tourist, which qualifies them to perform their job as a tour guide.

[HIST355] [Hospitality Industry] [3 credits]

Introducing the student to the most important international tourism organizations and the most important official and unofficial tourism bodies in the United Arab Emirates and their role in organizing and activating the incoming tourism movement.

[HIST455] [Tour Groups Management] [3 credits]

The student is trained in the arts of group management, preparing tourist guidance plans, tightening methods of persuasion, and maintaining the safety and security of tourists.

[HIST461] [Consumer behavior] [3 credits]

This course aims to introduce the student to the consumer, their types of behaviors, the steps of making a travel decision, and to identify the consumer in all their social, economic, and psychological aspects, and to identify the difference between the goals of the trip and the motives of travel.

[HIST463] [Tourist Guidance] [3 credits]

Through this course, the student will learn about the most prominent archaeological, touristic, cultural, heritage, archeology, and arts of the United Arab Emirates. This course helps the student to gain experience of leading tourist delegations and introducing them to the country's historical and cultural treasures. Most of this course is preferred to be taught in archaeological, artistic, and national sites, and part of the degree is devoted to oral exams at archaeological sites due to the importance of highlighting communication skills with tourists.

[HIST462] [Field Research (Field Project)] [3 credits]

Introducing the student to the most important international tourism organizations and the most important official and unofficial tourism bodies in the United Arab Emirates and their role in organizing and activating the incoming tourism movement.

[HIST464] [Tourism Agencies and Organizations] [3 credits]

Introducing the student to the most important international tourism organizations and the most important official and unofficial tourism bodies in the United Arab Emirates and their role in organizing and activating the incoming tourism movement.

[HIST464] [Public Finance and Financial Legislation] [3 credits]

This course includes the study of the general budget, public expenditures, public fees, public loans, legislation regulating banking business in the country, legislation regulating investment, and legislation regulating customs.

[HIST465] [Tourism and cultural heritage] [3 credits]

This course aims to provide students with a group of cultural and heritage assets about the United Arab Emirates, which helps the tourist attraction process to identify archaeological and historical sites, tourist sites, national parks, and other sites that fall within the framework of the tourism and cultural heritage of the UAE. It also examines the development of heritage cultural tourism resources and products with primary or secondary destinations. It equips students with a group of cultural and heritage assets that can become viable and oriented towards tourist attractions including museums, performing arts, historic sites, and national parks. Topics include current and future trends of cultural heritage, the role of organizations working in the field of tourism and cultural heritage, and the use of cultural heritage resources for economic development.

[HIST468] [Tourism Legislation] [3 credits]

The study of the most prominent laws and frameworks governing the practice of the tourist guide profession, through which the student learns about the local and international legal applications of various fields of tourism.

[HIST469] [Public Relations] [3 credits]

Through this course, the student learns about the importance of tourism marketing and its types and the importance of public relations as one of the components of tourism activation, through which the tourist guide learns the principles of protocol and etiquette necessary in dealing with the tourist consumer, and the ability to face the problems that may face while performing all their guiding tasks.

[HIST470] [Field Training (Research Project)] [3 credits]

In this course, the student receives field training courses in leadership, supervision, management, and organization of groups from the time of arrival to the time of departure.

[SOCI101] [Introduction to Sociology] [3 credits]

This course aims to Introduce sociology, its origin, development, and its relationship with other social sciences. It analyzes some of the main topics like culture and personality, social construction, socialization, social interaction, social processes, and social systems. In addition, it Studies social transformations and their various productions.

[SOCI102] [UAE Society] [3 credits]

This course deals with the study of UAE society in terms of its origins, social composition, characteristics and constituents. The course also deals with the study of the nature of prevailing social organizations (family, education, health, and economy), human development, social change, social problems, and their relationship with globalization and modern technologies.

[SOCI111] [Arab Society] [3 credits]

This course aims to Introduce sociology, its origin, development, and its relationship with other social sciences. It analyzes some of the main topics like culture and personality, social construction, socialization, social interaction, social processes, and social systems. In addition, it Studies social transformations and their various productions.

[SOCI151] [Social Theories (1)] [3 credits]

Presenting the nature of social theory and how it is formulated. The relationship between theory and research. The contribution of prominent scholars of the nineteenth century in the field of theory, especially positivism and constructivism with their various intellectual tributaries.

[SOCI152] [Social Theories (2)] [3 credits]

Introducing the most important poles of social theoretical trends since the Second World War. Presenting and analyzing schools: Modernized Functional Constructivism, Modernized Marxism, Symbolic Interactionism, Phenomenology, Ethnomethodology and Critics of Social Theory.

[SOCI183] [Popular culture] [3 credits]

Introducing popular culture, its topics, and cognitive frameworks. Studying methods for collecting, classifying cultural materials and heritage elements, and analyzing the relationship between elements of popular culture and some social phenomena. The impact of popular culture on strengthening national identity and belonging. Coexistence and conflict between popular culture and modern culture.

[SOCI202] [Social texts in English] [3 credits]

Introducing texts that contain major knowledge, concepts, and methods in sociology. Studying theoretical approaches in classical and contemporary sociology. Analysis of texts on the problems of development, change, women, urbanization, and industrialization.

[SOCI222] [Social and cultural change] [3 credits]

Clarifying the concept of change and its various forms, addressing the factors of change, the theories explaining it, social change, the process of comprehensive development, and the change that Arab societies are experiencing because of modernization processes, social change, and foreseeing the future.

[SOCI223] [Urban Sociology] [3 credits]

Studying urbanization and the formation of new communities, theoretical trends in the analysis of the phenomenon of urbanization, urbanization patterns, and urban lifestyle. Problems associated with the urbanization process: high population density, unemployment, informal construction, adequacy of necessary facilities, coexistence, and conflict of rural and urban culture.

[SOCI225] [Social and Community Service] [3 credits]

Defining the community, the goals achieved by serving in the community, the philosophy of working with small groups, the way of organizing the community, and economic, social, and community development.

[SOCI240] [Introduction to social work] [3 credits]

Service history, service objectives, service philosophy and importance, service relationship with other social sciences, service methods (for the individual, group, organization), holistic approach to the practice, and service related to the development and community progress.

[SOCI241] [Social Psychology] [3 credits]

Introduction to psychology and sociology, theories, and methods used in studying behavior. Studying social factors that affect the formation of social personality. Forming and changing attitudes and associated behavioral patterns.

[SOCI242] [Collective behavior] [3 credits]

Introducing collective behavior at the level of small and major social units, analyzing different models of collective behavior, types of organized gatherings like union and party gatherings, and spontaneous gatherings like demonstrations and rebelling. Studying public opinion collectively.

[SOCI243] [Disabled and Community] [3 credits]

Various factors that define the concept of disability. The means of controlling and monitoring disability in society, the position of the disabled in the subculture of local groups, and the extent to which society is prepared as individuals, groups, and institutions to take care of the disabled.

[SOCI244] [Introduction to social welfare] [3 credits]

History of social welfare, social welfare in religions, especially in Islam, social integration in Islam, theories of social welfare, institutional and individual orientation, foundations of social welfare provision in the four fields (health, education, housing, and other social services).

[SOCI291] [Introduction to Research Methods] [3 credits]

Introducing the scientific method and the basics of social research, the relationship between social research and social theory, methods of social research: descriptive, historical, experimental, steps of social research, methods of data collection, and methods of processing.

[SOCI305] [Sociology of Labor] [3 credits]

Introducing the sociology of labor in terms of its origin and development, the concept of the development of the work process, labor organizations and their impact on defending the interests of the workforce, analyzing the problems of industrial work such as absenteeism, work turnover, strikes, and unemployment, and understanding labor relations after them as a reflection of power relations and methods of rationality within the factory or the position of class in the broad society, and the social conditions of contemporary employment.

[SOCI331] [Social problems] [3 credits]

Introducing social problems, the most important theoretical approaches in studying problems, and ways to solve them. Analyzing some social problems such as drug abuse, crime, overpopulation, poverty, racism, and inequality.

[SOCI333] [Juvenile delinquency] [3 credits]

Studying the development of the phenomenon of juvenile delinquency, analyzing the circumstances, and factors driving juvenile delinquency, and the related social cost. Addressing the change in juvenile delinquency patterns in the world in general and the Arab world in particular. Discussing appropriate plans and programs to address problems related to juvenile delinquency.

[SOCI334] [Social control] [3 credits]

Introducing the sociology of labor in terms of its origin and development, the concept of the development of the work process, labor organizations and their impact on defending the interests of the workforce, analyzing the problems of industrial work such as absenteeism, work turnover, strikes, and unemployment, and understanding labor relations after them as a reflection of power relations and methods of rationality within the factory or the position of class in the broad society, and the social conditions of contemporary employment.

[SOCI372] [Women and development] [3 credits]

Women and the division of labor system in society. The extent to which the role of women is valued inside and outside the family, the relationship between the status of women, and the distribution of wealth and power. The impact of social, educational, religious, economic, and political institutions in shaping the impact of women in the development process.

[SOCI374] [Sociology and the family] [3 credits]

Theoretical trends in the study of family, kinship systems, marriage system, socialization, the development of the relationship between the family and society, change and family, and social policies of the family.

[SOCI393] [Social Research Design and Applications] [3 credits]

Measurement levels and types of variables. Types and characteristics of social research, sampling, social research design, and practical applications on the SPSS statistical package program.

[SOCI393] [Research Project] [3 credits]

Under the supervision of the professor, the student conducts field training on the application of research methods, ranging from formulating the research problem and setting hypotheses for it, choosing the appropriate theoretical framework that guides the research, using data collection tools, and classifying and unpacking the data, to draw conclusions.

[SOCI412] [Social Organizations] [3 credits]

The emergence and development of social organizations, the most important theoretical trends they address, the patterns of social relations within organizations, the integration and conflict between social and cultural reality and rational methods within social organizations, and the management of organizations in the Arab world between the ideal model and tribalism.

[SOCI413] [Economic Sociology] [3 credits]

Studying the relationship between different social and economic systems, the impact of economic processes on the live social reality, and the impact of economic and social relations on achieving well-being or rooting underdevelopment in society.

[SOCI414] [Field Training] [3 credits]

Highlighting the importance of field training in understanding social phenomenon, enabling the student to link theory and reality using the applied practical approach, and training in writing field research reports.

[SOCI415] [Religion and Society] [3 credits]

Introducing the religious phenomenon and its origin and development, analyzing the mutual relationship between religion and various social, cultural, and political factors and their repercussions on the processes of control and socialization, religious movements, and political practice in contemporary societies.

[SOCI418] [Management and evaluation of social enterprises] [3 credits]

Introducing the concept of managing and evaluating the institution, presenting and analyzing the theories and methods used, and the importance of adapting the institution to social reality by involving individuals and groups in the design and implementation of projects. The ability of the institution to meet the requirements of society and overcome the difficulties it faces.

[SOCI461] [Introduction to Demography] [3 credits]

Introducing demography through the development of population theory, identifying the sources of population data, knowing the methods used in studying the distribution and structure of the population, analyzing population data, the relationship between population growth and economic growth, and its impact on the formation of attitudes towards the reproductive process.

[SOCI462] [Migration and population] [3 credits]

Measurement levels and types of variables. Types and characteristics of social research, sampling, social research design, and practical applications on the SPSS statistical package program.

[SOCI493] [Applied Sociology] [3 credits]

Introducing applied sociology and its areas of use, a critical review of models of applied social research, studying the best scientific methods for diagnosing and solving social problems, and the contribution of applied sociology to rationalizing the decision-making process related to development.

[SOCI393] [Research Project] [3]

Under the supervision of the professor, the student conducts field training on the application of research methods, ranging from formulating the research problem and setting hypotheses for it, choosing the appropriate theoretical framework that guides the research, using data collection tools, and classifying and unpacking the data, to draw conclusions.

17.3 College of Shari’a and Law

17.3.1 Bachelor in Shari’a – Fundamentals of Religion

Program Mission

Forming a distinguished Islamic personality with a deep understanding of Islam based on Qur'an and Sunnah and preparing specialists to meet the needs of society.

Program Goals

The Bachelor of Fundamentals of Religion Course aims to:

- Provide students with the basics of Islamic knowledge and its various fields, creed (Creed [Aqidah], preaching [da'wah], tafsir, and hadith).
- Provide the student with the knowledge and practical skills to be a successful teacher, researcher, and advocate.
- Serve the community by enlightening people about their religion and clarifying the position of Islam on contemporary issues.
- Promote the values of belonging to the religion, nation, and homeland.

Program Learning Outcomes

The graduates of this program will be able to:

1. Know the terminology of Hadith, Islamic jurisprudence (Fiqh), and its sources.
2. Recognize the fundamental principles in Quranic sciences, jurisprudence, and rules of interpretation (Tafsir).
3. Review theories and rules related to the fundamentals of Islamic creed (Aqeedah), jurisprudence, and Islamic preaching (Da'wah).
4. Evaluate concepts related to religion and creed in a scientific and methodological manner and contribute to their correction and evaluation.
5. Analyze contemporary problems and challenges in the field of creed, jurisprudence, and religious fundamentals using evidence and proof.
6. Acquire knowledge and skills to achieve continuous learning and knowledge development in a new and specialized environment.
7. Use scientific research skills in preparing appropriate academic research.

Career Opportunities

Graduates are offered many and varied job opportunities in education and higher education, imamate and rhetoric, religious guidance, media and Islamic programs, the Department of Awqaf and Islamic Affairs, the role of the Qur'an and Sunnah, in addition to opportunities to enroll in postgraduate studies.

Program Curriculum

Department Compulsory Requirements (18 Credit Hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
SHRJ105	Introduction to Islamic jurisprudence (Fiqh)	3	-
SHRJ206	Research Methodology and Sources of Islamic Studies	3	-
SHRF111	Islamic Aqidah I	3	-
SHRF122	Qur'an Sciences	3	-
SHRF132	Hadith Sciences	3	-
SHRF221	Qur'an: Recitation, memorization, and intonation [Tajweed] I	1	-
SHRF321	Qur'an: Recitation, memorization, and Tajweed II	1	SHRF221
SHRF421	Qur'an: Recitation, memorization, and Tajweed III	1	SHRF321
Program Compulsory Requirements (63 Credit Hours)			

Course Number	Course Title	Credit Hours	Prerequisites
SHRJ110	The science of jurisprudence	3	-
SHRJ221	Jurisprudence of worship, prayer, and fasting	3	-
SHRJ222	Jurisprudence of transactions I	3	-
SHRJ223	Jurisprudence of marriage and divorce	3	-
SHRJ322	Jurisprudence of worship, Zakat, and Hajj	3	-
SHRJ324	Jurisprudence of oaths, vows, hunting, and sacrifices	3	-
SHRJ401	Islamic Studies in English	3	-
SHRF130	Jurisprudence of the Prophet's biography	3	-
SHRF212	Islamic Aqidah II	3	-
SHRF220	Methods of statement in the Holy Quran	3	-
SHRF222	Analytical interpretation I	3	-
SHRF223	Interpretation of the verses of rulings	3	-
SHRF231	Hadith Rulings I	3	-
SHRF232	Hadith Analysis I	3	-
SHRF318	Studies in schools	3	-
SHRF322	Analytical interpretation II	3	-
SHRF325	Objective interpretation	3	-
SHRF332	Analytical talk II	3	-
SHRF414	Studies in Religions	3	-
SHRF415	Logic in Sharia Studies	3	-
SHRF419	Preaching and public speaking		3 practical hours
SHRF433	Authentication of Hadith and chains of transmission	3	-
Program Elective Requirements (12 Credit hours)			
First Group (6 Credit hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
SHRF310	Islamic Ethics	3	-
SHRF316	Present of the Islamic World	3	-
SHRF317	The jurisprudence of preaching and methods	3	-
SHRF331	Hadith Rulings II	3	SHRF231
SHRF334	Approaches of the Muhaddithin [Hadith scholars]	3	SHRF132
SHRF417	Contemporary Intellectual Doctrines	3	SHRF111
SHRF418	Orientalism	3	SHRF111

SHRF426	Interpreters’ Approaches	3	-
SHRF427	Miracles of the Holy Quran	3	-

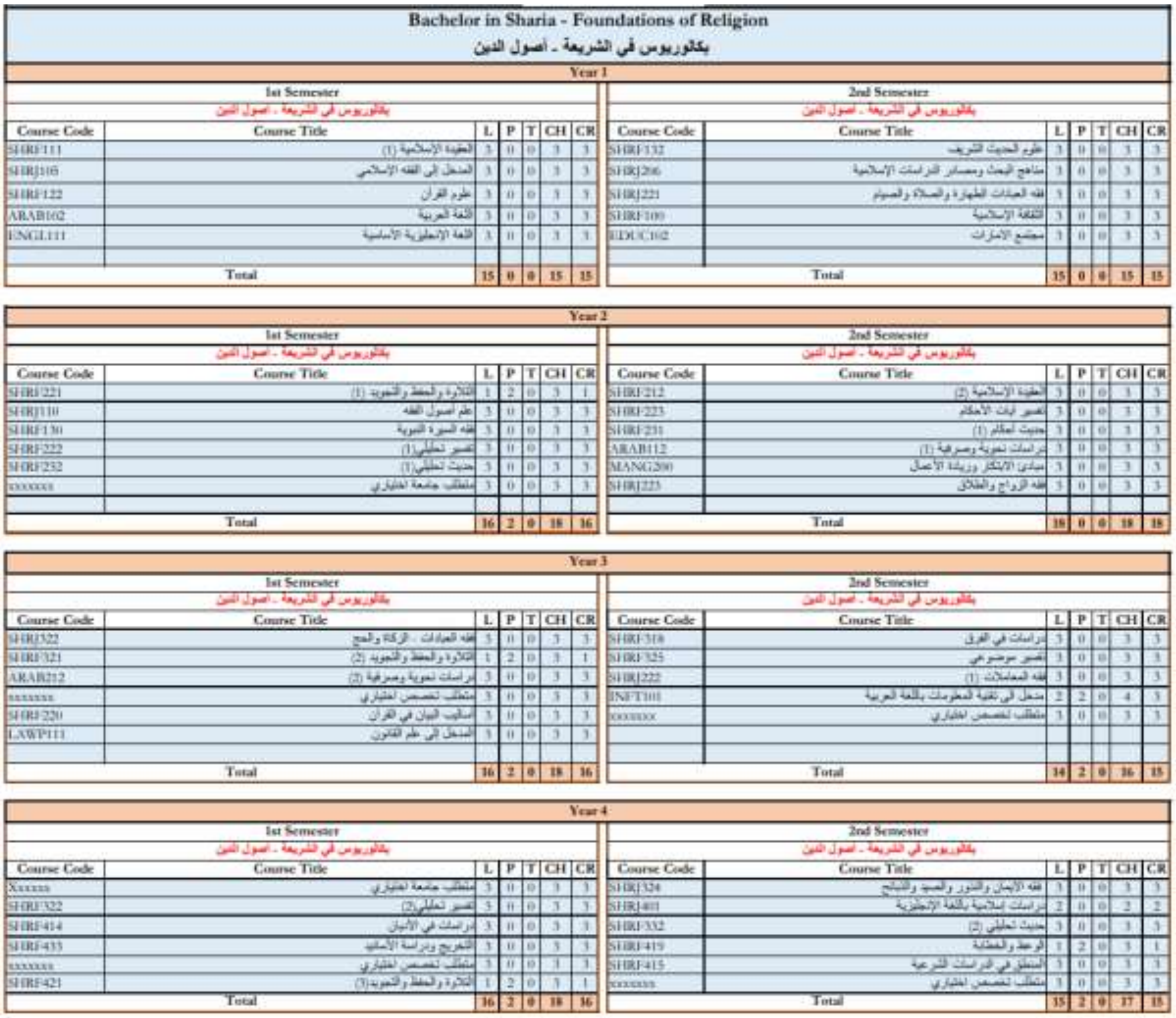
Second Group (6 Credit hours)

Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
SHRJ224	Islamic Criminal Jurisprudence	3	SHRJ105
SHRJ325	Jurisprudence of Wills and Inheritance	3	SHRJ105
SHRJ326	Constitutional Jurisprudence in Islam	3	-
SHRJ327	Jurisprudence of International Relations in Islam	3	SHRJ105
SHRJ420	Jurisprudence Rules	3	SHRJ105
SHRJ262	Contemporary Islamic Issues	3	-
EDUC102	Fundamentals of Islamic Education	3	-

Supporting Requirements (9 Credit hours)

Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
201112	Grammatical and linguistical studies I	3	-
201212	Grammatical and linguistical studies II	3	-
LAWP111	Introduction to Law	3	-

Study plan



Bachelor in Sharia - Foundations of Religion
بكالوريوس في الشريعة ـ أصول الدين

Year 1

1st Semester
بكالوريوس في الشريعة ـ أصول الدين

Course Code	Course Title	L	P	T	CH	CR
SHRF111	العقيدة الإسلامية (1)	3	0	0	3	3
SHRJ106	المدخل إلى الفقه الإسلامي	3	0	0	3	3
SHRF122	علوم القرآن	3	0	0	3	3
ARAB102	اللغة العربية	3	0	0	3	3
ENGL111	اللغة الإنجليزية الأساسية	3	0	0	3	3
Total		15	0	0	15	15

2nd Semester
بكالوريوس في الشريعة ـ أصول الدين

Course Code	Course Title	L	P	T	CH	CR
SHRF132	علوم الحديث الشريف	3	0	0	3	3
SHRJ206	مناهج البحث ومصادر الدراسات الإسلامية	3	0	0	3	3
SHRJ221	فقه العبادات الطهارة والصلاة والصيام	3	0	0	3	3
SHRF100	الثقافة الإسلامية	3	0	0	3	3
EDUC102	مجتمع الإمارات	3	0	0	3	3
Total		15	0	0	15	15

Year 2

1st Semester
بكالوريوس في الشريعة ـ أصول الدين

Course Code	Course Title	L	P	T	CH	CR
SHRF221	التلاوة والحفظ والتجويد (1)	1	2	0	3	1
SHRJ110	علم أصول الفقه	3	0	0	3	3
SHRF130	فقه السيرة النبوية	3	0	0	3	3
SHRF222	تفسير تحليلي(1)	3	0	0	3	3
SHRF232	حديث تحليلي(1)	3	0	0	3	3
xxxxxxx	متطلب جامعة اختياري	3	0	0	3	3
Total		16	2	0	18	16

2nd Semester
بكالوريوس في الشريعة ـ أصول الدين

Course Code	Course Title	L	P	T	CH	CR
SHRF212	العقيدة الإسلامية (2)	3	0	0	3	3
SHRF223	تفسير آيات الأحكام	3	0	0	3	3
SHRF231	حديث أحكام (1)	3	0	0	3	3
ARAB112	دراسات نحوية وصرفية (1)	3	0	0	3	3
MANG200	مبادئ الابتكار وريادة الأعمال	3	0	0	3	3
SHRJ223	فقه الزواج والطلاق	3	0	0	3	3
Total		18	0	0	18	18

Year 3

1st Semester
بكالوريوس في الشريعة ـ أصول الدين

Course Code	Course Title	L	P	T	CH	CR
SHRJ322	فقه العبادات - الزكاة والحج	3	0	0	3	3
SHRF321	التلاوة والحفظ والتجويد (2)	1	2	0	3	1
ARAB212	دراسات نحوية وصرفية (2)	3	0	0	3	3
xxxxxxx	متطلب تخصص اختياري	3	0	0	3	3
SHRF220	أساليب البيان في القرآن	3	0	0	3	3
LAWP111	المدخل إلى علم القانون	3	0	0	3	3
Total		16	2	0	18	16

2nd Semester
بكالوريوس في الشريعة ـ أصول الدين

Course Code	Course Title	L	P	T	CH	CR
SHRF318	دراسات في الفرق	3	0	0	3	3
SHRF325	تفسير موضوعي	3	0	0	3	3
SHRJ222	فقه المعاملات (1)	3	0	0	3	3
INFT101	مدخل إلى تقنية المعلومات باللغة العربية	2	2	0	4	3
xxxxxxx	متطلب تخصص اختياري	3	0	0	3	3
Total		14	2	0	16	15

Year 4

1st Semester
بكالوريوس في الشريعة ـ أصول الدين

Course Code	Course Title	L	P	T	CH	CR
Xxxxxx	متطلب جامعة اختياري	3	0	0	3	3
SHRF322	تفسير تحليلي(2)	3	0	0	3	3
SHRF414	دراسات في الأديان	3	0	0	3	3
SHRF433	التخريج ودراسة الأسانيد	3	0	0	3	3
xxxxxxx	متطلب تخصص اختياري	3	0	0	3	3
SHRF421	التلاوة والحفظ والتجويد(3)	1	2	0	3	1
Total		16	2	0	18	16

2nd Semester
بكالوريوس في الشريعة ـ أصول الدين

Course Code	Course Title	L	P	T	CH	CR
SHRJ324	فقه الأيمان والنذور والصيد والذبائح	3	0	0	3	3
SHRJ401	دراسات إسلامية باللغة الإنجليزية	2	0	0	2	2
SHRF332	حديث تحليلي (2)	3	0	0	3	3
SHRF419	الوعظ والخطابة	1	2	0	3	1
SHRF415	المنطق في الدراسات الشرعية	3	0	0	3	3
xxxxxxx	متطلب تخصص اختياري	3	0	0	3	3
Total		15	2	0	17	15

17.3.2 Sharia Course Description

[SHRF100] [Islamic Culture] [3 credits]

This course deals with the concept of Islamic culture and its characteristics and highlights its various sources and comprehensive fields: Aqidah, worship, and ethics, as well as the mechanisms of Islamic culture in consolidating the concept of sustainability, tolerance, and leadership development.

[SHRF111] [Islamic Aqidah I] [3 credits]

The definition of Aqidah, its importance and the need for it, its origin and stages, the impact of Aqidah on the individual and society, the approach of the Holy Qur'an in stressing the role of Aqidah, inference about the existence of Allah Almighty and types of evidence, monotheism and its types, the names of Allah and His supreme attributes, prophecy, the divine message, and the need of humans for the divine message, methods of proving prophecy, the doctrine of the end of prophecy, and the belief in the heavenly books.

[SHRF122] [Sciences of the Qur'an] [3 credits]

Introducing the history of the sciences of the Qur'an and its development, the most important works in it, and its most important topics: revelation in Mecca and Medina, the reasons for revelation, the collection of the Qur'an, the occasions and arrangement of the Qur'an, the knowledge of the first and last verses to be revealed, the translation of the Qur'an, the abrogated and abrogator, different Qur'anic readings, the solid, the debatable, and the included.

[SHRF130] [Jurisprudence of the Prophet's Biography] [3 credits]

This course deals with the definition of the Prophet's biography, the study of its incidents, and the stages of the life of the Messenger of Allah (peace and blessings of Allah be upon him) from birth to death. Focusing on important events and invasions and studying them analytically to identify the lessons learned from them, as well as refuting the suspicions raised about the personality of the Prophet (peace and blessings of Allah be upon him).

[SHRF132] [Sciences of Hadith] [3 credits]

Explaining the definition of the science of hadith, its subject, importance, origin, most important sources, its documentation, documentation of the Sunnah, types of hadith to the extent it reached, the number of its narrators, then accepting or rejecting it, and the qualities of those whose narrations are accepted and those who are rejected.

[SHRF212] [Islamic Aqidah II] [3 credits]

Defining the Prophet and the Messenger, the obligation to believe in the prophets, humanity's need for prophecy, the characteristics of the prophets and the revelation and its types, the prophecy of Muhammad, peace be upon him, and its evidence, the infallibility of the prophets, the ranks between them, the obligation to believe in the Last Day, the evidence of the resurrection, the signs of the Hour, the torment and bliss of the grave, the horrors and facts of the Last Day, the obligation to believe in destiny and its evidence, the difference between predestination and destiny, the actions of the servants, and the effects of belief in destiny.

[SHRF220] [Methods of Statement in the Holy Qur'an] [3 credits]

This course deals with the introduction to the Arabic statement methods used in the Holy Qur'an, the history of the science of the statement, and the characteristics of Qur'anic expression. This course also includes several statement topics, which are: sentence types, the introduction and delay and their purposes, deletion and mention, definition and denial, shortening, separation and connection, analogy, metaphor, metonymy, and rhyme. It examines practical examples from the Holy Qur'an and the Sunnah of the Prophet on issues of the sciences of the statement.

[SHRF221] [Qur’an: Recitation, memorization, and Tajweed I] [3 credits]

The course deals with the explanation of introductions to Tajweed, the melody of both types: clear and hidden, the three levels of reading, the definition of the science of Tajweed and its virtues and a brief of its history, the provisions of the noon; sukoun (نْ) and tanween (نً), the provisions of the sukoun meem (مْ), the ghunna and its provisions, and the Madd and its types and lengths. The rulings are applied to some of the last ten Juz’s of the Holy Qur'an.

[SHRF222] [Tafsir Analysis I] [3 credits]

Introducing the science of tafsir, its sections, and books, and studying the verses from the following surahs: Surat Al-Anfal verses: (1-30), Surat At-Tawbah (38-96), Surat Al-Ahzab (1-73), Surat Al-Hujurat (full), and understanding what is meant by these verses correctly, and following the provisions they contain, along with identifying the reasons for the revelation, the famous sayings of the Salaf, the known occasions and readings affecting the meaning, studying controversial issues in interpreting and applying the rules to them, deducing benefits from the verses, and applying the commands and prohibitions mentioned in the verses.

[SHRF223] [Interpretation of the verses of rulings] [3 credits]

This course includes several topics and issues such as: the rule of Islam on magic, the subject of retribution and its impact on achieving the security of society, fasting and its educational effects on the human soul, the obligation of Hajj and its humanitarian implications, usury and its destructive effects on society, the subject of polygamy, the halal and haram of food, and the crime of theft and banditry.

[SHRF231] [Hadith rulings I] [3 credits]

Introduction to the hadiths of rulings, the impact of hadith on jurisprudence and the differences of jurists, and an analytical modern jurisprudential study of selected hadiths on matters of worship: purity, prayer, zakat, fasting, and hajj.

[SHRF232] [Hadith Analysis I] [3 credits]

Studying selected hadiths from the forty hadiths of al-Nawawi with their chains of transmission and their texts, an analytical study from various aspects, and explaining the aspects of deduction and inference for the benefits and rulings indicated by the text. Studying the hadiths of Kitab al-Adab from Sahih Muslim with the explanation of Imam al-Nawawi. Provided that topics are selected for analytical study in the classroom and the course professor assigns students to another group to self-reading under the knowledge of the department.

[SHRJ262] [Contemporary Islamic Issues] [3 credits]

This course deals with the most important contemporary issues such as: human rights in Islam, the status of women in Islam, Islam's view of drugs, Islam's view of the environment, food, and water sanitation, community and peaceful security, the document of human fraternity, and dialogue and tolerance between religions.

[SHRF310] [Islamic Ethics] [3 credits]

This course deals with the general theoretical principles of ethics such as obligation, responsibility, and retribution, a systematic analytical study rooted from the Qur'an, Sunnah, and the biography of the Companions for the ethics of the Muslim preacher and their impact on the advocacy community.

[SHRF316] [Present of the Islamic World] [3 credits]

This course deals with the definition of the conditions of Islamic countries and minorities with a focus on explaining their responsibilities, problems, and possibilities of solving them from an Islamic point of view, the importance of the Islamic world, the factors of unity, the reasons for its backwardness, and monitoring developments in the reality of the Islamic world.

[SHRF317] [Jurisprudence and Methods of Da'wah] [3 credits]

Introducing the da'wah, and the relationship between it and other sharia sciences, and talking about the origins of the da'wah, its sources, the pillars of da'wah, the methods of da'wah, the means of da'wah, and its ways (wisdom, good advice, arguing with the one that is better) (using contemporary techniques in da'wah).

[SHRF318] [Studies in the difference] [3 credits]

An introduction to the study of different schools and the etiquette of difference, the hadith of the separation of the nation, the reasons for the emergence of Islamic schools, examples of Islamic schools: Kharijis, Qadriyya, Jabriyya, Mushabbiha, Mujassima, Murji'a, Mu'tazila, Ash'aris, Maturidiyya, by studying the emergence of each school, presenting its opinions, and discussing them in the light of the Qur'an and Sunnah.

[SHRF321] [Qur’an: Recitation, Memorization and Tajweed II] [3 credits]

Studying the following topics: the pronunciation of the letters, the characteristics of the Lazem letters, the Qalqala and its rulings, the amplification and thinning, and the provisions Ra’ (ر), and the twenty-ninth Juz’ of the Qur’an (Juz’ Tabarak) is memorized. The provisions are to be applied to some of the second ten parts of the Holy Qur'an, from the beginning of Surat Younus to the end of Surat Al-‘Ankabut.

[SHRF322] [Tafsir Analysis II] [3 credits]

Studying the verses of Surat Al-An'am from (151-176), Surat An-Nahl (1-29), Surat Al-Mu'minun (1-16), and Surat Al-Waqi'ah (full). According to the analytical interpretation approach (1) with the linguistical analysis of words, linking sentences and verses, and explaining the accuracy of Quranic expression in stating the meaning, and the beauty of the Qur'anic style, and mentioning the occasion in which the verses were revealed, and the link between them.

[SHRF325] [Objective Interpretation] [3 credits]

This course deals with the definition of objective interpretation, its origin and development, the most prominent works on it, its relationship to other types of interpretation such as (analytical, comprehensive, and comparative) interpretation, and the importance of this type for being the root of the sciences, correcting the track for some of them, knowing the legal ruling of some of them. This course also deals with the research method of objective interpretation: on a topic through the Holy Qur'an or through one surah, as well as the research method in a Qur'anic term, then applied examples on topics from the Qur'an, terms in it, and some surahs from the Qur'an.

[SHRF331] [Hadith rulings II] [3 credits]

This course includes a study of selected hadiths from various topics in the topics of sales, marriage, divorce, felonies, and hudud [Punishments].

[SHRF332] [Hadith Analysis II] [3 credits]

A detailed analytical study of twenty-five hadiths from Sahih al-Bukhari.

[SHRF334] [Approaches of the Muhaddithin] [3 credits]

Defining the approaches, the benefits of studying them, studying the methods of the Muhaddithin in Hadith books, and studying some of the approaches of the great Muhaddithin such as Bukhari, Muslim, and Ahmad.

[SHRF414] [Studies in Religions] [3 credits]

Defining the concept of religion and its necessity for the individual and society, the theory of monotheism and its authenticity, and the study of religions such as: Hinduism, Buddhism, Zoroastrianism, Judaism, and Christianity, by explaining their origins, sources, beliefs, and criticism in the light of the Qur'an and Sunnah through the knowledge of the Qur'an and Sunnah revelations.

[SHRF415] [Logic in Sharia Studies] [3 credits]

Introduction to the science of logic, its history, founders, concept, sections, and its most important topics. Introducing the student to the correct mental thinking approach, divisions, and how to formulate idiomatic definitions and logical rules and and their relationship to the science of jurisprudence and the foundations of reasoning in Aqidah and the principles of positivity, in the service of Sharia studies.

[SHRF417] [Contemporary Intellectual Doctrines] [3 credits]

Atheism, Communism, Pragmatism, Existentialism, Democracy, Globalization, Modernism, Humanism and others, by presenting the opinions introduced by these doctrines objectively and stating the facts and falsehoods they contain.

[SHRF418] [Orientalism] [3 credits]

This course deals with the concepts of Orientalism, its founding, its most prominent people, the intellectual and doctrinal roots of Orientalism, its motives, objectives, Orientalism and colonization, Orientalists and Islamic Studies (their studies in the Qur'an and Sunnah, Aqidah, doctrines, and the Arabic language), orientalists' writings on various sciences and knowledge, and the development of orientalist studies in the era.

[SHRF419] [Preaching and Public Speaking] [3 credits]

Introducing preaching and its history, preparing the modern Khutba [sermon], its components, preparing the morals, trends of preaching in the modern era, types of Khutba, its jurisprudential rulings, the message of the mosque in society. Along with practical exercises on preaching and guidance.

[SHRF421] [Qur’an: Recitation, Memorization, and Tajweed III] [3 credits]

The course deals with reviewing the provisions of the first and second levels, explaining the relationship of letters to each other. The twenty-eighth Juz’ of the Qur’an (Qad Sami’a) is memorized. And the provisions are to be applied to some of the first ten parts of the Holy Qur'an.

[SHRF426] [Approaches of Tafsir Scholars] [3 credits]

This course deals with the tafsir in the era of the Companions and their most prominent men, the tafsir in the era of the followers and their most prominent men and schools, identifying the “Tafsir by what was transmitted” school and the “Tafsir by opinion”, then identifying the imams of the tafsir schools in the era of documentation and their approaches (such as: at-Tabari, az-Zamakhshari, ar-Razi, Abu Hayyan, and others), and identifying the approaches of some contemporary commentators such as al-Alusi, Abdul Rahman as-Saadi, at-Taher bin Ashour, and others.

[SHRF427] [Miracles of the Holy Qur'an] [3 credits]

The reality of the miracle through the miracles of the prophets in general and the Prophet Muhammad, peace and blessings of Allah be upon him, in particular, the advantages of the miracle and the challenge of it, the history of research on the miracles of the Qur'an and the benefits of this knowledge, the study of the different sides of the Qur'anic miracles (descriptive, legislative, scientific, metaphysical, and historical).

[SHRF433] [Authentication of Hadith and Chains of Transmission] [3 credits]

Introducing authentication, its importance, usefulness, origin, literature, and methods of authentication, defining the sources specified in each method of authentication to make the student skillful in it, studying the chains of transmission and the criticism and approval of narrators, and introducing the books of men. Along with an applied study of the chain of transmission of the hadith and its text and how to judge it.

[SHRJ105] [Introduction to Islamic Jurisprudence] [3 credits]

This course deals with the definition of Sharia and jurisprudence (Fiqh), the need for legislation, the characteristics of jurisprudence and Sharia, divisions of jurisprudence, the basic principles of Islamic jurisprudence, the relationship of Sharia with other laws and the current law, the history of Islamic jurisprudence and its development since the beginning of Islam to the present era, schools of jurisprudence and the terms used in each school, suspicions about Islamic jurisprudence and discussions about them, and the theory of eligibility and its rulings.

[SHRJ110] [The Science of Jurisprudence] [3 credits]

This course introduces the principles of jurisprudence, its subject, usefulness, history, and methods of authorship, the legal ruling (definition and types), fundamental rules: general and special, absolute and restricted, the theory of interpretation of texts in the science of jurisprudence, ijtihad (its conditions, occasions, and ruling), imitation, and the purposes of Islamic law.

[SHRJ325] [Jurisprudence of Inheritance and Wills] [3 credits]

Section I: Inheritance: It deals with the rights related to the inheritance, the elements of inheritance, its conditions, reasons, and impediments, estimated duties, withholding it, how to divide the inheritance among the heirs of the owners, and the statement of the share of each of them, and the origins of issues, restitution, and dependency. Section II: Provisions of Wills: It includes the explanation of the meaning of the will, its legitimacy, its ruling, its types, pillars, conditions, provisions, and the legally obligatory will.

[SHRJ657] [System of Government in Islam] [3]

The General Curriculum: Studying the curriculum of the system of government in Islam: the state and its pillars and authorities in Islam, the head of state, his rulings, powers, and responsibilities in the Islamic system, the rules of the system of government in Islam. And the Special Curriculum: An in-depth study of one or more topics of the Islamic system: (Shura and democracy, the responsibility of the ruler and the control of the nation and non-Muslim minorities within the framework of the Islamic state) compared to constitutional law.

17.3.3 Bachelor in Law

Program Mission

By establishing a bachelor's program in law, the College of Sharia and Law aims to achieve both a theoretical dimension and a practical dimension in the field of legal studies, following up on the latest contemporary legal systems, and benefiting from everything new. This requires providing students with the legal knowledge and skills that the program works to achieve and preparing high-level members of specialists in the legal field. In addition, to contributing to achieving the university's mission and enhancing its position at all local, regional and global levels, as it is a tributary of human resources development, and preparing specialists in various branches of law in a way that allows meeting the development needs of the state and preparing graduates capable of being leaders in the world of the future.

Program Goals

The program is designed to achieve the following goals:

- Building a strong and deep legal base for the student in various fields of public and private law.
- Establishing and enhancing the applied professional aspect of theoretical legal sciences for the student.
- Developing higher intellectual abilities and skills for the student.
- Enabling the student to conduct legal research at the bachelor's level according to a sound scientific methodology.
- Instilling the spirit of lifelong learning in the student.
- Providing the student with various work skills to master their use to raise the efficiency of their personal and institutional performance.
- Equipping the student with the ideal values that the jurist should always remember under all circumstances through a continuous commitment to Arab and Islamic values.

Program Learning Outcomes

The graduates of this program will be able to:

1. Know the basic concepts and rules of law.
2. Understand legal concepts and ideas.
3. Apply legal rules to facts.
4. Balance legislative, judicial, and jurisprudential approaches.
5. Analyze legal texts, judicial rulings, and jurisprudential approaches.
6. Prepare legal and research work.
7. Evaluate legal texts and judicial and jurisprudential rulings.

Career Opportunities

Law is known for the breadth of its field of application, as it finds a place in all government and private agencies of all kinds. Therefore, the law graduate enjoys a larger variety of job opportunities, and we can find the most prominent bodies in which the graduate can work. Such as:

- State courts as judges, legal officials, notaries, and executors.

- The Public Prosecution as prosecutors.
- Legal departments in the various ministries as legal advisors.
- The Central Bank, banks operating in the State, and other financial institutions.
- Advocacy.
- Private companies as legal advisors.

Program Curriculum

University Compulsory Requirements (18 Credit hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
SHRF100	Islamic Culture	3	-
ARAB102	Arabic Language	3	-
ENGL111	Basic English	3	-
INFT101	Introduction to IT	3	-
MANG200	Fund. Of Innovation & Entrepreneurship	3	33 CR
EDUC102	UAE Society	3	-
University Elective Requirements (6 Credit hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
HIST100	Islamic Civilization	3	-
HIST102	History of the Arabian Gulf	3	-
LAWB247	Human Rights in Islam & International Conventions	3	-
ARAB140	Intro. To Arabic Literature	3	-
CHEM100	Man and The Environment	3	-
MANG150	Intro.to Bus for Non-Bus.	3	-
COMA107	Media in Modern Societies	3	-
COMA202	The art of Talking and Presenting	3	-
SUST101	Principles of Sustainable Development	3	-
Program Compulsory Requirements (99 Credit Hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
LAWP110	Legal Research Methodology	3	-
LAWP111	Introduction to Law	3	-
LAWP114	Sources of Commitment	3	LAWP111
LAWP215	Provisions of Obligation and Evidence	3	LAWP114

LAWP216	Named contracts (sale and insurance contracts)	3	LAWP215
LAWP315	Labor Law and Social Security	3	LAWP114
LAWP416	Civil Contracts drafting	1	LAWP215
LAWP417	Personal Rights	3	LAWP216
LAWP321	Code of Civil Procedure	3	LAWP215
LAWP322	Procedural Principles for Civil Litigation	1	LAWP321
LAWP422	Implementation Procedures	3	LAWP321
LAWP131	Principles of Commercial Law	3	LAWP111
LAWP232	Corporate Law	3	LAWP131
LAWP333	Banking and banking operations	3	LAWP131+LAWP114
LAWP338	Commercial Contract Drafting	1	LAWP232
LAWP336	Commercial Papers	3	LAWP131
LAWP434	Maritime Law	3	LAWP131+LAWP114
LAWB141	Constitutional law and political systems	3	-
LAWB271	Principles of Administrative Law and Public Service	3	LAWP111
LAWB372	Administrative Decisions and Contracts	3	LAWB271
LAWB347	Public Finance and Financial Legislation	3	LAWP111
LAWB373	Administrative contracts drafting	1	LAWB372
LAWB244	Public International Law	3	LAWB245
LAWB245	Legal Studies	3	LAWP111+ENGL111
LAWB349	Settlement of international disputes	1	LAWB244
LAWB152	Penal Code – General Section	3	LAWP111
LAWB254	Penal Code – Crimes against Persons	3	LAWB152
LAWB255	Penal Code – Financial Crimes	3	LAWB152
LAWB357	International Criminal Law	1	LAWB152
LAWB454	Code of Criminal Procedure	3	LAWB255
LAWB463	Internal practical training	1	LAWP321 or LAWB454
LAWB461	Graduation Research	3	105 CR
LAWB463	External Practical Training	1	LAWP321 or LAWB454
SHRJ105	Introduction to Islamic jurisprudence	3	-
SHRJ223	Jurisprudence of marriage and divorce	3	SHRJ105
SHRJ325	Jurisprudence of wills and inheritance	3	SHRJ105

SHRJ110	Fundamentals of jurisprudence	3	SHRJ105
ECON110	Introduction to Economics	3	-
Program Elective Requirements (9 Credit hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
LAWP310	Consumer Protection Laws	3	LAWP215
LAWP217	Named Contracts (Lease and Contracting Contracts)	3	LAWP215
LAWP318	Intellectual Property	3	LAWP114
LAWP335	Commercial bankruptcy	3	LAWP232
LAWP440	Commercial Contracts	3	LAWP131
LAWB256	Criminology and Punishment	3	-
LAWB345	International Organizations	3	LAWP111
LAWB346	Environmental Protection Law	3	LAWP111
LAWB358	Special penalties	3	LAWB152
LAWB320	Special Penal Legislation	3	LAWB152

Study plan

Bachelor in Law
بكالوريوس في القانون

Year 1

1st Semester
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
SHRF100	الثقافة الإسلامية	3	0	0	3	3
ARAB102	اللغة العربية	3	0	0	3	3
ENGL111	اللغة الانجليزية الأساسية	3	0	0	3	3
INFT101	مدخل إلى تقنية المعلومات باللغة العربية	2	2	0	4	3
LAWP111	المدخل إلى علم القانون	3	0	0	3	3
Total		**14**	**2**	**0**	**16**	**15**

2nd Semester
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
LAWP110	مناهج البحث القانوني	1	0	0	1	1
SHRJ105	المدخل إلى الفقه الإسلامي	3	0	0	3	3
LAWB141	القانون الدستوري والنظم السياسية	3	0	0	3	3
LAWP131	مبادئ القانون التجاري	3	0	0	3	3
LAWP114	مصادر الالتزام	2	2	0	4	3
LAWB152	قانون العقوبات – القسم العام	2	2	0	4	3
Total		**14**	**4**	**0**	**18**	**16**

Summer
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
Total		**0**	**0**	**0**	**0**	**0**

Year 2

1st Semester
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
LAWP215	أحكام الالتزام والإثبات	3	0	0	3	3
LAWB254	قانون العقوبات - الجرائم الواقعة على الأشخاص	3	0	0	3	3
LAWB245	دراسات قانونية باللغة الإنجليزية	3	0	0	3	3
LAWP232	قانون الشركات	2	2	0	4	3
ECON110	مدخل الى علم الاقتصاد	3	0	0	3	3
xxxxxxx	متطلب جامعة اختياري (الأول)	3	0	0	3	3
Total		**17**	**2**	**0**	**19**	**18**

2nd Semester
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
MANG200	مبادئ الابتكار وريادة الأعمال	3	0	0	3	3
LAWB271	مبادئ القانون الإداري والوظيفة العامة	3	0	0	3	3
LAWB244	القانون الدولي العام (E)	3	0	0	3	3
LAWB255	قانون العقوبات – الجرائم الواقعة على الأموال	3	0	0	3	3
LAWP216	العقود المسماة (عقدي البيع والتأمين)	2	2	0	4	3
xxxxxxx	متطلب كلية اختياري (الأول)	3	0	0	3	3
Total		**17**	**2**	**0**	**19**	**18**

Summer
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
Total		**0**	**0**	**0**	**0**	**0**

Year 3

1st Semester
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
LAWP333	أعمال البنوك والعمليات المصرفية	3	0	0	3	3
LAWP321	قانون الإجراءات المدنية	2	2	0	4	3
LAWP315	قانون العمل والضمان الاجتماعي	3	0	0	3	3
LAWB372	القرارات والعقود الإدارية	2	2	0	4	3
LAWB349	تسوية المنازعات الدولية	0	2	0	2	1
LAWB357	القانون الجنائي الدولي (E)	1	0	0	1	1
xxxxxxx	متطلب جامعة اختياري (ثاني)	3	0	0	3	3
Total		**14**	**6**	**0**	**20**	**17**

2nd Semester
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
LAWP338	صياغة العقود التجارية (E)	1	0	0	1	1
SHRJ325	فقه الوصايا والمواريث	3	0	0	3	3
LAWP336	الأوراق التجارية	2	2	0	4	3
LAWP322	المبادئ الإجرائية للدعاوى المدنية (E)	1	0	0	1	1
LAWB373	صياغة العقود الإدارية (E)	1	0	0	1	1
SHRJ223	فقه الزواج والطلاق	3	0	0	3	3
xxxxxxx	متطلب كلية اختياري (الثاني)	3	0	0	3	3
Total		**14**	**2**	**0**	**16**	**15**

Summer
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
LAWB463	التدريب العملي الخارجي	0	3	0	3	1
Total		**0**	**3**	**0**	**3**	**1**

Year 4

1st Semester
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
LAWB460	التدريب العملي الداخلي	0	2	0	2	1
LAWB347	المالية العامة والتشريعات المالية	3	0	0	3	3
LAWP434	القانون البحري	3	0	0	3	3
LAWB454	قانون الإجراءات الجزائية	2	2	0	4	3
SHRJ110	علم أصول الفقه	3	0	0	3	3
xxxxxxx	متطلب كلية اختياري (الثالث)	3	0	0	3	3
Total		**14**	**4**	**0**	**18**	**16**

2nd Semester
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
LAWP422	إجراءات التنفيذ	2	2	0	4	3
LAWP416	صياغة العقود المدنية (E)	1	0	0	1	1
LAWP423	القانون الدولي الخاص	2	2	0	4	3
LAWP417	الحقوق العينية	3	0	0	3	3
LAWB461	بحث التخرج	1	4	0	5	3
EDUC102	مجتمع الإمارات	3	0	0	3	3
Total		**12**	**8**	**0**	**20**	**16**

Summer
بكالوريوس في القانون

Course Code	Course Title	L	P	T	CH	CR
Total		**0**	**0**	**0**	**0**	**0**

17.3.4 Law Course Description

[LAWP110] [Legal Research Methodology] [3 credits]

This course reviews the types of scientific research and its methods after defining it and explaining its objectives and role in knowledge development with a focus on the legal aspect. Along with reviewing the model scientific research plan and the requirements for its implementation presenting cases of its application to legal topics to prepare for the student to conduct their own research after identifying different tools for scientific research and various sources of information. Various methods are used in teaching the course and the student learning process is different from the rest of the courses.

[LAWP111] [Introduction to Law] [3 credits]

This course is divided into two parts: Theory of law includes the definition of the legal rule, its characteristics and divisions, sections of law and its branches, the idea of public order and public morals and their applications, the sources of the legal base, and the scope of time, place, and persons in the application of the law. And Theory of right includes the definition of the right, its types, sources, pillars, persons, objective, use, protection, and proof.

[LAWP114] [Sources of Commitment] [3 credits]

This course includes the study of the definition of commitment and its voluntary and involuntary sources: Voluntary sources of commitment: Include two sources: Contract: A study of the definition of the contract, its elements, the penalty for the failure of these elements or their conditions, the effects of the contract, and the reasons for its dissolution. And Unilateral conduct: The study of the general provisions of unilateral conduct and its applications. Also, Involuntary sources of commitment: A study of the harmful act and its applications, the beneficial act and its applications, and the text of the law.

[LAWP131] [Principles of Commercial Law] [3 credits]

This course includes the following topics: Definition of commercial law and its development, nature, criteria for distinguishing between commercial work and civil work, commercial businesses, and their types according to the Federal Commercial Transactions Law, acquisition of the status of a merchant, duties of the merchant, and commercial shop. Along with an explanation of some commercial contracts such as the sale of the commercial shop and the commercial mortgage.

[LAWB141] [Constitutional Law and Political Systems] [3 credits]

This course deals with the definition of constitutional law and its purpose, its relationship to other branches of law, the sources of written and subsidiary constitutional rules, types of constitutions, methods of their origin, and ensuring the supremacy of the constitution through mechanisms of oversight of the constitutionality of laws. The course also deals with the study of the concept of the state, its pillars, and the basis of its establishment, in addition to the forms of states. It also includes forms and types of government, with a focus on the representative/representative democratic system, and the principle of separation of powers, which defines the different forms of representative government: council, parliamentary, presidential, and mixed. In addition, it shows how power is assigned through elections, how elections are organized and the different electoral systems. The course shows the constitutional guarantees of individual and public rights and freedoms. Finally, the constitutional order of the UAE is explained by how constitutional institutions are formed, competent, and functional.

[LAWB152] [Penal Code - General Section] [3 credits]

This course deals with the study of general provisions in the Federal Penal Code, the definition of the Penal Code, its sections, the statement of its characteristics, its relationship with other laws and criminal sciences, the scope of application of the Penal Code in terms of time, place, and persons, the principle of legality of crimes and penalties, the elements of crime, the reasons for permissibility, criminal responsibility, its conditions and impediments. It also includes the definition of criminal punishment and its types, the definition of criminal punishment, its types and characteristics, the rules for the application of penalties and the principle of individualization of punishment, the reasons for the expiry of punishment, the definition of criminal measures, their types and conditions of application, and the definition of social defense measures, their types, and conditions of application.

[LAWP215] [Provisions of Commitment and Proof] [3 credits]

This course includes the study of two sections. One of which is the provisions of the commitment (effects of the personal right), the means of its implementation by choice and force, as well as the means that guarantee the creditor the fulfillment of the commitment, the description of commitment, and the expiration of the commitment without fulfillment. The second is the provisions of proof in civil and commercial transactions and its general principles, written proof, witness testimony (evidence), presumptions, conclusive order, acknowledgment and interrogation of litigants, oath, inspection and proof of case, and experience.

[LAWP216] [Named Contracts (Sales and Insurance Contracts)] [3 credits]

The course explains the concept of montage in its general framework and acquaints the student with the basics and skills of radio and television montage, its relationship to the artistic production processes for radio and television work, and its impact on the quality and success of the work. The course explains the work steps in artistic production and the relationship of montage with each step. This course also aims to identify the stages that the montage process goes through on radio and television, and to identify the differences between the types of news, program, and dramatic montage, by training students during the weeks of the course on the montage process using a system Non-linear montage through the Davinci Resolve program and its updated versions. On the radio, training is conducted on audio montage programs, and students are given the skill to deal with this program, using the college's studios and laboratories.

[LAWP217] [Named Contracts (Lease and Contractor Contracts)] [3 credits]

This course deals with the definition of named contracts, specifically (contracting and leasing) and the difference between them and other named contracts, and the statement of their pillars, effects, and reasons for their termination.

[LAWP232] [Corporate Law] [3 credits]

This course deals with the definition of commercial companies, explaining the provisions of companies contained in the Federal Commercial Companies Law, namely: partnership companies, limited partnership, limited liability, public shareholding and private shareholding, and a statement of the legislative developments contained in the provisions of this law.

[LAWB244] [Public International Law in English (E)] [3 credits]

This course deals with the definition of international law, its historical development, distinguishing its rules from other rules, explaining its characteristics and branches, the nature of its rules, its relationship to national law, its various sources with a focus on international treaties, the nature of international legal personality with a focus on the state and its elements, its recognition and succession of states, the theory of international responsibility, peaceful means of resolving international disputes, and the status of the individual in the law.

[LAWB245] [Legal Studies in English] [3 credits]

This course deals with the definition of legal terms in English and their applications through the study of different legal paragraphs and some judicial principles.

[LAWB246] [Human Rights in Islam and International Conventions] [3 credits]

This course includes the definition of the right and its sections, human rights, their position among other rights, stages of development and means of protection in international conventions and Islamic law with reference to these rights in the Constitution of the United Arab Emirates. It is one of the courses of the requirements of the university.

[LAWB254] [Penal Code - Crimes against Persons] [3 credits]

This course deals with the definition of the special section of the Penal Code, its characteristics, the criteria of its classification and its relationship to the general section, and the study of crimes against persons, namely: murder, the crime of intentional murder, the crime of manslaughter, crimes of assault on the integrity of the human body, crimes of assault on freedom, endangerment, threats, crimes against honor, crimes against reputation, slander, insults, and disclosure of secrets.

[LAWB255] [Penal Code – Financial Crimes] [3 credits]

This course deals with the study of a selected group of crimes against money, namely: the crime of theft with a distinction between the crime of marginal theft and the crime of punitive theft, the crime of fraud, cheque crimes, the crime of breach of trust and related crimes, the crime of concealing the things obtained from a crime, and the crime of violating the property of others.

[LAWB256] [Criminology and Punishment] [3 credits]

This course deals with the definition of criminology in terms of criminal phenomenon, special theories in explaining this phenomenon, internal and external criminal factors. It also deals with the definition of the science of punishment in terms of the basis of the state's right to punishment, penal institutions, and methods of punitive treatment inside prisons.

[LAWB271] [Principles of Administrative Law and Public Service] [3 credits]

This course includes the following: 1. Administrative law.: A statement of its origin and development, its sources, characteristics, its relationship with other branches of law, administrative organization, administrative control, its types, objectives, bodies, public utilities, their types, the basic principles governing them, methods of managing them, public funds, their protection, and the application of all of this in the United Arab Emirates. 2. Public service: Organization of public office, job descriptions, appointment of employees, determination of their employment status, duties, rights, transfer, secondment, secondment, promotion, discipline, and termination of services.

[LAWP310] [Consumer Protection Laws] [3 credits]

This course deals with defining the concept of consumer and provider, clarifying the rights and obligations of both parties, the legal protection prescribed for the consumer, and the role of government bodies and civil society organizations in activating this protection.
[pre-req: LAWP215]

[LAWP315] [Labor and Social Security Law] [3 credits]

It includes two sections: 1. Labor Law: It includes the definition of the Labor Law, and the explanation of its controls over the employment of workers, individual and collective work contracts, wages, working hours, vacations, workers' safety, prevention and health care, compensation for work injuries and occupational diseases, reasons for the termination of the employment contract, and the rights of the worker at the end of their contract, inspection, training, and collective labor disputes.
2. Social Security: It includes a statement of the rights of the worker to social security in cases of old age, disability, when needed, and in calamities.

[LAWP318] [Intellectual Property] [3 credits]

Definition of intellectual property, its importance and branches, copyright and related rights, patents, trademarks, industrial designs, trade names, and means of protection per international conventions and national legislation.

[LAWB320] [Special Penal Legislation] [3 credits]

This course examines the provisions of two special penal legislations. The Juvenile Delinquents and Displaced Persons Federal Law: Includes the definition of juveniles, legal age, juvenile delinquent, homeless juvenile, criminal responsibility for juveniles, criminal procedures for juveniles, measures imposed on juveniles, special legislative policy in the Juvenile Delinquents and Homeless Act. Anti-discrimination and Hate Crimes Law: Includes the study of crimes related to religion (the crime of defamation of religions), discrimination, hate crimes and related crimes, and the legislative policy related to the anti-discrimination and hate law.

[LAWP321] [Code of Civil Procedure] [3 credits]

This course includes the definition of the Code of Civil Procedure, the composition of courts and the degrees of litigation of the judicial organization, magistrates and their assistants, the rules of jurisdiction, the theory of the case, judicial rulings, and methods of appealing them.

[LAWP322] [Principles of Procedure for Civil Litigation] [3 credits]

This course generally addressed civil litigation in the UAE، in terms of; the courts and their divisions، along with the main principles that govern the litigation process in the UAE، such as access to justice and open justice. The course should also contain an introduction to the meaning and importance of the law of civil procedures. A general illustration of how a lawsuit can be filed in a court، along with a general definition of both the court’s final decisions and the means of appealing against these decisions.

[LAWP333] [Banking and Operations] [3 credits]

This course includes the definition of the banking system and the units that make it up, the distinction between commercial banks and Islamic banks, the relationship of banks with the Central Bank and the supervision it imposes on them, and the study of the various banking operations carried out by banks, in particular, deposits, bank accounts, deposit account, bank transfer, securities deposit, rent of iron safes, current account, bank credit operations, bank loan, opening of simple credit, documentary credit, guarantee credit, and bank guarantee contract, letter of Guarantee, and discounting of commercial papers. All per the UAE Commercial Transactions Law and related laws.

[LAWP335] [Commercial Bankruptcy] [3 credits]

This course includes the study of the definition of bankruptcy and its distinction from similar regulations, the conditions for declaring bankruptcy, protective composition, bankruptcy judgment and its effects, bankruptcy management, closure, and termination of bankruptcy, per the provisions of the Federal Law on Bankruptcy and the Commercial Transactions Law of the United Arab Emirates.

[LAWP336] [Commercial Papers] [3 credits]

This course deals with the definition of commercial papers and their types, bill of exchange, promissory note and check, and knowledge of the provisions of the establishment of the paper for each of them, the commitment of the signatories, its circulation, its acceptance, the payment of its value, how the holder returns to the obligors of the commercial paper, and the lapse of the resulting lawsuits by prescription.

[LAWP338] [Drafting Commercial Contracts (E)] [3 credits]

The course requires that the student spend (120) actual hours in the training place for a maximum period of three months and a minimum of two months, and it is calculated based on the working hours at the training site. The training takes place under the supervision of each of the field supervisors at the training entity, who is responsible for providing the student with field skills in the field of specialization, following up on his development and commitment, and in coordination with the academic supervisor responsible for following up the student at his training site and monitoring his daily, weekly and quarterly performance. The training axes in the focus of radio and television include the fields of radio and television preparation and production of all kinds in programs, news bulletins and documentaries, in addition to the skills of preparing and editing news in radio and television, and preparing, presenting and producing audio-visual materials and programs.

[LAWB345] [International Organizations] [3 credits]

This course deals with the definition of the international organization, the historical development of the international organization, the legal personality of the international organization, its nature, the implications of its recognition, the powers of international organizations, and the legal status of the employees of the international organization with a focus on the United Nations, its subsidiary specialized agencies, and regional and Arab organizations.

[LAWB346] [Environmental Protection Act] [3 credits]

This course deals with the definition of the environment and its pollution, the law and environmental protection, the legal protection of the elements of the environment from various environmental damages, legal, criminal, civil, and administrative sanctions that result from environmental pollution.

[LAWB349] [International Dispute Resolution] [3]

This course deals with the definition of international dispute settlement in public international law, its historical development, and the statement of its different types. The course introduces first to the concept of international conflict and its characteristics, then explains the political settlement through states and international organizations. Then the diplomatic means (negotiations – mediation – good offices – investigation – conciliation), and finally, the judicial means (arbitration and the judiciary).

[LAWB357] [International Criminal Law (E)] [3 credits]

This course is designed to explore the development and enforcement of international criminal law, which is now considered an indispensable branch of criminal law. It will focus on the theory of the substantive principles of criminal international law, international crimes, and criminal international courts. Through this course, students will acquire knowledge of criminal international law and principles of UAE international crimes act.

[LAWB358] [Special Sanctions] [3 credits]

This course deals with the study of a selection of crimes against state security and interests, namely: crimes against external state security, crimes against internal state security, general provisions for crimes against state security, the crime of harming the national economy, the crime of counterfeiting currency and government securities, the crime of forgery, the crime of embezzlement and damage to public funds, and the crime of strike and disruption of the workflow.

[LAWB372] [Administrative Decisions and Contracts] [3 credits]

This course deals with a study on the following: 1. Administrative decisions: Their elements, types, enforcement, end, and applications in the United Arab Emirates. 2. Administrative contract: definition, elements, types, procedures for concluding it, methods of selecting the contractor with the administration, the effects of administrative contracts, and the application of all of this in the United Arab Emirates.

[LAWB373] [Drafting Administrative Contracts (E)] [3 credits]

This course includes the following: 1. Sources, characteristics, and formal conditions of drafting administrative contracts. 2. The application of administrative contracts and its drafting in government departments of the United Arab Emirates. 3. Administrative contracts dispute in the light of Emirate's federal legislation and jurisdictions.

[LAWP416] [Drafting Civil Contracts (E)] [3 credits]

The aim of this course is to create and improve the skill of students to draft civil contracts especially those which are commonly, exist in market transactions like contract of: sale, leasing, insurance…etc. Students will learn contract planning skills and key principles of drafting in addition to how to use contract forms and other resources. They also must learn how to use contract concepts to accurately reflect the parties' deal, how to draft and recognize the rights and obligations of the contracting parties with regard to the nominated contract.

[LAWP417] [Personal Rights] [3 credits]

This course is divided into two main parts: 1. Original personal rights: It includes the study of the right of ownership in general (the definition of the right of ownership, its characteristics, elements, restrictions, common ownership) and then the study of some of the reasons for gaining ownership, and the rights subordinate to ownership. 2. Ancillary personal rights: including the study of mortgage, pledge, and franchise rights

[LAWP422] [Execution Procedure] [3 credits]

This course includes an introduction to the rules of compulsory execution, an explanation of its types, and means of forcing the debtor to implement, and a statement of its elements in terms of its personnel and the competent authority for the implementation procedures in terms of its competence and those in charge of it, and a statement of the parties to the execution and others, its cause, the execution documents, the ordinary and expedited enforcement of judgments, and the place of execution, execution methods, stages, and procedures (seizure - sale - distribution of proceeds), and the dispute in execution.

[LAWP423] [Private International Law] [3 credits]

This course is divided into two main parts: 1. Nationality: includes the study of the provisions of nationality in the law of the United Arab Emirates. 2. Conflict of laws and conflict of international jurisdiction: includes the study of international private relations and the problem of conflict of laws, and how to solve this problem according to the rules of the Civil Transactions Law in the UAE. It also includes a study of determining the controls of international jurisdiction of the courts of the UAE.

[LAWP434] [Maritime Law] [3 credits]

This course includes the definition of maritime law, maritime navigation, and its types, elements and provisions of the ship, maritime navigation personnel, maritime exploitation contracts with a focus on the maritime transport contract, the carrier's liability, marine accidents, aid and rescue, and marine losses.

[LAWP440] [Commercial Contracts] [3 credits]

This course includes the definition of the general provisions of the commercial sale contract and the rules governing it and its distinction from the sale contract in civil transactions, and deals with the study of the most important types of commercial sales named in the Commercial Transactions Law such as installment sale, liquidation sale or public auction, as well as the study of the provisions of the international sale of goods as one of the most important types of contemporary commercial sales. The course also includes studying the provisions of the commercial mortgage contract and distinguishing it from the mortgage contract within the framework of civil transactions, as well as studying supply and deposit contracts in public stores and mediation in the commercial environment such as commercial agency, commission agency and brokerage, in addition to the contract of transport of persons and goods.

[LAWB454] [Code of Criminal Procedure] [3 credits]

This course deals with the definition of the Code of Criminal Procedure, its characteristics and purposes, its relationship with other criminal and legal sciences, the application of procedural rules in terms of time, the cases heard by the criminal courts, and the stages that the criminal case goes through the stage of inference and seizure, the stage of preliminary investigation, the stage of criminal trial, and methods of appealing judgments.

[LAWB460] [Internal Practical Training] [3 credits]

The internal practical training course includes how to file a civil and criminal lawsuit and the procedures for the conduct of litigation, through sessions that take place in the internal court of the faculty. This course is held for two hours per week and over the course of a full semester.

[LAWB461] [Graduation Research] [3 credits]

Graduation research is a prerequisite for obtaining a bachelor's degree in law prepared by the students during the fourth year of their studies. The student chooses the title of the research in the fields of law, the department approves it and appoints one of its members as a supervisor. After its completion, the research is submitted to the supervisor at least three weeks before the start of the final exams in four copies. The research is discussed by the supervising professor with another specialist, and a score of one hundred is placed for it.

[LAWB463] [External Practical Training] [3 credits]

The external practical training course includes students visiting federal courts of all kinds, Public Prosecution, criminal laboratory, forensic medicine, prisons, and others. This program is available in the summer semester for a period of six weeks on the Code of Civil Procedure or the Code of Criminal Procedure.

17.4 College of Business Administration

17.4.1 Bachelor of Science in Business Administration

The program offers three specialized concentrations to cater to various career aspirations and industry requirements:

1. **Management:** This concentration focuses on developing strategic thinking, leadership abilities, and problem-solving skills. Students learn to analyse business challenges, design solutions, and lead organizations effectively. The coursework emphasizes organizational dynamics, operational efficiency, and strategic planning.
2. **Human Resource Management:** Designed for students interested in the people side of business, this concentration covers topics such as talent acquisition, employee relations, performance management, and organizational development. Graduates are prepared to handle complex HR issues and foster positive workplace environments that drive organizational success.

Industrial Management: This concentration addresses the growing need for expertise in industrial operations and supply chain management. Students gain insights into production planning, quality control, logistics, and industrial process optimization. The curriculum is ideal for those aiming to pursue careers in manufacturing, logistics, and operations management.

Mission

The Bachelor of Science in Business Administration program aims to equip students with foundational and advanced knowledge in business principles, leadership, and decision-making. The program fosters critical thinking, ethical responsibility, and innovation, preparing graduates to excel in dynamic global markets and contribute effectively to organizational success. Through a combination of theoretical learning and practical application, students develop the skills necessary for professional growth and lifelong learning in various business fields.

Goals

1. Comprehensive Business Knowledge: Provide students with a broad understanding of core business concepts across various disciplines, such as management, human resources, finance, and accounting.
2. Analytical Skills Development: Cultivate students' abilities to analyse business problems, assess various solutions, and make informed decisions.
3. Ethical Leadership: Foster a strong ethical foundation in business practices, emphasizing corporate social responsibility and ethical decision-making.
4. Teamwork and Collaboration: Encourage collaborative skills and the ability to work effectively in diverse teams.
5. Global Perspective: Expose students to global business practices, encouraging an understanding of different cultural and economic environments.
6. Adaptability and Continuous Learning: Prepare students for a constantly changing business environment, emphasizing the importance of lifelong learning.

Program Learning Outcomes

Core Learning Outcomes

PLO 1	**Demonstrate a comprehensive understanding of business theories, practices, and trends.** ***(Level 7 of QFE: Knowledge)***
PLO 2	Apply quantitative and qualitative approaches to evaluate business challenges, develop evidence-based solutions, and make informed decisions. *(Level 7 of QFE: Knowledge, Skill. Role in context)*
PLO 3	Communicate effectively in written and/or verbal forms across diverse business situations. *(Level 7 of QFE: Skill, Autonomy and responsibility)*
PLO 4	Recognize legal and ethical issues in business contexts. *(Level 7 of QFE: Self-development)*

PLO 5	Utilize information technology tools and systems to enhance business operations and decision-making in an international setting. *(Level 7 of QFE: Knowledge, Skill)*

Management Concentration Learning Outcomes

PLO 1	Demonstrate an advanced understanding of management theories and strategies. *(Level 7 of QFE: Knowledge)*
PLO 2	Display effective leadership skills to motivate teams, make strategic decisions, and manage change. *(Level 7 of QFE: Autonomy and responsibility, Role in context, Self-development)*
PLO 3	Cultivate entrepreneurial skills and innovative thinking to develop business models and plans. *(Level 7 of QFE: Knowledge, Skill, Role in context, Self-development)*
PLO 4	Function as an individual and collaborate effectively as a team member in diverse groups. *(Level 7 of QFE: Autonomy and responsibility, Role in context, Self-development)*
PLO 5	Engage in continuous learning, scientific research, and professional development to adapt to new challenges in management practices. *(Level 7 of QFE: Knowledge, Skill, Autonomy and responsibility)*

Industrial Management Learning outcomes

PLO 1	Demonstrate an advanced understanding of industrial management theories and strategies. *(Level 7 of QFE* Knowledge).
PLO 2	Apply advanced techniques, tools, and simulation modeling to solve real-life problems in diverse industrial settings. *(Level 7 of QFE:* Knowledge, Skill, Autonomy and responsibility)
PLO 3	Function as an individual and collaborate effectively as a team member in diverse groups. *(Level 7 of QFE:* Autonomy and responsibility, Role in context, Self-development)
PLO 4	Exhibit full autonomy in technical and supervisory contexts in various industrial environments. *(Level 7 of QFE:* Role in Context).

PLO 5	Engage in continuous learning, scientific research, and professional development to adapt to new challenges in industrial management practices. *(Level 7 of QFE:* Knowledge, Skill, Autonomy and responsibility)

Human Resource Management Learning Outcomes

PLO 1	**Demonstrate an advanced understanding of Human Resource Management theories and strategies.** ***(Level 7 of QFE: Knowledge)***
PLO 2	Demonstrate understanding of labor laws and regulations to ensure that HR practices and policies are compliant with local legal requirements. *(Level 7 of QFE: Knowledge; Skill, Autonomy and responsibility, Self-development)*
PLO 3	Develop comprehensive HR strategies for recruitment and selection, compensation, performance appraisal, employee development and occupational health and safety. *(Level 7 of QFE: Knowledge, Skill, Role in context, Self-development)*
PLO 4	Function as an individual and collaborate effectively as a team member in diverse groups. *(Level 7 of QFE: Autonomy and responsibility, Role in context, Self-development)*
PLO 5	Engage in continuous learning, scientific research, and professional development to adapt to new challenges in management practices. *(Level 7 of QFE: Knowledge, Skill, Autonomy and responsibility)*

Career Opportunities

Management Concentration future jobs include Business Development Manager, Operations Manager, Project Manager, Strategy Consultant, and Entrepreneur.

Human Resource Management Concentration future jobs include Human Resources Manager, Talent Acquisition Specialist, Training and Development Manager, Employee Relations Consultant, and Compensation and Benefits Analyst.

Industrial Management Concentration future jobs include Supply Chain Manager, Production Manager, Logistics Coordinator, Operations Analyst, and Quality Control Specialist.

Program Curriculum

Core Courses (69 Credit Hours)

Course Number	Course Title	Pre-requisite	Status in the old curriculum
BUS100	Mathematics for Business	None	Core
BUS101	Principles of Management	None	Core
BUS202	Principles of Microeconomics	None	Core
BUS102	Financial Accounting 1	None	Core
BUS204	Introduction to Business Information Systems (BIS)	GEN104	Core
BUS210	Business Statistics	BUS100	Core
BUS200	Financial Accounting 2	BUS102	New
BUS201	Financial Management	BUS102	Core
BUS203	Legal Environment of Business	BUS101	Core
BUS205	Business Communication	GEN103	Core
BUS212	Principles of Macroeconomics	BUS202	Core
BUS213	Human Resource Management	BUS101	Core
BUS214	Ethics and Islamic Values in Business	BUS203	Core
BUS300	Principles of Marketing	BUS202	Core
BUS302	Organizational Behavior	BUS213	Core
BUS303	Managerial Accounting	BUS200	Core
BUS304	Quantitative Business Analysis	BUS210	Core
BUS311	Islamic Banking & Finance	BUS201	New
BUS312	Production and Operations Management	BUS304	Core (previously named Operations and Supply Chain Management)
BUS313	Research methods	BUS210	Core
BUS401	International Business	BUS302	Elective core
BUS402	Total Quality Management	BUS312	Core
BUS412	Strategic Management	BUS401	Core

Industrial Management Concentration Courses (21 credit hours)

	Course Number	Course Title	Credit Hours	Prerequisites

Management	MNG320	Entrepreneurship and Small Business Management	3	GEN301
	MNG322	Consumer Behavior	3	BUS300
	MNG354	Internship	3	75 CH
	MNG400	Strategic Planning	3	BUS302
	MNG402	Managing Change and Innovation	3	GEN301+BUS302
	MNG411	Leadership and Management	3	MNG400
	MNG420	Major Project	3	BUS313

HRM Concentration Courses (21 credit hours)

	Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
Human Resource Management	HRM301	Recruitment and Selection	3	BUS213
	HRM310	Compensations	3	HRM301
	HRM354	Internship	3	75 CH
	HRM400	Performance Management and Appraisal	3	HRM310
	HRM401	International HRM	3	HRM310
	HRM410	Employee Training and Development	3	HRM301
	HRM420	Major Project	3	BUS313

Elective Courses (6 Credit Hours)

Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
BUS211	E-Business	**3**	BUS204
BUS215	Business Analytics	3	BUS201
BUS315	Industrial Safety Management	3	BUS213
BUS320	Strategic Human Resource Management	3	BUS213
BUS330	UAE Labor Law	3	BUS203
BUS382	Intermediate Accounting	3	BUS200
BUS433	Corporate Social Responsibility	3	BUS302
BUS481	Public Finance	3	BUS311
BUS482	Cost Accounting	3	BUS314
BUS485	Risk Management	3	BUS402

Management Concentration Courses (21 credit hours)

	Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
Management	MNG320	Entrepreneurship and Small Business Management	3	GEN301
	MNG322	Consumer Behavior	3	BUS300
	MNG354	Internship	3	75 CH
	MNG400	Strategic Planning	3	BUS302
	MNG402	Managing Change and Innovation	3	GEN301+BUS302
	MNG411	Leadership and Management	3	MNG400
	MNG420	Major Project	3	BUS313

Study Plan

Study Plan: Bachelor of Business Administration in Management

Semester 1 (15 credit hours)			**Semester 2 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Code**	**Course Title**	**Pre-req**
GEN100	Islamic Culture		BUS100	Mathematics for Business	None
GEN102	Arabic Language	None	BUS101	Principles of Management	None
GEN103	English for Academic Purposes	None	BUS102	Financial Accounting 1	None
GEN104	Introduction to IT	None	GEN201	Principles of Sustainable Development	GEN103
GEN105	UAE Society	None	GEN106	Fundamentals of Voluntary Work	None
Semester 3 (15 credit hours)			**Semester 4 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Code**	**Course Title**	**Pre-req**
BUS200	Financial Accounting 2	BUS102	BUS210	Business Statistics	BUS100
BUS201	Financial Management	BUS102	**BUS205**	**Business communication**	GEN103
BUS202	Principles of Microeconomics	None	BUS212	Principles of Macroeconomics	BUS202

BUS203	Legal Environment of Business	BUS101	BUS213	Human Resource Management	BUS101
BUS204	Introduction to BIS	GEN104	BUS214	Ethics and Islamic Values in Business	BUS203
Semester 5 (15 credit hours)			**Semester 6 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Code**	**Course Title**	**Pre-req**
BUS300	Principles of Marketing	BUS202	MNG320	Entrepreneurship and Small Business Management	GEN301
GEN301	Fundamentals of Innovation & Entrepreneurship	BUS212	MNG322	Consumer Behaviour	BUS300
BUS302	Organizational Behaviour	BUS213	BUS312	Production and Operations Management	BUS304
BUS304	Quantitative Business Analysis	BUS210	BUS313	Research methods	BUS210
BUS311	Islamic banking and finance	BUS201	BUS303	Managerial Accounting	BUS200
Semester 7 (15 credit hours)			**Semester 8 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Course Title**	**Code**	**Pre-req**
MNG354	Internship	Ch75	MNG411	Leadership and Management	MNG400
MNG400	Strategic Planning	BUS302	MNG420	Major Project	BUS313
MNG402	Managing Change and Innovation	GEN301+ BUS302	BUS402	Total Quality Management	BUS312
BUS401	International Business	BUS302	BUS412	Strategic management	BUS401
****	Elective 1	****	****	Elective 2	****

Study Plan: Bachelor of Business Administration in Human Resource Management

Semester 1 (15 credit hours)			**Semester 2 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Code**	**Course Title**	**Pre-req**
GEN100	Islamic Culture		BUS100	Mathematics for Business	None

GEN102	Arabic Language	None	BUS101	Principles of Management	None
GEN103	English for Academic Purposes	None	BUS102	Financial Accounting 1	None
GEN104	Introduction to IT	None	GEN201	Principles of Sustainable Development	GEN103
GEN105	UAE Society	None	GEN106	Fundamentals of Voluntary Work	None
Semester 3 (15 credit hours)			**Semester 4 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Code**	**Course Title**	**Pre-req**
BUS200	Financial Accounting 2	BUS102	BUS210	Business Statistics	BUS100
BUS201	Financial Management	BUS102	BUS211	E-Business	BUS204
BUS202	Principles of Microeconomics	None	BUS212	Principles of Macroeconomics	BUS202
BUS203	Legal Environment of Business	BUS101	BUS213	Human Resource Management	BUS101
BUS204	Introduction to BIS	GEN104	BUS214	Ethics and Islamic Values in Business	BUS203
Semester 5 (15 credit hours)			**Semester 6 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Code**	**Course Title**	**Pre-req**
BUS300	Principles of Marketing	BUS101	HRM310	Compensations	HRM301
GEN301	Fundamentals of Innovation & Entrepreneurship	BUS101	BUS311	Islamic banking & Finance	BUS201
BUS302	Organizational Behavior	BUS213	BUS312	Production and Operations Management	BUS304
BUS304	Quantitative Business Analysis	BUS210	BUS313	Research methods	BUS304
HRM301	Recruitment and Selection	BUS240	BUS314	Managerial Accounting	BUS200
Semester 7 (15 credit hours)			**Semester 8 (15 credit hours)**		

Code	Course Title	Pre-req	Course Title	Code	Pre-req
HRM354	Internship	Ch75	HRM401	International HRM	HRM310
HRM410	Employee Training and Development	HRM301	HRM420	Major Project	BUS313
HRM400	Performance Management and Appraisal	HRM310	BUS402	Total Quality Management	BUS312
BUS401	International Business	BUS302	BUS412	Strategic management	BUS401
****	**Elective 1**	****	****	**Elective 2**	****

Study Plan: Bachelor of Business Administration in Management

Semester 1 (15 credit hours)			Semester 2 (15 credit hours)		
Code	**Course Title**	**Pre-req**	**Code**	**Course Title**	**Pre-req**
GEN100	Islamic Culture		BUS100	Mathematics for Business	None
GEN102	Arabic Language	None	BUS101	Principles of Management	None
GEN103	English for Academic Purposes	None	BUS102	Financial Accounting 1	None
GEN104	Introduction to IT	None	GEN201	Principles of Sustainable Development	GEN103
GEN105	UAE Society	None	GEN106	Fundamentals of Voluntary Work	None
Semester 3 (15 credit hours)			**Semester 4 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Code**	**Course Title**	**Pre-req**
BUS200	Financial Accounting 2	BUS102	BUS210	Business Statistics	BUS100
BUS201	Financial Management	BUS102	**BUS205**	**Business communication**	GEN103
BUS202	Principles of Microeconomics	None	BUS212	Principles of Macroeconomics	BUS202
BUS203	Legal Environment of Business	BUS101	BUS213	Human Resource Management	BUS101
BUS204	Introduction to BIS	GEN104	BUS214	Ethics and Islamic Values in Business	BUS203

Semester 5 (15 credit hours)			**Semester 6 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Code**	**Course Title**	**Pre-req**
BUS300	Principles of Marketing	BUS202	MNG320	Entrepreneurship and Small Business Management	GEN301
GEN301	Fundamentals of Innovation & Entrepreneurship	BUS212	MNG322	Consumer Behaviour	BUS300
BUS302	Organizational Behaviour	BUS213	BUS312	Production and Operations Management	BUS304
BUS304	Quantitative Business Analysis	BUS210	BUS313	Research methods	BUS210
BUS311	Islamic banking and finance	BUS201	BUS303	Managerial Accounting	BUS200
Semester 7 (15 credit hours)			**Semester 8 (15 credit hours)**		
Code	**Course Title**	**Pre-req**	**Course Title**	**Code**	**Pre-req**
MNG354	Internship	Ch75	MNG411	Leadership and Management	MNG400
MNG400	Strategic Planning	BUS302	MNG420	Major Project	BUS313
MNG402	Managing Change and Innovation	GEN301+ BUS302	BUS402	Total Quality Management	BUS312
BUS401	International Business	BUS302	BUS412	Strategic management	BUS401
****	Elective 1	****	****	Elective 2	****

Original Study plan BSBA in Management

Bachelor of Science in Business Administration - Management													
Year 1													
1st Semester							2nd Semester						
Management							Management						
Course Code	Course Title	L	P	T	CH	CR	Course Code	Course Title	L	P	T	CH	CR
ENGL112	English for Academic Purposes	3	0	0	3	3	ACCO120	Financial Accounting	3	0	0	3	3
MATH100	Mathematics for Business	3	0	0	3	3	ECON151	Principles of Microeconomics	3	0	0	3	3
MANG160	Principles of Management	3	0	0	3	3	EDUC102	UAE Society	3	0	0	3	3
SHRF100	Islamic Culture	3	0	0	3	3	ARAB102	Arabic Language	3	0	0	3	3
INFT100	Introduction to IT	2	2	0	4	3	MANG130	Introduction to BIS	2	2	0	4	3
xxxxxxx	General Elective (1)	3	0	0	3	3	xxxxxxx	General Elective (2)	3	0	0	3	3
Total		17	2	0	19	18	Total		17	2	0	19	18
Year 2													
1st Semester							2nd Semester						
Management							Management						
Course Code	Course Title	L	P	T	CH	CR	Course Code	Course Title	L	P	T	CH	CR
ECON252	Principles of Macroeconomics	3	0	0	3	3	MANG260	Quantitative Business Analysis	2	2	0	4	3
MANG170	Principles of Marketing	3	0	0	3	3	MANG280	Public Sector Management	3	0	0	3	3
ECON230	Financial Management	3	0	0	3	3	MANG262	Organizational Behavior	3	0	0	3	3
MANG200	Fund. of Innovation & Entrep.	1	2	2	5	3	MANG250	Legal Environment of Business	3	0	0	3	3
STAT264	Business Statistics	3	0	0	3	3	ACCO211	Managerial Accounting	3	0	0	3	3
Total		13	2	2	17	15	Total		14	2	0	16	15
Year 3													
1st Semester							2nd Semester						
Management							Management						
Course Code	Course Title	L	P	T	CH	CR	Course Code	Course Title	L	P	T	CH	CR
MANG360	Human Resource management	3	0	0	3	3	xxxxxxx	Program Core Elective (1)	3	0	0	3	3
MANG367	Entrepreneurship	3	0	0	3	3	xxxxxxx	Program Core Elective (2)	3	0	0	3	3
MANG350	Ethics and Islamic Values in Business	3	0	0	3	3	MANG361	Operations and Supply Chain Management	3	0	0	3	3
MANG254	Business Communication	3	0	0	3	3	MANG369	Total Quality Management	3	0	0	3	3
MANG370	Consumer Behavior	3	0	0	3	3	MANG461	Research Methods	2	2	0	4	3
Total		15	0	0	15	15	Total		14	2	0	16	15
Year 4													
1st Semester							2nd Semester						
Management							Management						
Course Code	Course Title	L	P	T	CH	CR	Course Code	Course Title	L	P	T	CH	CR
xxxxxxx	Program Core Elective (3)	3	0	0	3	3	xxxxxxx	Concentration Elective (1)	3	0	0	3	3
MANG354	Internship in Business	0	9	0	9	3	xxxxxxx	Concentration Elective (2)	3	0	0	3	3
ACCO425	Financial Statement Analysis	3	0	0	3	3	MANG467	Strategic Management	3	0	0	3	3
MANG464	Leadership and Management	3	0	0	3	3	MANG468	Major Project	1	2	0	3	3
MANG462	Managing Change and Innovation	3	0	0	3	3							
Total		12	9	0	21	15	Total		10	2	0	12	12

17.4.2 Course description

[BUS100] [Mathematics for Business] [3 credits]

This course is designed to equip business students with fundamental mathematical concepts and techniques essential for tackling real-world business and management scenarios. It covers basic mathematics with fractions and decimals, algebraic equations, the mathematics of buying and selling, and mathematics applied to bank services. Other topics include simple interest, compound interest, and annuities.

[BUS101] [Principles of Management] [3 credits]

This course presents the current management practices as they apply in the modern business world. The course discusses the four cornerstones of the management function: planning, organizing, leading, and controlling. It addresses the function of management from classical, behavioural, contingency and system perspectives.

[BUS102] [Financial Accounting I] [3 credits]

This course introduces students to the fundamental principles and assumptions underlying financial accounting. Students will learn how to use the double-entry system for recording and reporting economic events in service and merchandising organizations. The course contents include the accounting cycle, application of accrual accounting, cash and receivables, and accounting for merchandising operations.

[BUS200] [Financial Accounting II] [3 credits]

This module continues Financial Accounting I and covers a variety of financial accounting concepts and techniques. It is designed to provide students with an understanding of accounting principles and practices essential for preparing and analyzing financial statements. The module content consists of financial reporting theory and practice relating to selected assets, liabilities, and shareholders' equity items, explicitly focusing on accounting for partnerships and corporations.

[BUS201] [Financial Management] [3 credits]

This course is designed to provide students with a basic understanding of financial decision-making within a firm. The course deals with the goals and functions of financial management, financial analysis, and planning, the time value of money, bond valuation, stock valuation, the capital budgeting process, cost of capital, and risk and return.

[BUS102] [Principles of Microeconomics] [3 credits]

This course introduces economic analysis of the market economy's individual, business, and industry choices. Starting from defining economies and their principles, we will study how the market forces of supply and demand are key determinates for prices. We will see how market economies are efficient and how governments can make our economy less or more efficient. We will delve behind the supply curve to see how firms choose their production levels to maximize profits, culminating in the model of perfect competition. Time permitting, we will look at market failures such as monopoly, externalities, the markets for the factors of production, and the theory of consumer choice.

[BUS203] [Legal Environment of Business] [3 credits]

This course provides a general and practical introduction to the legal environment that affects businesspersons, traders, and other business transactions. It will consider how laws are applied in business contexts and how it impacts upon its activities, contracts, business organizations, companies' law, labor law and commercial transactions. The course will address various legal subjects including contract law, commercial law, litigation law, Alternative Dispute Resolution (ADR), corporate law, tort law, civil law and liability law, intellectual property and Internet laws. The focus will be on common law, but the course will also consider the civil legal system in the UAE. The course mainly focuses on practical aspects of a business environment.

[BUS204] [Introduction to Business Information Systems (BIS)] [3 credits]

This course is an introduction to the fundamentals of information systems and to the strategic opportunities and challenges presented by these technologies. The course is based on the belief that business opportunities and challenges are best addressed through a fundamental understanding of management and technological concepts. Practical and hands-on exercises and assignments are used to facilitate students' comprehension of the concepts taught. Topics include databases, data communications and networking, local area networking and wireless local area networking technologies, Internet technologies, enterprise systems, and IT security. While there is some introduction to technical details, the real impact of this class is gained by understanding the impact of technology on how business is done.

[BUS205] [Business Communication] [3 credits]

This course introduces students to the essentials of business communication to enable them to achieve better organizational effectiveness and conduct better business transactions. It emphasizes verbal, written, and non-verbal communication skills that are required in any business environment. This course also examines issues related to international and cross-cultural communication.

[BUS210] [Business Statistics] [3 credits]

This course provides the basic statistical concepts and methods common in business applications. The goal is to help the students understand how to use, communicate, and interpret statistics. The knowledge and skills students acquire will help them in other business courses and their business careers. In this course, the students learn the basic descriptive statistical methods, probability rules, sampling distributions, and how to draw inferences about a population mean.

[BUS212] [Principles of Macroeconomics] [3 credits]

Principles of Macroeconomics introduces students to the basic concepts of macroeconomics. Topics covered include the measurement of aggregate output, unemployment, and inflation, determinants of economic growth in the long run, year-to-year fluctuations in economic activity, the role of monetary and fiscal policy in the economy, comparative advantage in international transactions, and exchange rates.

[BUS 213] [Human Resource Management] [3 credits]

This course is designed to acquaint the students with the theories, practices and methods related to the effective utilization and management of employees in business organizations. It covers the key talent management practices that can be used to facilitate effective position planning, talents recruitment & selection, training & development, performance appraisal, compensation, rewards, and retention.

[BUS214] [Ethics in Islamic Values in Business] [3 credits]

This course covers Ethics in general and Business Ethics in particular. The course addresses these issues from both Western and Islamic perspectives. The course is structured in three parts. The first two parts cover the foundations of ethics from Western and Islamic perspectives. The third part discusses critical ethical issues related to business activities. In this part, the moral concepts and theories are applied to real-life business scenarios covered in the first two parts using real case studies (e.g., Enron, WorldCom, Nestle, Nike, and the like).

[BUS300] [Principles of Marketing] [3 credits]

This course is designed to acquaint students with the scope and nature of the marketing function, the way business organizations build and maintain profitable relationships with customers and create value to optimize their positions in today's dynamic competitive environment. The course will help students understand and develop a marketing plan by integrating the components of the marketing mix and by making valid, sustainable, and ethical decisions. Subjects covered include marketing definition and function, marketing plan process, the marketing environment, key customer-driven marketing strategy decisions (i.e., segmentation, targeting, positioning), and the tactical marketing tools or marketing mix (product, price, Promotion, and Place).

[BUS302] [Organizational Behaviour] [3 credits]

This course covers the basic principles of individual and group behaviour and their applications within organizations. Topics covered include job design, perceptions, learning, communication, decision-making, motivation, group dynamics, conflict management, power and politics, leadership, organizational change and effectiveness.

[BUS303] [Managerial Accounting] [3 credits]

This course explores the role of accounting information in managing organizations. It focuses on the fundamental concepts and analysis techniques that are used in generating management reports. The course also provides practical applications on how the concepts and the techniques are used for planning operations, controlling activities, decision making, and performance evaluation.

[BUS304] [Quantitative Business Analysis] [3 credits]

This course aims to equip business students with various tools and techniques that allow them to identify business problems using quantitative terms, analyse the problem, generate appropriate solutions, and evaluate the results. It clarifies the main stages of the problem-solving process. The course builds analytical decision-making skills concerning real-life service and industrial situations in the areas of linear programming, transportation models, assignments, decision analysis, and regression models. This course will also introduce students to data analysis using Excel and SPSS.

[BUS311] [Islamic Banking & Finance] [3 credits]

The course aims to give its students an overview of Islamic financial institutions and how they differ from conventional ones. It describes the basis of the Islamic Banking and economic System and the prohibition of Riba in commercial dealings. It introduces students to the major Islamic finance transactions like Murabaha, Mudarabah, Ijarah, Musharakah, etc. It gives the students an overview of the legal and regulatory framework in the Islamic finance industry. It trains its students to assess potential issues in Islamic banking today critically.

[BUS312] [Production and Operations Management] [3 credits]

This course examines the principles underlying the management of operations systems, which comprise processes that change or transform inputs into outputs. Potential issues include process analysis and improvement for the manufacturing and/or services organizations, lean operations, project management, inventory planning and control and supply chain coordination.

[BUS313] [Research Methods] [3 credits]

The course introduces students to the basics of Business Research. Students will understand the importance of business research and how research is carried out in business settings. The course will cover qualitative and quantitative research tools (Survey, experimentation, observation, focus group, and in-depth interviews) and the processes of developing and assessing the validity of measurement tools. The course will also introduce standard sampling procedures and expose students to basic data analysis techniques using SPSS software. At the end of the course, students will complete in a group a research project based on a business topic of interest.

[BUS401] [International Business] [3 credits]

This course is a theoretical and practical introduction to the issues, opportunities, and complexities associated with doing business internationally. The course provides students with a managerial perspective on international business issues. The focus is primarily on the international business environment and the activities of multinational corporations. The topics covered in the course are relevant and applicable to small and medium-sized companies (SMEs), including those operating in a purely domestic context and preparing to serve a foreign market. Among the key topics to be covered are foreign direct investment, international trade, firm and country competitiveness, regional trade associations, international institutions, managerial functions in an international context, and organizational and national cultures.

[BUS402] [Total Quality Management] [3 credits]

This course is designed to give students fundamentals of Total Quality Management with emphasis on contemporary quality planning, control and management approaches, implementations, and criticisms. The students enrolled in this course will learn about various TQM concepts, tools, and techniques and their use in maintaining quality culture, team effectiveness, measuring quality, enhancing productivity, and sustaining competitiveness in an industrial environment. The course also offers learning opportunity for the students about core aspects of quality such as quality assurance and quality control as well as other disciplines requiring quality such as statistical process control, leadership, supplier-customer relationships, employee management, data collection and analysis, productivity, and customer satisfaction. Students will gain theoretical knowledge and practical skills related to TQM.

[BUS412] [Strategic Management] [3 credits]

The Strategic Management course enriches students' understanding of the strategic perspective of the firm. The course draws on and integrates concepts from the functional areas (i.e., marketing, finance, accounting, management, management information systems, and operations) in the analysis and resolution of complex business situations. It allows moving from a functional perspective to a strategic one. Beyond internal integration, strategic management concerns the processes by which firms choose, maintain, or redirect their strategic positions within ever-changing external environments. The course also explores the issues of defining corporate mission, objectives, and goals. It focuses on the analysis of the firm's external and internal environment to identify reasons for competitive advantage in a global context. In that perspective, the course considers the cultural, ethical, political, and regulatory issues in the global business environment context. Through the combination of lectures, readings, case studies, class engagement, and project papers, this course introduces the students to the concepts, theories, tools, and techniques prerequisite to critical and effective strategic analysis, thinking, and communication.

[MNG320] [Entrepreneurship and Small Business Management] [3 credits]

An overview of the critical problems in entrepreneurship and small business is given in this course. This summarizes the connections between small businesses and entrepreneurs and the fields of strategic planning, operations, human resources, and financial management. Additionally, this course gives the student a general awareness of the fundamental problems in contemporary operations management in manufacturing and service companies. It focuses on creating a competitive business model and strategic business strategy for a small firm or entrepreneurial endeavour. A focus is on tailoring business skills to the practical requirements of small-enterprise owners and entrepreneurs.

[MNG322] [Consumer Behaviour] [3 credits]

The primary goals of this course are to give students a thorough understanding of the key theories and research findings in the field of consumer behavior and to assist them in applying this knowledge to marketing strategies. Utilizing concepts from various fields, including economics, psychology, social psychology, sociology, and anthropology, the course addresses issues including how and why customers act in particular ways or make particular judgments. What drives them? How can I get their interest? Or what motivates people to stick with a specific company or brand? The topics addressed include the formation of attitudes, motivation, perception, persuasion in communication, the decision-making process, learning, and memory. The course also covers the impact of Gulf and United Arab Emirates cultural values on consumer behavior.

[MNG354] [Business Internship] [3 credits]

This course enables students to earn credit for qualifying internships/job experiences in their areas of Human Resource Management. Every internship position is unique, and the experience varies according on the employer's requirements and the qualifications of the student. The general course objectives are as follows:

- Get real-world experience in the subjects they are studying.

- Gain greater comfort operating in a formal business environment.
- Grow their networks of professional contacts.
- Develop better communication and interpersonal skills.
- Recognize the significance of dress codes in professional situations.

[MNG400] [Strategic Planning] [3 credits]

The Strategic Planning course has been designed to cover all the fundamentals needed for effective strategic planning. It provides a range of recognized strategic analysis tools and techniques, considers the factors that help or hinder effective strategy implementation, and recognizes the importance of developing key leadership skills needed in strategic planning. This course uses the principle of hands-on learning to enable students to understand the fundamentals of strategic planning through forums and case studies.

[MNG402] [Managing Change and Innovation] [3 credits]

The primary focus of this course is the variety of ways in which an organizational setting can implement and manage the change process. The course involves an exploration of the theoretical frameworks for planning change and the innovation process. It also critically examines a range of intervention techniques utilized in practice in such processes.

[MNG411] [Leadership and Management] [3 credits]

This course covers the fundamentals of leadership and successful leadership practices. The primary objective is to equip students with academic and practical knowledge and abilities about various leadership methods. Students are exposed to several leadership styles in a business context and their significance for accomplishing the organization's overarching objectives.

[MNG420] [Major Project] [3 credits]

This course is an opportunity for students to demonstrate their ability to collaborate in a group with their supervisor for working on a hands-on practical project focusing on their area of specialization or concentration. Students will work on a research project using their cumulative academic experience to either fill a theoretical gap or solve a practical problem in a real business environment. The project involves actual data (primary and/or secondary) in a realistic setting. During the project, students could collect and process/analyse the data, upon which students will make relevant recommendations related to the issue studied.

[HRM301] [Recruitment and Selection] [3 credits]

This course introduces students to the fundamental principles and techniques of the recruitment and selection of human resources in the workplace. The recruitment and selection course covers the principles, strategies, and best practices involved in the process of attracting, evaluating, and selecting candidates for employment within an organization.

[HRM 310] [Compensations] [3 credits]

This course examines the various types and methods of work-related compensations, including pay and salaries. It exposes students to the fundamental concepts and practices of compensation and benefits administration with emphasis on current theories of compensation and benefits trends, cost, value and systems. In addition, the course provides students with an experiential opportunity to develop the managerial skills necessary to design and understand the performance-based compensation and benefit programs for an organization.

[HRM 400] [Performance Management and Appraisal] [3 credits]

This course exposes students to the main theories and tools relating to performance management. Students will learn how to define and develop individual and organization-level performance indicators, align individual and organizational performance goals and objectives, measure and track performance, diagnose performance deficiencies, and develop and implement group and individually tailored performance improvement systems. In addition, the course will provide an insight on developing and implementing a performance management system in diverse organizational settings. Emphasis will be on familiarizing the students with the mechanisms of performance management in organizations and how it can contribute to developing the talents that is the people of the organization.

[HRM 401] [International Human Resource Management] [3 credits]

This course helps students develop a critical understanding of the role and functions of human resources management in a multinational and global context. It covers topics such as the recruitment and selection of expatriates, performance management, reward systems in a multinational context. Students will also be exposed to the challenge of multiculturalism in the modern workplace. Case studies are used to enhance understanding of the practical issues in international human resource management.

[HRM 410] [Employee Training and Development] [3 credits]

The course is designed to provide a comprehensive understanding of the developments in the field of human resource development (HRD). The emphasis is on how HRD relates to the changing needs of organizations. The course aims to provide an understanding of strategic HRD initiatives, policies, practices, and development tools to support organizational learning and development competencies. Specifically, it discusses the processes of planning and implementing human resource development programs, assessing the developmental and training needs of the employees, and evaluating the effectiveness of the organizational training and development systems to enhance employee performance and subsequently organization’s effectiveness and sustainability.

[HRM354] [Business Internship] [3 credits]

This course enables students to earn credit for qualifying internships/job experiences in their areas of Human Resource Management. Every internship position is unique, and the experience varies according on the employer's requirements and the qualifications of the student. The general course objectives are as follows:

- Get real-world experience in the subjects they are studying.
- Gain greater comfort operating in a formal business environment.
- Grow their networks of professional contacts.
- Develop better communication and interpersonal skills.
- Recognize the significance of dress codes in professional situations.

[pre-req: Minimum 75 Credit Hours and Department Approval]

[HRM420] [Major Project] [3 credits]

This course is an opportunity for students to demonstrate their ability to collaborate in a group with their supervisor for working on a hands-on practical project focusing on their area of specialization or concentration. Students will work on a research project using their cumulative academic experience to either fill a theoretical gap or solve a practical problem in a real business environment. The project involves actual data (primary and/or secondary) in a realistic setting. During the project, students could collect and process/analyze the data, upon which students will make relevant recommendations related to the issue studied.

[IM320] [Enterprise Resource Planning (ERP) Systems] [3 credits]

This course is designed to provide students with an understanding of the components of an ERP system, the process of implementing ERP systems within organizations, and the strategic role of ERP systems in providing a platform for improved business operations and productivity. Topics covered include systems integration, enterprise systems architecture, ERP development life cycle, ERP implementation strategies, software, and vendor selection. Topics also include business process reengineering, organizational change, and operational and post-implementation activities, focusing on critical enterprise-level systems such as Supply Chain Management, and Customer Resource Management.

[IM354] [Business Internship] [3 credits]

This course enables students to earn credit for qualifying internships/job experiences in their areas of Industrial Management. Every internship position is unique, and the experience varies according on the employer's requirements and the qualifications of the student. The general course objectives are as follows:

- Get real-world experience in the subjects they are studying.
- Gain greater comfort operating in a formal business environment.
- Grow their networks of professional contacts.
- Develop better communication and interpersonal skills.
- Recognize the significance of dress codes in professional situations.

[IM405] [Logistics and Supply Chain Management] [3 credits]

This course provides an overview of the basic analytical instruments, methods, and strategies that are helpful in the planning, development, and management of integrated supply chains and logistics systems. The course material is presented from a managerial point of view, with a focus on the appropriate applications and methods for applying particular tools to raise overall chain performance and lower overall costs. The creation and application of foundational models to represent the underlying ideas involved in intra- and inter-company logistics operations is something we prioritize highly.

[IM406] [Optimization and Modelling] [3 credits]

This course explores optimization and modelling techniques to support effective decision-making in industrial management and business environments. The course introduces students to dynamic programming, queuing theory, linear and integer programming, and metaheuristics. Through a blend of theoretical instruction and practical exercises, students will develop the ability to formulate, solve, and analyze optimization models for different scenarios. The course emphasizes real-world applications, equipping students with the skills to tackle optimization problems in various business contexts. Collaborative problem-solving and case studies will enable students to apply optimization methodologies and explore innovative solutions to contemporary industrial challenges.

[IM410] [Operational Planning and Scheduling] [3 credits]

Students taking this course will receive an introduction to the functional areas of production and operations management, which are applied in the manufacturing and services sectors. It involves forecasting, aggregate planning, inventory management, materials requirements plan (MRP), just-in-time systems, and aggregate planning.

[IM411] [Project Management] [3 credits]

In this course, students will learn about the principles of project management and how to put those principles into practice when planning and carrying out daily tasks. All the fundamentals of project management are covered in this course, including establishing the project's scope and timeline, making a strategy for project management, planning communications, and incorporating IT technologies into project management.

[IM420] [Major Project] [3 credits]

With an emphasis on their area of specialization or concentration, this course gives students the chance to show that they can work independently under the supervision of a supervisor. Using their combined academic background, students will utilize their research projects to address a theoretical void or resolve a real-world business challenge. In a realistic environment, the project uses genuine data—primary and/or secondary. Undertaking this assignment affords students the chance to gather, handle, and evaluate facts in order to formulate pertinent suggestions concerning the topic under investigation. This project is a group project.

[BUS211] [E-Business] [3 credits]

This course provides an introduction to the basics of electronic business and includes project planning as well as marketing, customer service, and business plan development. The course focuses on how business is carried out, including marketing, web design, and electronic retailing, as well as the advantages and disadvantages of this form of commerce, the infrastructures in place to support this type of electronic business, and the global economy within which it takes place. The course prepares students, as future managers, to critically assess the impact of information systems on e-business. It also introduces those skills required to manage online environments and projects. Students will build their knowledge of the e-business and e-commerce world, beginning with developing an understanding of the technical and strategic aspects of the online environment. Participants then will build on this by developing hands-on familiarity with the most important online business tools and techniques and conclude by exploring the best practice processes employed in addressing real-world e-business and e-commerce management challenges.

[BUS215] [Business Analytics] [3 credits]

The course is an introduction to business analytics. It focuses on teaching fundamental concepts and tools needed to understand the emerging role of business analytics in organizations. The course also focuses on teaching how to identify, evaluate, and capture business analytic opportunities that create value. Toward this end, students learn basic analytic methods and analyze case studies of organizations that successfully deployed organizations that successfully deploy these techniques.

[BUS315] [Industrial Safety Management] [3 credits]

In addition to providing students with a critical introduction to the broad field of occupational health and safety (OHS), this course will help them gain knowledge by examining some of the specific theoretical and practical issues associated with the topic in detail. In addition, this course will include contemporary occupational health and safety issues within the framework of earlier research to give students the analytical and evaluation abilities necessary to assess current OHS trends.

[BUS320] [Strategic Human Resource Management] [3 credits]

This course is designed to acquaint the students with the theories, practices and methods related to the effective utilization and management of employees in business organizations. It covers the key talent management practices that can be used to facilitate effective position planning, talents recruitment & selection, training & development, performance appraisal, compensation, rewards, and retention.

[HRM330] [UAE Labour Law] [3 credits]

The course examines the laws and practices that govern employment relations in the UAE particularly the Federal Employment Law No. 8 of 1980 (as amended) applicable on UAE businesses. The course will cover a wide-range of areas relating to employment contracts, including laws relating to the scope of employment law in the United Arab Emirates, elements of employment contract such as wages and remunerations, subordination, probation period, working hours, leave entitlements and health insurance, Emiratization, residency visa and sponsorship, safety in the workplace, termination of labour contracts and labour disputes through the Ministry of Labor and local courts.

[BUS382] [Intermediate Accounting] [3 credits]

This course extends students' knowledge of corporate external financial reporting. It is designed to discuss the conceptual framework of financial accounting, the preparation of financial statements, and a variety of technical issues related to measuring, recording, and reporting economic transactions focusing on cash and receivables, inventories, property, plant, and equipment (PPE), and intangible assets.

[BUS483] [Corporate Social Responsibility] [3 credits]

In this course, students learn how to differentiate and discuss the scope and consequences of corporate decision-making and decisions for various constituencies; develop a framework for discussing good corporate decisions; explore the role and responsibility of the individual in the stewardship of a culture of quality decision-making; explore the role and responsibility of leadership and governance in the formation of policies and processes of good decision-making and best practices; and understand a company's obligation to and impact on its constituencies for the decisions that its leaders make and its employees implement.

[BUS481] [Public Finance] [3 credits]

Students examine the rationale for government intervention in a market economy, the assessment of public policy, and the impact of government expenditures and taxation on the economy and the citizenry. Topics include government activities, externalities, public goods, social security, fiscal deficits and public debt, principles of taxation, incidence and effects, and optimal taxation.

[BUS482] [Cost Accounting] [3 credits]

Cost Accounting concerns providing information to managers inside an organization who direct and control its operation. Upon completing this course, students should be able to determine product costs using traditional and contemporary systems, use a Balanced Scorecard as a strategic management system, and analyse the fundamental features of capacity analysis and inventory costing systems.

[BUS488] [Risk Management] [3 credits]

This course will study how society and business evaluate control and transfer risk. It is intended for students who have no prior experience with risk management. In this course, students will actively discover the principles of risk management. By learning about the difficulties, resources, and steps involved in creating and executing a risk management program, students will be equipped to work effectively in a corporate setting.

17.5 College of Marine Sciences & Aquatic Biology

17.5.1 Bachelor of Science in Marine Biology

Program Mission

The mission of this program is to offer an exciting and solid education in marine biology, with an international flavour, to national and international students, that will prepare them for successful careers in the governmental-, private-, or academic sectors in the UAE and beyond.

Program Goals

The goals for this program are to:

1. Graduate students with a strong understanding of marine biology and oceanography, that contributes to solving environmental problems in the local and regional marine environment and promotes marine sustainability by conserving and managing marine habitats and resources through research, innovation, and policy.
2. Equip students with the necessary skills and tools for effectively and clearly communicating their knowledge, findings and conclusions to a diverse audience including professionals, decision-makers as well as the public.
3. Educate students capable of critical thinking and problem solving regarding marine sustainability and innovation, relevant to the UAE National agenda and the global community.
4. Graduate students with skills and expertise that are well aligned with job market needs, and that have the credentials to continue with further post-graduate studies locally or internationally.
5. Produce graduates that are excellent team workers, with high professional and ethical standards, that can become leaders in their field as well as in their position.

Program Learning Outcomes

By the end of completion of this program, the student will be able to:

1. Demonstrate strong knowledge and practical skills in Marine Biology, Oceanography, General Biology and Basic Chemistry.
2. Effectively communicate their scientific knowledge, interdisciplinary training, and research findings to peers, professionals, decision-makers, and the public in both oral and written formats.

3. Apply critical thinking and problem-solving skills in their field of study while designing, carrying out, and interpreting the results of experiments or surveys, while evaluating peer reviewed literature, or creating and innovating.
4. Analyse contemporary marine-related environmental issues at both local, regional, and global scales, and incorporate socio-cultural norms while taking on professional responsibility for the stewardship of the marine environment.
5. Critically evaluate and use scientific methods and approaches to collect and analyze scientific data and apply scientific tools and innovative techniques during practical field and laboratory exercises.
6. Develop skills to operate professionally, ethically, and autonomously in the workplace, whether as individuals, as part of a larger team, or as the leader of a team.

Career Opportunities

The possible career opportunities and pathways for Marine Biologists:

- Governmental agencies and ministries
- Academic research and education
- Environmental consulting
- Industry/applied research
- Non-governmental organisations (e.g. WWF, UNEP)
- Aquaculture sector
- Tourism sector
- Marine biotechnology
- Marine policy

Program Curriculum

College Compulsory Requirements (44 Credit Hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
MATH101	Mathematics for Scientists	3	-
BIOL101	The Cell and it's Functions	4	-
CHEM101	General Chemistry	4	-
PHYS201	Physics for Marine Scientists	4	-
MATH202	Applied Mathematics for Scientists	3	MATH101
BIOL202	Ecology and Evolution	4	BIOL101
CHEM202	Organic Chemistry	4	CHEM101
BIOL203	Research Methods for Biologists	3	ENGL112
BIOL204	Concepts in Methodology and Animal Behaviour	4	BIOL101

STAT201	Statistics and Data Analytics	3	MATH202
BIOL305	Microbiology	4	BIOL101
BIOL306	Genetics	4	BIOL101
Program Compulsory Requirements (47 Credit Hours)			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
MARI201	Introduction to Oceanography	4	-
MARI302	Marine Ecology and Function	4	BIOL202
MARI303	Marine Plant Biology	4	BIOL202
MARI304	Marine Biology Field Course	3	MARI201
MARI305	Marine Invertebrates	4	MARI302
MARI306	Sharks, Rays and Bony fishes	4	MARI302
MARI407	Applied Biochemistry	4	CHEM202
MARI408	Marine Mammals and Reptiles	4	BIOL202
MARI409	Marine Pollution	4	CHEM202
MARI410	Internship in Marine Science	3	-
MARI411	Marine Conservation Biology	3	MARI302
MARI412	Senior Project in Marine Biology	6	BIOL203, STAT201
Program Elective Requirements (6 Credit hours). Chose two from below list.			
Course Number	**Course Title**	**Credit Hours**	**Prerequisites**
MARI414	Scientific Diving Techniques	3	PADI AOW Diving license or similar.
MARI415	Marine Technology and Innovation	3	MARI305
MARI416	Climate Change Impacts on Marine Environments	3	MARI303
MARI417	Marine Policy and Regulation	3	MARI303
MARI418	Introduction to Ecosystem Modelling	3	MARI303
MARI419	Geographical Information Systems	3	MARI305
MARI420	Aquaculture Applications	3	MARI307
MARI421	Advanced Aquarist Skills	3	MARI307

Study Plan

Bachelor of Science in Marine Biology													
Year 1													
1st Semester							2nd Semester						
Marine Biology							Marine Biology						
Course Code	Course Title	L	P	T	CH	CR	Course Code	Course Title	L	P	T	CH	CR
ENGL112	English for Academic Purposes	3	0	1	4	3	ARAB102	Arabic Language	3	0	0	3	3
SHRF100	Islamic Culture	3	0	0	3	3	EDUC102	UAE Society	3	0	0	3	3
INFT100	Introduction to IT	2	2	0	4	3	MATH101	Mathematics for Scientists	3	0	1	4	3
BIOL101	The Cell and Its Functions (Lab)	3	3	0	6	4	CHEM101	General Chemistry (Lab)	3	3	0	6	4
xxxxxxx	General Elective (1)	3	0	0	3	3	xxxxxxx	General Elective (1)	3	0	0	3	3
Total		14	5	1	20	16	Total		15	3	1	19	16
Year 2													
1st Semester							2nd Semester						
Marine Biology							Marine Biology						
Course Code	Course Title	L	P	T	CH	CR	Course Code	Course Title	L	P	T	CH	CR
MARI201	Introduction to Oceanography (field trip)	3	3	0	6	4	BIOL203	Research Methods for Biologists	3	3	0	6	3
BIOL202	Ecology and Evolution (lab)	3	3	0	6	4	CHEM202	Organic Chemistry (Lab)	3	3	0	6	4
PHYS201	Physics for Marine Science (lab)	3	3	0	6	4	BIOL204	Concepts in Methodology and Animal Behaviour (lab/field)	3	3	0	6	4
MATH202	Applied Mathematics for Scientists	3	0	0	3	3	STAT201	Statistics and Data Analytics	3	0	0	3	3
Total		12	9	0	21	15	Total		12	9	0	21	14
Year 3													
1st Semester							2nd Semester						
Marine Biology							Marine Biology						
Course Code	Course Title	L	P	T	CH	CR	Course Code	Course Title	L	P	T	CH	CR
MARI302	Marine Ecology and Function (lab/field)	3	3	0	6	4	BIOL306	Genetics (lab)	3	3	0	6	4
MARI303	Marine Plant Biology (lab/field)	3	3	0	6	4	MARI305	Marine Invertebrates (lab/field)	3	3	0	6	4
BIOL305	Microbiology (lab)	3	3	0	6	4	MARI306	Sharks, Rays and Bony fishes (lab/field)	3	3	0	6	4
MARI304	Marine Biology Field Course (field)	1	6		7	3	MANG200	Fund. of Innovation and Entrepreneurship	3	0	0	3	3
Total		10	15	0	25	15	Total		12	9	0	21	15
Year 4													
1st Semester							2nd Semester						
Marine Biology							Marine Biology						
Course Code	Course Title	L	P	T	CH	CR	Course Code	Course Title	L	P	T	CH	CR
MARI407	Applied Biochemistry (lab/field)	3	3	0	6	4	MARI411	Marine Conservation Biology	3	0	1	4	3
MARI408	Marine Mammals and Reptiles (lab/field)	3	3	0	6	4	MARI495	Senior Project in Marine Biology – Part 2	2	3	0	5	3
MARI409	Marine Pollution (lab/field)	3	3	0	6	4	xxxxxxx	Program Elective II	3	0	2	5	3
MARI490	Senior Project in Marine Biology – Part 1	2	3	0	5	3	MARI410	Internship in Marine Science	0	9	0	9	3
xxxxxxx	Program Elective I	3	0	2	5	3							
Total		14	12	2	28	18	Total		8	12	3	23	12

17.5.2 Course Description

[BIOL101] [The Cell and It’s Functions] [4 credits]

This course includes general biology topics such as the cell structure, & function, cellular respiration, photosynthesis, cell cycle and its control, and the division of animal phyla & plants & introduction to marine ecology and preservation. The course will also include an introduction to genomics and molecular genetics. Also, animal and plant tissues will be introduced.

[BIOL202] [Evolutionary Biology] [4 credits]

This course involves a general introduction to evolutionary science. Topics will discuss the following: history of evolutionary thought and science, genetics, the main mechanisms, and forces that drive evolution and the tools and findings of evolutionary research, including the evolution of humans and human behavior.

[BIOL203] [Research Methods for Biologists] [3 credits]

This course aims to deepen your understanding of the different types of research and the research process to prepare you for future research. You will develop essential skills in identifying, critiquing, and synthesizing elements of academic research documents, defining a research problem, developing appropriate research questions and/or hypotheses, proposing and justifying a research project and an appropriate research approach. You will also enhance your skills in effectively searching and evaluating relevant literature, applying ethical research practices, and writing and presenting in an academic style.

[BIOL304] [Microbiology] [4 credits]

The aim of this course is to introduce the students to the microbial world with a special emphasis on bacteria. Topics to be covered are bacterial cell structure and function, microbial nutrition, growth, and methods of controlling of microbial growth. Classification of microorganisms, diversity of prokaryotes, principles of the interrelationships of microorganisms and man, and their role in the environment are other key topics of the course.

[BIOL305] [Genetics] [4 credits]

The primary objective of this course is to introduce students to the fundamental concepts of genetics (from the work of Mendel to the current use of molecular techniques), and to emphasize the understanding of genes in the context of cells, tissues and systems. Topics covered throughout the course will include the Mendelian and non-Mendelian inheritance, sex-linked traits, linkage, recombination, bacterial and viral genetic systems, control of gene expression in bacteria and molecular genetic analysis, genome technologies, genome sequencing and analysis tools.

[CHEM101] [General Chemistry] [4 credits]

This course will cover basic principles of measurement and scientific method. Topics covered throughout the course will include the stoichiometry and reactions, gases, atomic structure and periodicity, and bonding.

[CHEM202] [Organic Chemistry] [4 credits]

The aim of this course is for the student to learn to gain a fundamental working knowledge of organic chemistry concepts and techniques which will be necessary for future scientific endeavors. Emphasis will be placed on providing a coherent description of chemistry of saturated hydrocarbons and unsaturated hydrocarbons, alcohols, phenol, ethers and thiols, aldehyde, ketones and chiral molecules, carboxylic acids and derivatives, amines, and amides. Topics covered throughout the course will include IUPAC nomenclature rules for simple organic compounds, structures of simple organic compounds, common reactions of the major functional groups, and the basis of physical and chemical properties of organic compounds.

[MARI201] [Introduction to Oceanography] [4 credits]

This course is designed to give a basic understanding of the science of oceanography, and to provide a greater appreciation of oceanic processes and their impact on the global environment. The course will discuss and describe the basic biological, chemical, geological, hydrological, and physical features and processes of the oceans, including their origin, evolution, uses, and resources.

[MARI202] [Introduction to Marine Biology] [4 credits]

This course is designed to give a basic overview and understanding of marine organisms, the environment in which they live, and challenges they face as the marine environment changes. Students will develop an understanding of the biological principles and processes that are basic to all forms of life in the ocean, including their taxonomy, evolution, ecology, behaviour and physiology. Local case studies, field trips and practical labs will be used to support student learning.

[MARI303] [Marine Ecology and Function] [4 credits]

Marine ecology is the study of how marine organisms interact with their biotic and abiotic environments. In this course we will focus on the ecosystems that dominate the shallow coastal areas of the Gulf of Oman and Arabian Gulf, such as coral reefs, seagrass meadows and mangrove forests, and the animals that the live therein. The ecology and natural history of plants and animals, and their adaptation to marine environments will be discussed and studied, both in the field and in the laboratory. The course will focus on the biological and ecological characteristics of these ecosystems. Furthermore, we will explore the ways in which Marine Protected Areas, climate change and tropical cyclones can alter ecological processes, and we will learn how practical field techniques can be employed to assess marine communities. The Marine Ecology and Function course is a 4-credit lecture and laboratory course.

[MARI304] [Marine Plant Biology] [4 credits]

In this course the students will study different types of microscopic and macroscopic plants in the ocean, including their biology, ecological role, and taxonomy. The plant types will include micro- and macroalgae, seagrasses and intertidal mangroves, living at the interface between land and the ocean. Students will learn about their respective importance in carbon and nutrient cycling in the marine environment, environmental issues such as eutrophication, hypoxia, and harmful algal blooms (HAB's), as well as applications for algal mariculture and potential use of algae for biofuel production. Focus will be put on local and regional species and applications, but with globally important examples as well. Students will get practical hands-on experience in identification, monitoring and quantification of marine plants in the environment using different techniques.

[MARI305] [Marine Biology Field Course] [4 credits]

This is a course where the students will spend a significant amount of time in the field and in the laboratory learning and applying different sampling and monitoring techniques across a range of ecosystems including the water column, coral reefs, soft sediments, seagrass beds, rocky shores, and mangrove forests. The students will learn how to make water quality measurements using CTD's and other sensors; taking water- and sediment samples from different depths using different types of samplers; conducting seabed photo- and video surveys of the seabed and making acoustic measurement of seabed bathymetry. Data and environmental samples will be brought back to the laboratory for further analysis and interpretation. Students will also be introduced to remote sensing and GIS for habitat mapping.

[MARI306] [Marine Invertebrates] [4 credits]

In this course students will learn about the weird and wonderful world of marine invertebrates, their form and function in different types of habitats such as coral reefs, soft sediments, seagrass meadows, mangroves, rocky shores and in the water column itself. Students will learn how to sample and identify marine invertebrates using the taxonomic approach, microscopy and a variety of practical techniques such as coring, sieving, and using different nets.

[MARI307] [Sharks, Rays and Bony fishes] [4 credits]

This course covers the taxonomy, anatomy and ecology of sharks and rays (Elasmobranchs) and bony fishes (Osteichthyes). Students will learn about the different local and regional species of sharks, rays and bony fishes, their anatomy, physiology and role in the marine ecosystem. Samples of locally caught fish will be used for dissection and taxonomic studies, and live fish, will be used to study their physiology and behaviour. A field trip to a local coral reef will provide students with the possibility to identify and study species in their natural habitat.

[MARI408] [Applied Biochemistry] [4 credits]

The aim of this course is for the student to gain a fundamental working knowledge of biochemical concepts and techniques which will be necessary for future scientific endeavors. Emphasis will be placed on providing a coherent description of the major biochemical concepts and techniques alongside a theoretical and chemistry-based understanding of factors affecting the structure and function of important classes of biomolecules and biomacromolecules – from proteins, enzymes to lipids and carbohydrates. Topics covered include chemical principles of biological systems; water, amino acids, proteins (protein structure and stability); introduction to steady-state kinetics; enzyme mechanism; controlling enzyme activity; metabolic circuitry; glucose transport and metabolism; pyruvate metabolism; citric acid cycle; electron flow and oxidative phosphorylation; glycogen metabolism; gluconeogenesis and the pentose shunt; fatty acid catabolism and synthesis; disposal of nitrogen: the urea cycle; amino acid catabolism and synthesis. It will also include an introduction to marine biochemistry and the latest methods and techniques applied to extract and isolate high-valued marine-based bioactive compounds.

[MARI409] [Marine Mammals and Reptiles] [4 credits]

In this course students will learn about biology, evolution and ecology of marine mammals including whales, dolphins, porpoises (Cetaceans) and dugongs (Sirenia). The course will also cover the biology and ecology of marine reptiles such as sea turtles (Chelonioidea) and sea snakes (Hydrophiinae). The focus will be on the local/regional species, but with some examples from other parts of the world. Students will get hands-on experience in surveying and monitoring techniques of these majestic animals, and to possibly examine them at close range, and to study how they can be protected from extinction.

[MARI410] [Marine Pollution] [4 credits]

The aim of this course is to provide an in depth understanding and analysis of the uptake, accumulation, and fate of pollutants in the marine ecosystem. Topics to be covered will include different types of marine pollutants, monitoring strategies, and mitigation strategies.

[MARI411] [Internship in Marine Science] [3 credits]

The Internship course will provide professional experience for marine biology students in a challenging but supportive working environment of their choice (as long as it has relevance to the marine environment). It will enable the students to enhance their interpersonal skills, increase self-confidence and apply knowledge and skills gained during their studies at the University of Khorfakkan, in a professional setting.

[MARI412] [Marine Conservation Biology] [3 credits]

In this course we will evaluate and compare different solutions and strategies for mitigating various environmental threats to marine biodiversity. Issues such as climate change, overfishing, hypoxia and marine pollution and their respective impacts on marine organisms will be discussed on both local and global scales. Different conservation and mitigation strategies such as nature-based solutions, marine protected areas, fishing quotas, habitat restoration, as well as associated

environmental policy, will be compared against the socioeconomic and environmental challenges we're currently facing. Examples and case studies from local conservation efforts will be emphasized.

[MARI413] [Senior Research Project in Marine Biology] [6 credits]

In this course we will evaluate and compare different solutions and strategies for mitigating various environmental threats to marine biodiversity. Issues such as climate change, overfishing, hypoxia and marine pollution and their respective impacts on marine organisms will be discussed on both local and global scales. Different conservation and mitigation strategies such as nature-based solutions, marine protected areas, fishing quotas, habitat restoration, as well as associated environmental policy, will be compared against the socioeconomic and environmental challenges we're currently facing. Examples and case studies from local conservation efforts will be emphasized.

[PHYS201] [Physics for Marine Science] [4 credits]

Vectors and Units, Kinematics Equations, Forces and laws of Motion, Torque and Equilibrium, Work and Energy, Fluids, Temperature, Heat and Heat Transfer. Time allowing: Waves and Sound Electric Forces, Electric Fields and Electrical Potential Energy, Electric circuits, Magnetic Forces, Magnetic Field and Magnetism, Light and Optics, Particles, waves and Atoms.

18. Academic regulations

18.1 Grading system for bachelor's

Bachelor's Degrees:

Grades Percentage	Grades	Points
90 to 100	A	4

85 to less than 90	B+	3.5
80 to less than 85	B	3
75 to less than 80	C+	2.5
70 to less than 75	C	2
65 to less than 70	D+	1.5
60 to less than 65	D	1
Less than 60	F	0

CGPA for bachelor’s Degrees:

CGPA Points	Grades
3.60 to 4.00	Excellent
3.00 to less than 3.60	Very Good
2.5 to less than 3.00	Good
2.5 to less than 2.50	Satisfactory
Below 2.00	Fail

18.2 Academic progress

The Academic Progress Policy is intended to provide a benchmark for UKF students with minimal academic achievement in a transparent and equitable process. UKF will provide academic advisors for all students to maintain satisfactory academic progress at the early stages of their enrollment to assist them in planning their study plans. If the student fails to show improvement over a specified period, he/she will be terminated from the program. (For policy procedures, please refer to Student Handbook)

19. Faculty list

Name	latest Educational Qualification	Major	Name of the University
Dr. Abbas Ramadani	PhD	Philosophy	University of Utara Malaysia
Dr. Abdullah Kassem Abdullah	PhD	Communication	University of Sharjah
Dr. Huda Hassan Ali Ibraheem Alnaqbi	PhD	Criminology	Universit of Moath - Jordan

Dr. Esaaf Ahmed Hamad	PhD	Sociology	Damascus University
Dr. Maher Odeh Falah Alshamaileh	PhD	Geography	The Maharaja Sayajirao University of Baroda
Dr. Emadeddin Ahmed Ahmed Abuelenain	PhD	Tourism Studies	Helwan University
Dr. Zezit Moutafa Abdou Noufal	PhD	Social Work	Cairo University
Mr. Lahcen Damiri	Master	General Linguistics and Comparative Philology	University of Oxford
Dr. Aamna Musabbeh Ali Alqaydi	PhD	Arabic Language and Literature, Specializing in Language and Grammar	Al wasl University
Dr. Thabet Ghazi Bader Al Omari	PhD	History/Modern and Contemporary History	Unversity of Yarmook
Dr. Issam Mustafa Abdel Hadi Okleh	PhD	History	University of Jordan
Dr. Fatin Ahmed Mohamed	PhD	Computer Science	Universiti Teknologi Malaysia
Dr. Mustafa Salim Mustafa Mustafa	PhD	Law	University of Mosul
Prof. Muayad Ahmad Muhialdeen Obeidat	PhD	Law	University of Mosul
Dr. Bashar Talal Ahmad Momani	PhD	Law	University of Almansoora
Dr. Nada Zuhair Saeed Alfil	PhD	Law	University of Mosul
Dr. Khalid Mohamed Ibrahim Dganni	PhD	Law	University of Ain Shams
Dr. Fatima Hafiz Irshad Ul Haq	PhD	Hadith and Sciences	University of Sharjah
Dr. Samya Elfatih Taha Elhag	PhD	Law	Omdurman Islamic University

Dr. Shaika Ahmed Mohamed Altaffaq Almarashda	PhD	fiqh	University of Sharjah
Mr. Hashim Hassan SayedAhmed Abdalla Alhammadi	Master	Business Administration	UAE University of Modern Sciences
Dr. Roqaya Abbas Mohamed Ismail	PhD	Engineering	Khalifa University
Dr. John Henrik Stahl	PhD	Environmental Science	Goteborgs University
Dr. Eman Ahmed Mohamed Ali	PhD	Sociology	University of Juba
Dr. Amina Ibrahim Ahmed Ibrahim Alameeri	PhD	Sociology	University of Sharjah
Dr. Ayman Ahmed Mohamed Mahmoud	PhD	History	University of Cairo
Dr. Hanan Suleiman Mohammed Malkawi	PhD	Philosophy	University of Jordan
Dr. Nagwa Ibrahim Abdelgawad Zoair	PhD	Geography,History,Art and Tourism	University of Lyon
Dr. Mhran Mahmoud Ahmad Alzo'ubi	PhD	History	University of Jordan
Dr. Mohamed Mallek	PhD	Science and comunication	University of Aljerienne
Dr. Moustafa Mohamed Abouelnour Abdelmawla	PhD	Arabic and Lecturer	Ain Shams University
Dr. Mustafa Raza Rabbani	PhD	Finance and accounting	Jamia Millia Islamia (A Central University by an Act of Parliament)
Dr. Ahmed Ali Eid Al Hiyarai	PhD	Accounting	University Utara Malaysia
Dr. Ali Haj Khalifa	PhD	Economic Sciences and Management	University of Sfax
Dr. Redha Bougherza	PhD	Sociology	University of Sateef

Dr. Muhammad Ali Asadullah	PhD	Management HRM & OB	Universite Daix-Marseille
Dr. Asmaa Abobakerelsadik Hassan Hegazy	PhD	Public Relation and Advertising	Cairo University
Dr. Akbar John Bava John	PhD	Biotechnology	International Islamic University Malaysia
Dr. Alaa Mashan Ubaid Ubaid	PhD	Engineering Management	University of Sharjah
Dr. Gomaa Abdelgawad Mohammed Ali	PhD	Advanced Materials	University Malaysia Pahang
Dr. Walaa Abdelrahman Abdelghafar Fouda	PhD	Mass Communication	Cairo University
Dr. Osman Siraj Eldeen Fath Elrhman	PhD	Sociology	Al Neelain University
Dr. Masuda Waradak	PhD	Educational Research	Lancaster University
Prof. Amir Hamza Youssef Salama	PhD	Linguistics	Lancaster University
Ms. Olga Golding	Mater	Applied Linguistics	University of New England
Mr. Muayad Ahmad Saed Al-Toubat	Mater	Applied Linguistics	Jordan University of Science and Technology
Prof. Kashif Kifayat	PhD	Recognition of a Programme of Work Entitled	Liverpool John Moores University
Dr. Ruqeya CheraghAbdalla Abdelrahman Alrayssi	PhD	Sociology	Tunis University
Dr. Hanadi Sharif Murad Mohamed Bakhsh	PhD	Law	UNIVERSITY OF SHARJAH
Dr. Tarig Elshaarani Mohamed Ali	PhD	Chemical Engineering Technology	Zhejiang University
Dr. Mariam Mubarak Khamis Mubarak Alkindi	PhD	Exegesis and Quran Sciences	UNIVERSITY OF SHARJAH

Dr. Kaltham Abbas Mohammed Ismail	PhD	Engineering	Khalifa University
Dr. Fakhri Abdelgadir Ali Elfaki	PhD	Communication Studies/Public Relations	Nile Valley University
Dr. Aaron Christopher Henderson	PhD	Zoology	The National University of Ireland
Dr. Fatma Galal Abdalla Shehabeldin	PhD	Law	Ain Shams University
Ms. Safa Emad Ali Al Rafai	Mater	Mathematics	UAEU-United Arab Emirates University

20.Senior administrators

Name	Job Title	Extension	Email
Prof. Ali Hilal Alnaqbi	Chancellor	888	ali.hilal@ukf.ac.ae
Prof. Kashif Kifayat	Acting Vice Chancellor for Academic Affairs	001	Kashif.Kifayat@ukf.ac.ae
Mrs. Shaikha Al Naqbi	Vice-Chancellor for Administrative and Financial Affairs	899	alnaqbi.s@ukf.ac.ae
Prof. Amir Hamza Salama	Dean of ASIT	220	amir.salama@ukf.ac.ae
Dr. John Henrik Stahl	Dean of Marine Science & Technology College \Associate professor	400	john.stahl@ukf.ac.ae
Dr. Khalid Ibrahim Daganni	Acting Dean of Sharia and Law college	152	khalid.dganni@ukf.ac.ae
Prof. Kashif Kifayat	Director of Research and Innovation Department	100	Kashif.Kifayat@ukf.ac.ae
Dr. Ali Khalifa	Acting Dean of Business Administrative College/Director of Institutional Effectiveness and Accreditation Department.	897	ali.khalifa@ukf.ac.ae
Dr. Muna Ali Almulla	Director of Public Relations and Media Department	787	muna.almulla@ukf.ac.ae
Mr. Ibrahim Ali Al Blooshi	Acting Director of Procurement Department	700	ibrahim.alblooshi@ukf.ac.ae
Mr. Mohamad Marwan Khalil	Director of Finance Department	822	mohamad.khalil@ukf.ac.ae
Eng. Sharifa Jalal Karam	Director of ITC	855	skaram@ukf.ac.ae

Dr. Ahmed Adel Zidan	Director of Library	008	ahmed.zidan@ukf.ac.ae
Dr. Huda Hassan Alnaqbi	Director of Students Affairs	222	huda.alnaqbi@ukf.ac.ae
Mr. Mohammad Ismail Radi	Director of Admission and Registration Department	877	mohammad.radi@ukf.ac.ae
Mr. Mohamed Salim Alkindi	Director of Human Recourses Department	800	alkindi@ukf.ac.ae
Mrs. Khadija Alshehhi	Director of FMPD	070	khadija.alshehhi@ukf.ac.ae
Dr. Osama Ibrahim Hassan	Director of Upskilling Centre	322	osama.hassan@ukf.ac.ae
Mr. Bilal Mohammad Mahaftha	Director of Compliance and Internal Audit Office	744	Bilal.Mahaftha@ukf.ac.ae

21.Board of Trustees

Name	Title
1. Professor. Ali Abdullah Saif Hilal Al Naqbi	Chancellor of University of Khorfakkan
2. Professor Hamid Majul Al Naimi	Chancellor of University of Sharjah
3. Dr. Muhadditha Al Hashimi	Chairperson of the Sharjah Private Education Authority
4. Brigadier Dr. Mohammed Khamis Al Othmani	Director General of Sharjah Police Academy.
5. Dr. Hashim Abdullah Bin Sarhan Al Zaabi	Chancellor of Sharjah Maritime Academy
6. Engineer Ali Saeed bin Shaheen Al Suwaidi	Member of Sharjah Executive Council, Head of Sharjah Department of Public Works.
7. Hanaa Saif Abdullah Al Suwaidi	Member of Sharjah Executive Council and Chairperson of the Environment and Protected Areas Authority
8. Dr. Issa Saif Ahmed Bin Hanzal	Director of the Legal Department for the Government of Sharjah
9. Eng. Abdulrahman Abdalla Al-Naqbi	Director of Khorfakkan Municipality
10. Professor Stuart Bearhop	Head of Animal Ecology at University of Exeter
11. Mohamed Ahmed Mohamed Al Shehhi	Member of the Board of Directors of Sharjah Chamber of Commerce and Industry

22.Conact information

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23. University location

The University of Khorfakkan is located along the Rugaylat Road in the city of Khorfakkan, which is situated on the east coast of the United Arab Emirates.

Koshari Gourmet
Community College University Of
Khorfakkan University
Jabal al Qitayliyah
323 m

University of Khorfakkan

Rugaylat Road

Korfakkan, United Arab Emirates